Bac

2020
SUJETS et CORRIGÉS

# Anglais

EXAMENS NATIONAUX AVEC CORRIGÉS

2010 -2019

كل مسالك الشعب العلمية و التقنية والأصيلة

ان	خاص بكتابة الامتد	الامتحان الوطني الموحد للبكالوريا	الملكة الغربــة
		الدورة العادية 2010	
	لامتحان:	الموضوع رقم	وزارة الـتـربـــة الــوطــنـــــــة و الــنـعــلــــــــــــم الــعــــالـــــــــي
2	المعامل:	اسم الشخصي و العائلي: ريخ و مكـــان الازدياد:	
2 س	مدة الإنجاز:	ة و التقنية و الأصيلة	المادة: اللغة الإنجليزية الشعب العلميات الشعب العلميات المسالة الشعب العلميات المسالة الشعب العلميات



خاص بكتابة الامتحان	النقطة النهانية على 20: اسم المصحح و توقيعه:	كل مسالك الشعب العلمية	الم الم الدة: الشعب (ة):
الصفحة: 1 على 4	ورقة الإجابة	و التقنية و الأصيلة	C: NS12

In Morocco, each year thousands of young girls from poor families are sent to work in houses in the city. They are often ill-treated and exploited. No official numbers exist, but

one non-governmental organisation called Dari has counted 23,000 child maids in Casablanca alone.

Halima is one of <u>them</u>. When she was 8 years old, her family sent her to Casablanca to work as a maid. Her father had some financial trouble, so he got in touch with an intermediary whose job was to find maids for rich families. The little girl agreed because she thought that she could be of some help to her parents. But being a maid was not what she really dreamed of. She worked all day long, slept in the kitchen, and was often beaten up by her host family. But she managed to escape from the house where she was working.



Later, someone found her in the street all in tears and helpless, and took her to Dari. Thanks to Dari, Halima now lives at a shelter for former child maids where she is learning cooking and hairdressing. "For the first time since I was 8, I have finally found a place to rest," Halima said.

Dari's director says: "the majority of child maids come from the countryside where most families have little money and a lot of kids. If they send a girl away to work as a domestic, that means an important source of income and one less mouth to feed. The parents think that they are doing something nice for their daughters, saving them from the harsh conditions in the countryside, and hoping for a better future for them. But child maids often end up suffering twice: as kids and as adults. When they grow up, they are often exploited by crime gangs".

Dari's director further explains that their association works to educate poor parents about the reality of child maids and their exploitation. <u>It</u> also runs programmes to sensitise the wealthy families to the rights of their maids: fair treatment, good pay, and basic education.

This issue of child maids is now being addressed by many civil associations. The abuses are being exposed on TV, and more voices are heard against employing child maids, believing that all children should have the right to enjoy their childhood and get a proper education.

#### I. COMPREHENSION (15 POINTS)

#### BASE ALL YOUR ANSWERS ON THE TEXT.

#### A. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 pts)

1.	Halima started working as a maid at an early age.
2.	Parents expect their daughters to have a better life in the city.
3.	The abuses of child maids are completely ignored by the media now.
	1 7 5

الصفحة: 2 على C: NS12 B. ANSWER THESE QUESTIONS. (3 pts) 1. Why did Halima accept to work as a maid? ..... 2. How was Halima treated by her host family? 3. What rights should children have according to the media? ..... C. FILL IN THE CHART WITH THE RIGHT INFORMATION FROM THE TEXT. (2 pts) People concerned Assistance given to them by Dari child maids give shelter to former child maids/ teach them cooking and hair dressing poor parents wealthy families D. COMPLETE THESE SENTENCES. (2 pts) 1. Because they are poor, parents in the countryside ..... .... 2. When child maids get older, they are often ..... E. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS: (paragraph 2) ..... 1. run away 2. relax (paragraph 3) ..... 3. severe (paragraph 4)..... F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts) 1. them: : ......

#### لا يسكتب أي شسيء فسي هدا الإطسار

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الصفحة: 3 على 4	C: NS12
II. LANGUAGE (15 POINTS)	
A. FILL IN EACH GAP WITH AN APPROPRIATE WORD FROM THE LIST.  formal - defend - achievement - prevent - agreement - global	3 pts)
<ol> <li>We should do our best to</li></ol>	ıg.
B. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (4 p	ots)
1. "I have already read that novel," Rebecca said.	
Rebecca said	
2. Mr Parker was poor; however, he managed to educate his kids well.	
Despite,	
3. Emma didn't save enough money; she couldn't buy a computer.	
If Emma	
4. The local council will build a new school in our area.	
A new school	
C. PUT THE VERBS BETWEEN BRACKETS IN THE CORRECT TENSE. (3 pts	)
In a press conference, the president of El Amal Association said: "Last October, we	
with the ministry of education on the same project since then. I guess, by the year 2016, we	
our goals."	,
D. MATCH EACH STATEMENT WITH ITS APPRORIATE FUNCTION. (4pts)	
\ <b>1</b>	
	. purpose . opinion
3. Computers are used not only for learning but also for entertainment.	. defining
4. "Our team trained hard so as to be ready for the final match," the coach said.	. addition
1.→	
E. FILL IN EACH GAP WITH AN APPROPRIATE WORD FROM THE LIST. (1 p	t; 0.5 pt each)
place - care - taking - fun - solving	
1. Some students have problems with note techniques.	
2. Betty always takes of her little sister when her mother is busy	<b>/.</b>
yy	

الصفحة: 4 على C: NS12 **(10 POINTS)** III. WRITING Write an email to your friend telling him / her about what you do in your free time. (Approximately 200 words) These cues may help you: - play computer game, watch TV, practise sports, - entertain/enjoy oneself - listen to music, surf the Internet, etc... - get information(Internet) have a wonderful time with friends - gain experience relax /.... - keep fit /.....

ان	خاص بكتابة الامتد	الامتحان الوطني الموحد للبكالوريا الدورة الإستدراكية 2010	الملكة الغربية
	إمتحان:	الموضوع رقم	وزارة الـــــربـــــــــــــــــــــــــــــــ
2	المعامل:	مم الشخصي و العائلي: يخ و مكـــان الازدياد:	
2 س	مدة الإنجاز:	و التقنية و الأصيلة	المادة: اللغة الإنجليزية الشعب العلمية



خاص بكتابة الامتحان	النقطة النهائية على 20: اسم المصحح و توقيعه:	
الصفحة: 1 على 4	ورقة الإجابة	C: R\$12

Barbara is from a small town in California. Some months ago, she had a terrible argument with her parents. She read an advert in a magazine about becoming a movie actress in Hollywood and thought her dream would finally come true. She did not expect her parents to refuse. "If you were eighteen," **they** told her, "you could answer the advert, and you could go for an interview – or even a casting – and try your luck in Hollywood. But you're too young! You have to finish your studies first. You can't give up your studies now!"

Determined to realise her dream, Barbara decided to run away from home. She hitch-hiked to Los Angeles where she expected to live with some friends who had left about a year before. But she was surprised to discover that her friends had no jobs and nowhere really decent to live in. She was also disappointed to know that she had no talent to become an actress according to the Hollywood casting committee. At first, she did part-time jobs; she was an extra in a war film last month, but there was no permanent job for people like her without qualifications.



Barbara has been living in Los Angeles for six months now. She has been begging in the street and sleeping wherever she can - sometimes on park benches or in cheap hotels. She used to say Los Angeles is a wonderful place. Now she wonders how she could have thought such a thing. In fact, she hates <u>it</u>. "There's nothing interesting about it; the people are cold and indifferent, and the place is expensive and uninviting," she thought to herself.

When Barbara reached a desperate point, she went to a local centre for the homeless. She now thinks about returning home; she misses her parents very much. But she thinks that even if she asked them to return home, they would not take her back. Two months later, she saw her parents on a TV proramme about missing teenagers urging her to come back home. She knew then that she was still the dear little Barbara.

#### I. COMPREHENSION

(15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT

Α.	ARE	THESE SI	ENTENCES	TRUE	OR FALSE?	JUSTIFY.	(3 pts)
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1. Barbara's parents did not want her to leave school.
2. Barbara took part in a film.
3. Barbara finds the people in Los Angeles friendly and kind.

#### لا يسكتب أي شسيء فسي هدا الإطسار

الصفحة: 2 على C: RS12 B. ANSWER THESE QUESTIONS. (3pts) 1. How did Barbara know about the casting? ..... 2. How did she get to Los Angeles? ..... 3. What did she do when she felt desperate? C. PUT THE FOLLOWING EVENTS IN THE CORRECT ORDER ACCORDING TO THE TEXT. (2pts; 0.5 pt for each) **EVENTS CORRECT ORDER** - Barbara was not accepted in the casting. 1. Barbara had an argument with her parents. - Barbara had an argument with her parents. - She saw her parents on TV. 3. ..... - She had to beg money in the street. 4. ..... - She went to Hollywood. 5. ..... D. COMPLETE THE FOLLOWING SENTENCES. (2pts) 1. Although her parents refused to let her go to Los Angeles, Barbara ..... 2. Barbara was not selected by the casting committee because ...... E. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS: (3 pts) 1. film (paragraph 1) ..... 2. find out (paragraph 2) ..... (paragraph 3) ..... 3. fantastic F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? 1. they :..... 2. it : .....

#### لا يسكتب أي شسيء فسي هدا الإطسار

الصفحة: 3 على C: RS12 II. LANGUAGE (15 POINTS) A. FILL IN THE BLANKS WITH THE APPROPRIATE PHRASAL VERBS. (3 pts) look up - turn down - hand out - take off - take care - set up 2. Because of the heavy rain, the plane could not ...... 3. In my view, you shouldn't ...... such a well-paid job. B. REWRITE THE SENTENCES AS SUGGESTED. (4 pts) 1. "I will repair the computer," Harvey said. Harvey promised..... 2. Rogers lost all his money in the lottery the other day. He wishes. 3. The Smiths didn't send their daughter to university as they couldn't pay for her studies. Because..... 4. The students finished the school project in time. The school project..... C. FILL IN EACH GAP WITH AN APPROPRIATE WORD FROM THE LIST. (3 pts) 1. "You ......break the law," the policeman told the motorist. might not - mustn't - needn't 2. Tahar Benjelloun, ...... got the Dublin Literary Award in 2004, is a Moroccan writer. whose - whom - who 3. Laura doesn't really regret ...... the opportunity to marry. miss - missing - missed D. MATCH EACH STATEMENT WITH ITS APPROPRIATE FUNCTION. (4 pts) 1. "I'm sorry, I took your keys by mistake," he said. a. concession 2. Nancy took up English lessons to increase her chances to get the job. b. apology 3. "Would you like a cup of tea?" he asked me. c. offering 4. Mr Baker attended the meeting despite his sickness. d. purpose  $1. \rightarrow \dots \qquad \qquad 2. \rightarrow \dots \qquad \qquad 3. \rightarrow \dots \qquad \qquad 4. \rightarrow \dots$ E. FILL IN THE GAP WITH AN APPROPRIATE WORD FROM THE LIST. (1 pt; 0.5 pt each) care - subject - gap - attention - access 1. Many people in the countryside now have ...... to water and electricity.

الصفحة: 4 على C: RS12 **III.WRITING** (10 POINTS) Some students leave school earlier for different reasons. Write an article for your school magazine stating some of these reasons and the effects of dropping out of school. (Approximately 200 words) These cues may help you: some effects some reasons - school far from home - poor knowledge(languages, literacy skills,...) - no motivation to learn - no proper education - family problems - no good job in the future - ..... etc. - ..... etc.



#### $\overline{\text{TEXT}}$ :

- [1] We all know that the cell phone is one of the cheapest means of communication. We can communicate with our beloved ones, relatives, or any person all around the globe by sending a text message or by making a call.
- [2] One important use of the cell phone is to send text messages. It is an easy way to communicate. We simply type the message, send it and, in just a few seconds, **it** will reach another person in any place around the globe. Moreover, with the cell phone, we can send money, check internet emails, or even watch the news on TV stations.



- [3] Technology certainly plays an important role in our daily life but too much use of cell phones may be harmful. According to some studies, we are exposed to electromagnetic radiation when we use cell phones. This radiation can cause biological transformations in the human body affecting the brain tissues and causing hair loss, skin reddening, memory loss, brain cancer, and sometimes death. Many researchers warn people against the use of cell phones because **they** think it causes brain cancer. Yet, there is no scientific evidence so far!
- [4] A group of researchers in Europe are trying to determine the risks of using cell phones through a big project called *Cosmos*. They are studying the effect of mobile phones on users' health. Professor Lawrie Challis, a member of that group, says: "the study is crucial, and we still do not know if the use of mobile phones causes cancer or not. <u>He</u> also remarks that "the balance of evidence suggests that it does not, but we need to be sure."
- [5] Dr Mireille Toledano, another investigator in the same project, suggests that "the best thing we can do now is to observe the health of a large number of users over a long period of time to see if, in the long term, there are any links between cell phone use and cancer." The project will last for more than 20 years, and will involve 250,000 phone users across five different European countries.
- [6] In any case, the excessive use of cell phones may be too risky. Cell phones should be used for emergencies and not for long conversations. We need to be cautious; "prevention is better than cure" as the proverb goes.

		الدورة العادية 2011	
	متحان:	رقم الا	وزارة السترسيسة السوطسنيسسة و السنعطسيسم العسالسس
2	المعامل		و المنه الشخصي و الأصل المنه الشخصي و المنه الشخصي و المناه المنه والابتطانات
2 س	مدة الإنجاز:	صيلة	لمـــادة: اللغة الإنجليزية لشعب(ة): كل مسالك الشعب العلمية والتقنية والأم

2 س	مدة الإنجاز:	ة و الأصبلة	المادة: اللغة الإنجليزية الشعب (ة): كل مسالك الشعب العلمية والتقني
9		, , ,	<u> </u>
<b>~</b>			
عان	خاص بكتابة الامتد	النقطة النهائية على 20:	المادة: اللغة الإنجليزية
		اسم المصحح و توقيعه:	الشعب(ة): كل مسالك الشعب العلمية والأصيلة
على 5	الصفحة: 2	ورقة الإجابة	C: NS12
I. C	OMPREHEN	ION (15 POINTS)	
		BASE ALL YOUR ANSWERS ON THE	ETEXT
Α.	CHOOSE TH	BEST TITLE FOR THE TEXT. (2 pts)	)
í	a. Cell phone	se and the Internet	
1	b. Cell phone	se and health	
	c. Cell phone	se and technology	
,	The best title is		
В.	ARE THESE	SENTENCES TRUE OR FALSE? JUSTIF	Y. (3 pts)
1	. Using cell ph	ones for communication is very expensive.	
2	. Dr Mireille T	oledano is a researcher in the Cosmos project.	,
3	. The Cosmos p	roject will involve phone users only from Eur	cope.
<b>C.</b> .	ANSWER TH	ESE QUESTIONS. (4 pts)	
	1. What diseas	es may be caused by electromagnetic radiatio	n from cell phones?
4	2. What do the	Cosmos project researchers want to find out?	)
3	3. How long w	ill it take to complete the Cosmos project?	
4	4. What should	cell phones be used for according to the writ	er?
	• • • • • • • • • • • • • • • • • • • •		

الصفحة: 3 على 5	اللغة الإنجليزية كل مسالك الشعب العلمية والتقنية والأصيلة - NS12
D. FIND IN THE TEXT WOR	RDS THAT MEAN ALMOST THE SAME AS: (3 pts)
1. the world (paragraph 1)	i
2. dangerous (paragraph 3):	
3. too much (paragraph 6)	:
E. WHAT DO THE UNDERL	LINED WORDS IN THE TEXT REFER TO? (3 pts)
1. it :	
2. they:	
3. He :	
II. LANGUAGE	(15 POINTS)
A. GIVE THE CORRECT FO	ORM OF THE WORDS BETWEEN BRACKETS. (2 pts)
1. Talented people are often	(ambition) and creative.
2. Some parents show a lot o	of (tolerant) towards their kids' behaviour.
B. REWRITE THE SENTEN	CES BEGINNING WITH THE WORDS GIVEN. (3 pts)
1.An earthquake destroyed a	city in New Zealand in February 2011.
A city in New Zealand	
2."Will the students take par	t in the sports competition, Mrs Brown?"
The headmaster asked Mrs	Brown
3."I didn't accept Jamal's ma	arriage proposal," Leila said with regret.
Leila wishes	

الصفحة: 4 على 5	الشعب العلمية والتقنية والأصيلة – NS12	لغة الإنجليزية كل مسالك
C. PUT THE VERBS BETW	EEN BRACKETS IN THE CORRECT TE	ENSE. (2 pts)
1. "It's the best novel I (rea	nd /ever) !" Antonio t	told the teacher.
2. By this time next week,	Younes (join) the sur	mmer camp in Ifran
D. FILL IN THE BLANKS V	WITH THE APPROPRIATE WORDS FRO	OM THE LIST. (2
when - who	om - who - which - where	
1. He wants to know	country will organise the next O	lympic Games .
2. The young man	is next to me in the picture is my no	eighbour.
<ol> <li>Our teachers intend to</li> <li>make up</li> </ol>	a new English club.  - put on - set up	
_		
2. I really don't		
2. I really don't	him on this point.	ΓΙΟΝ. (4 pts)
2. I really don't	<ul><li>him on this point.</li><li>agree with - look after</li></ul>	
2. I really don't  turn down  F. MATCH EACH EXPRES		
2. I really don't	him on this point.  - agree with - look after  SSION WITH ITS APPROPRIATE FUNCT  EXPRESSIONS	FUNCTIONS  a. apologising
2. I really don't	- agree with - look after  SSION WITH ITS APPROPRIATE FUNCT  EXPRESSIONS  port team?" Tom asked his classmate.	FUNCTIONS

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الصفحة: 5 على 5	اللغة الإنجليزية كل مسالك الشعب العامية والتقنية والأصيلة – NS12
III. WRITING	(10 POINTS)
city or town. Write an email to y	cided to live in Morocco, and he/she needs your help to choose a our friend to explain why the city or town you suggest is good toximately 200 words)
- weather - people - customs -	phical location (north/south/east/west - near the sea/mountains, etc) historical monuments - interesting places - economy, etc hopping centers - schools - transport ,etc)
Dear friend,	
DO NOT WRI	TE YOUR NAME OR SIGN THE EMAIL





#### الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2011 الموضوع



2	المعامل	اللغة الإنجليزية RS12	الماءة
2 س	ماة الإنجاز	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعب(ة) او المسلط

#### **TEXT:**

- [1] More and more people are interested in literacy education programmes in Morocco. According to recent statistics from the Ministry of National Education Literacy Department, the number of people benefiting from literacy programmes rose to 709,155 an increase of nearly 54,000 over the previous year. 190,941 of the participants are children.
- [2] This year's programme has had a richer success than previous years because new ideas have been introduced, such as the publication of literacy



- teaching books, and the creation of multimedia teaching aids. Now, more than 750 non-governmental organisations are involved in literacy education; some of **them** are international. Thanks to the collective efforts of these organisations, many people have learned to read and write.
- [3] Imane Jbili is one of the people who benefited from such programmes. "I left school five years ago because my parents couldn't afford to pay for my school expenses, but I was able to return to the non-formal education programme this year. Now, I'm learning jewellery making so as to set up my own business in the future," **she** said.
- [4] Even pupils at primary schools are participating in fighting illiteracy. They sensitise their parents and other people, particularly in rural areas, to the importance of learning. Ali Maarouf, one of those pupils, helped a friend to return to school, and he is quite proud of his initiative. "I insisted that my friend should come back to study. I did all I could to persuade <u>him</u> and help him catch up with his classmates. I am happy now that he has managed to get along with classes," he said.
- [5] Nora Charaf, aged 42, learned to read and write over a period of two years. "Now, I understand a lot of things. I'm no longer ashamed of being illiterate. I feel that I've become someone else," she said confidently.
- [6] Rachid Salimi, a teacher, points out that although many people benefit from literacy classes, there are still millions of illiterates in Morocco. The present illiteracy rate for the Moroccan population aged 10 and over is 38.45%. "Fighting illiteracy is a big challenge; we must redouble our efforts to win this battle," he said.

خاص بكتابة الامتحان رقم الامتحان:		الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2011 الموضوع	المملكة الغريبة وزارة التربية الدوط نيسة والرقال عالي
2	المعامل:	الاسم الشخصي و العائلي: تاريخ و مكان الازدياد:	و ألك والسن الأطار و البحث المعالم و البحث العالم المعالم و البحث العالم والمتعانمات المعالم والامتحانات
2 س	مدة الإنجاز:	طمية والتقنية والأصيلة	المادة: اللغة الإنجليزية الشعب الشعب ال

۳	2	مدة الإنجاز:	4 الإنجليزية مسالك الشعب العلمية والتقنية والأصيلة	_	المــــــــــــــــــــــــــــــــــــ
			مسات استعب العلمية والتعلية	<u>ب(ة): كل ه</u>	رستعد
3	M	<b>——</b>			
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	حان	خاص بكتابة الامتد		-	
			مسالك الشعب العلمية اسم المصحح و توقيعه: قنية والأصيلة	\ /	ب <del>سبد</del> ,
5	على	الصفحة: 2 ع	ورقة الإجابة	<u>—/3</u> С: R	RS12
	I.	COMPREH	ENSION. (15 POINTS)		
			BASE ALL YOUR ANSWERS ON THE TEXT		
	Δ	ADE THESE	SENTENCES TRUE OR FALSE? JUSTIFY. (3 pts)		
	<b>/1.</b>	AND IIIEGE ,	SENTENCES TRUE OR FALSE: JUSTIF 1. (5 pm)		
	1	1. Only adults	are benefiting from literacy programmes.		
	2	2. Many NGO	s are contributing to the Moroccan literacy programme.		
	?	3 Imane left se	chool because her parents wanted her to work.		
		• • • • • • • •			
	В.	. ANSWER TH	IESE QUESTIONS. (3 pts)		
		4 W/I4 mary 41	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9	
	1	1. What new ui	nings have been introduced to make this year's literacy programme a	success:	
					• • •
	2	2. Why does Al	li Maarouf feel proud?		
	?	3. Which "battl	le" does Rachid Salimi want us to win?		
		• • • • •		• • •	-
	C.	. COMPLETE	THE FOLLOWING SENTENCES. (3 pts)		
		1 In order to s	go into business, Imane Jbili		
		1. III OIGGI to 5			
		2 T 1 -1- fiel	at illitama ay mamila		
			nt illiteracy, pupils		
		3. Nora Charaf	If feels that she has become someone else because		. <b></b>

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اللغة الإنجليزية كل مسالك الشعب العلمية والتقنية والأصيلة – RS12 الصفحة: 3 على 5
D. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (3 pts)
1. them:
2. she:
3. him:
E. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS: (3 pts)
1. almost (paragraph 1)
2. start (paragraph 3)
3. embarrassed (paragraph 5)
II. LANGUAGE (15 POINTS)
A. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS. (2 pts)
1. Every summer, a lot of (culture) events take place in Morocco.
2. The most important key to success in business is good (manage)
B. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (2 pts)
1. The British oil company will employ more qualified workers next year.
More qualified workers
2. "Let's go to the cyber café this afternoon."
My friend Fouad suggested
C. FILL IN EACH GAP WITH THE APPROPRIATE PREPOSITION. (2 pts)
under - with - out - off - for
1. If you fill in this form appropriately, you will be selected the
interview.
2. "Parents are sometimes too severe their kids," Mr Collins said.

اللغة الانجليزية كل مسالك الشعب العلمية والتقنية والأصيلة - RS12 الصفحة: 4 على 5 D. PUT THE VERBS BETWEEN BRACKETS IN THE CORRECT TENSE. (3 pts) Mr Taylor (come) . . . . . . . . . . . . . . . . . to Glasgow in 2000. He (work) . . . . . . . . . . . . in the same car factory for almost ten years. By December 2012, he (open) ...... a new car rent agency. E. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (4 pts) **EXPRESSIONS FUNCTIONS** 1. A polyglot is someone who speaks many languages. a) request 2. Last winter, many flights at Heathrow airport were cancelled due to b) addition bad weather. c) cause and effect 3. "Could you help me repair my computer, please?" d) definition 4. Besides having a villa in the city, the Smiths own a farm in the countryside.  $1. \rightarrow \dots \qquad 2. \rightarrow \dots \qquad 3. \rightarrow \dots \qquad 4. \rightarrow \dots$ F. FILL IN THE BLANKS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 pts) opportunity - care place - community - equal 1. Our local ...... has launched a project to build a stadium. 2. Sophia takes . . . . . . . . . of her little sister whenever her parents go shopping.

\_\_\_\_\_

الصفحة: 5 على 5	اللغة الإنجليزية كل مسالك الشعب العلمية والتقنية والأصيلة – RS12
environment. Write an article for the magazin  These cues may help you:	needs contributions for a campaign about protecting the e to explain how people can protect the environment.  (Approximately 200 words)  dren - cleaning streets - reducing pollution (water/air)



#### الامتحان الوطني الموحد للبكالوريا الدورة العادية 2012 الموضوع



2	المعامل	اللغة الإنجليزية NS12	المادة
2 س	مدة الإنجاز	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعب(ة) أو المسلك

[1] Ruth accepted with pride her certificate for nursing care from her teacher at a vocational school. That certificate meant a lot to her. When asked why she took up nursing, she explained, "I come from a broken home. My parents divorced when I was in my early teens and I had to drop out of school to help care for my brothers and sisters. Then my father got cancer when I was 16 and I cared for him until <u>he</u> died at our home. Not long afterwards, my sister also became ill with cancer and after a few years she passed away. I got married and began having children, while doing different jobs to support my family. I kept dreaming of receiving an education and being able to support myself, but I was never able to go back to school."



- [2] "I think education is very important for my children's future. So I worked hard and saved up enough to pay part of private school tuition for my eldest son, Tom. He earned the rest in scholarships because he had good grades. It was very difficult, but it was the only way he had a chance of attending university and having a real career."
- [3] "I'm now 45 years old, my husband is suffering from a mortal illness and we have three children still in high school. My dream is to be able to send **them** all to university, but as things were, it wouldn't have been possible. I've worked in caring for the elderly my whole life. But a better salary always requires certification to prove that you are educated in health care. Therefore, I could never negotiate my working conditions or salary since my employers considered me unskilled."
- [4] "When I heard of this nursing course, I was very worried as I hadn't studied anything for a long time. I was sure I couldn't keep up, but our teacher had a lot of patience. At the beginning, she explained everything in simple words so I could understand and with time my vocabulary and understanding developed. The nursing skills I've learned here at this school have enabled me to demand a better salary and improve the quality of life for myself and my family."

http://www.familycare.org/real-life-stories

له الامتحان	خاص بكتاب	الامتحان الوطني الموحد للبكالوريا	ة المغسريسة	الملكة		
		الدورة العادية 2012	**	10		
	رقم الامتحان:	الموضوع				
2	المعامل:	الاسم الشخصي و العانلي: تاريخ و مكسان الازدياد:	له السوطسنديسلة	وزارة السترسيد المراكة المطابع		
_		اللغة الأنجليزية	ديم لاستدين	المادة:		
2 س	مدة الإنجاز:	كل مسالك الشعب العلمية والتقنية والأصيلة		الشعبة		
<del>}</del>				<u></u>		
لة الامتحان	خاص بكتاب	(على المصحح قسمة النقطة المحصلة على2 للحصول على النقطة النهائية)	اللغة الأنجليزية	الم_ادة:		
		النقطة النهائية على 20/ بالأرقام والحروف	كل مسالك الشعب ال والتقنية والأصيلة	الشعبة:		
		•				
ى 5	الصفحة: 2 على	اسم المصحح و توقيعه:	ورقة الإجاب	NS12		
I. COMPRI	EHENSION	( 15 POINTS)	_			
		BASE ALL YOUR ANSWERS ON THE TEXT				
A. ARE THES	SE SENTENCES	TRUE OR FALSE? JUSTIFY. (4 PTS)				
1. Ruth drop	pped out of school	ol because she wanted to get married.				
	· - · · · · · · · · · · · · · · · · · ·					
2. When Ru	oth got married, s	she stayed at home to take care of her children.				
<b></b>	,	no stayed at nome to tante that of her constants.				
3. Ruth's eld	dest son, Tom, w	as a good student.		••••		
				, <b></b>		
4. All her ch	nildren have finis	shed high school.				
- ~~~ my mr	~					
	TE THE SENTEN					
1. Receiving	an education wa	as		• • • • •		
2. Ruth's hus	sband can't work	k because				
CANSWER	THESE QUESTI	ANG (A DTG)				
	_					
	did Ruth study nu	-				
2. How did	d Ruth's father d	ie?				
3. Why co	uldn't Ruth nego	tiate her salary before she studied nursing?				
4. How did	d Ruth's teacher	help her?				

	لامتحان الوطني الموحد للبكالوريا - الدورة العادية 2012 - الموضوع الصفحة: 3 على 5 لاة: اللغة الأنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة - NS12 -
D FI	ND IN THE TEXT WORDS OR PHRASES THAT MEAN THE SAME AS: (3 PTS)
	return (paragraph 1) :
2.	old people (paragraph 3) :
3.	make better (paragraph 4) :
٥.	make better (paragraph 4)
l F W	HAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 PTS)
	<u>he</u> (paragraph 1) :
	<u>them</u> (paragraph 3) :
2.	(paragraph 3)
II. LA	NGUAGE (15 POINTS)
A. FII	LL IN EACH GAP WITH AN APPROPRIATE WORD OR EXPRESSION FROM THE LIST. (1 PT)
1.	Jamal do part time jobs when he was a student.
	was used to - used to - used
2.	The writer novels were translated into many languages won the Nobel Prize.
	whose - who - which
B. RE	WRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 PTS)
1.	"You did well in the competition," the coach said.
	The coach told the swimmers
2.	The committee selected two films for an international festival.
	Two films
3.	Our team didn't qualify for the final match because they didn't play well.
	If , they

الصفحة: 4 على 5	- الموضوع - NS12 -		لامتحان الوطني الموحد للبكالوريا ادة:اللغة الأنجليزية - كل مسالك
C. PUT THE VERBS IN BRACKETS IN T	HE CORREC	CT TENSE. (3 PTS)	
Ahmed (work)	ne has some fir	nancial problems because of the	
D. FILL IN EACH GAP WITH THE COR	RECT PHRA	SAL VERB FROM THE LIS	ST. (2 PTS)
turns down – goes	through – ca	lms down - comes back - bro	eaks down
Tim: What does your father do when his	car	?	
David: Guess what? He gets very furious a	and starts shout	ting. But he soon	and calls a mechanic.
E. GIVE THE CORRECT FORM OF THE More and more parents are worried ab			to computers and smart
phones. They say that these means of (enter	tain)	are isolating th	nem from the real world.
F. JOIN THE FOLLOWING PAIRS OF SI  1. Many people learn computer skills. The			. (2 PTS)
0 T Cl 1 10 T 11 II II			
2. Taoufik had family problems. He could		, , ,	
G. COMPLETE THE FOLLOWING DIAL			
Manager: Can I help you sir?			
You: (complain about the bad service	in the restaura	nt)	
Manager: (apologise and promise to talk to			
You: Thank you.			



# 



2	المعامل	اللغة الإنجليزية RS12	المادة
2 س	مدة الإنجاز	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبرة) أو المسلك

[1] Saadia is 39 years old. She has lived in a poor area in Oued Zem with her husband for the past 20 years and now has five children. She started her professional career in Casablanca, working in a factory during the day and weaving carpets at home in the evening. However, after the birth of her first child, she had to quit her job in the factory to take care of her family.



[2] " $\underline{\mathbf{I}}$  was working day and night to produce goods to sell around Casablanca at very low prices. I know that my products were worth more

but I had no other option, just like all the other women from our area working for shoe and shirt makers," Saadia said.

- [3] This experience convinced Saadia of the importance of women's contribution to family budgets. "When a woman brings money into the household, it changes the way **she** is looked at. Women are more respected for taking part in the household finances and can then take more decisions within the family," she says.
- [4] Saadia met members of the Near East Foundation in 2006, and enthusiastically took the opportunity to encourage women in her area to create an artisans' cooperative. She was quickly chosen for the presidency of the cooperative given her profile, her capacity and leadership abilities. Despite her family obligations, she has taken modern and traditional sewing lessons that she is currently teaching to other members of the cooperative. She has provided assistance to all the training workshops organized by local authorities, focusing on administrative and financial management.
- [5] Saadia is now strongly convinced of the success of the cooperative. "It is true that in the beginning, some men underestimated women and said that the cooperative would not last. But we have learned how to fight back and develop knowledge and skill," she says.
- [6]To promote the cooperative's success and reputation, Saadia asked its members to organise an exhibition in June 2007, **which** was a great success. Thanks to her will and courage, this ambitious woman has been able to set an example and give hope to other women in marginalized areas.

http://www.neareast.og/peopleweserve/saadia\_sriar

خاص بكتابة الامتحان		خاص بک	الامتحان الوطني الموحد للبكالوريا		المغسربيسة	الملكة	
			الدورة الاستدراكية 2012			10	
		رقم الامتحان:	الموضوع		200		
2		المعامل:	لشخصي و العانلي: و مكان الازدياد:	,	الحرطــنــــــــــــــــــــــــــــــــــ	وزارة الشرسية المركز الوطني	
ړ س	2	مدة الإنجاز:	اللغة الانجليزية مسالك الشعب العلمية والتقنية والأصيلة	a .1<		المسادة:	
<b>&gt;</b> <	-						
ان	<u>-</u> تابة الامتد	خاص بک	(على المصحح قسمة النقطة المحصلة على2 للحصول على النقطة النهائية)		اللغة الإنجليزية	الم_ادة:	
			النقطة النهائية على 20/		كل مسالك الشعب والتقنية والأصيلة	الشعبة:	
	E 10	الصفحة: 2	· ·	7.1	والتعلية والأطلية	DC10	
			اسم المصحح و توقيعه:	ب	ورقه الإج	RS12	
I. COMP	REHEN	ISION	(15 POINTS)  BASE ALL YOUR ANSWERS ON THE TEXT	Γ			
A. AI	RE THE	SE SENTENC	CES TRUE OR FALSE? JUSTIFY. (3 PTS)				
				_			
1.	Saadia	could not go or	n working in the factory after she had her first child	d.			
2.	Sandia	oarnad a lot of	money from selling her products		• • • • • • •		
2.	Saauia	earned a lot of	money from sering her products				
3	Saadia	hacama nracida	ent of the artisans' cooperative thanks to her person	 na1 aua	litias		
3.	Saadia	became preside	ant of the artisans cooperative thanks to her person	nai qua	ntics.		
B. AN	NSWER	THESE QUE	STIONS. (3 PTS)				
1.	Where	did Saadia star	t working?				
2.	How ar	e working won	nen regarded by their families, according to Saadia	a?			
3.	Why did	d Saadia ask me	embers of the cooperative to organise an exhibition	n?			
			IG EVENTS IN THE CORRECT ORDER ACC IS GIVEN. (3 PTS)	CORD	ING TO THE	TEXT.	
a.							
b.							
c. Saadia met members of the Near East Foundation.							
d. Saadia worked in a factory in Casablanca.							
			$3. \rightarrow \dots \qquad 4. \rightarrow \dots$				

ن: 3 على 5	والصفحة	لم الدورة الاستدراكية 2012 - كل مسالك الشعب العلمية والتقنية والأصيلة	•
D. WHAT DO THE UNDI	ERLINED WORDS IN	N THE TEXT REFER TO? (3 PTS)	
	h 2) ph 3) h 6)		
E. FIND IN THE TEXT W	VORDS OR PHRASE	S THAT MEAN ALMOST THE SAM	E AS: (3 PTS)
1. choice	(paragraph 2)		
2. contributing to	(paragraph 3)		
3. help	(paragraph 4)		
	TH AN APPROPRIAT	E WORD OR EXPRESSION FROM THE	
	to work	- work - working	
2. Do you know a go	ood technician	repairs computers?	
	whose -	who - which	
B. FILL IN EACH GAP WIT	ГН THE CORRECT PH	IRASAL VERB FROM THE LIST. (2 P	TS)
write do	wn – turn up –	calm down - go through - fil	l in
Samir: Why do you look so	o confused?		
Jalal: I really don't know	how to	this application form.	
Samir: Oh come on!	your nai	me first and I'll help you with the rest.	

	على 5	4	الصفحة:	– الموضوع – – RS12 –	– الدورة الاستدراكية 2012 لك الشعب العلمية والتقنية والأصيلة		لامتحان الوطني الموحد للا ادة: اللغة الأنجليزية
C. REWRITE TH	IE SEN	ITE	NCES BE	GINNING WI	TH THE WORDS GIVEN	N. (3 PTS	<b>S</b> )
1. "We have k	nown ea	ach	other for a	long time," the	suspects said.		
The suspect	ts told tl	he p	olice office	er			
2. Muslims cel	lebrate .	Aïd	Alfitre on	the 1st of Chou	al.		
Aid Alfitre							
3. I couldn't se	end the	pho	to by e-ma	il because I did	n't have a scanner.		
If I				., I			
D. PUT THE VEI	RBS IN	ВБ	RACKETS	IN THE COF	RRECT TENSE. (2 PTS	5)	
I (buy rec	ently)			my daught	er a laptop to help her with l	her studies.	But she often
spends much m	ore time	e wi	ith her com	puter than with	us. I wish I (can)		take it away from
her.							
E. FILL IN EAC	H GAP	WI	TH THE	CORRECT W	ORD FROM THE LIST.	(2 PTS)	
			culture -	- education -	literacy – opportunity – s	skill	
People w	ho didn	't h	ave the		to go to school can join		classes, where
they can learn i	reading,	, wr	iting and n	umeracy.			
					EES WITH THE WORDS with a group. (whereas)	GIVEN. (2	PTS)
2. Great effort	 s were 1	 mad	e by the m	unicipality. Out	r city has become cleaner. (	thanks to)	
			-				
<b>G. WRITE APPR</b> 1. John: Brain					FOLLOWING SITUATI	ONS. (2 P	TS)
You: (A	sk for c	lari	fication)				
				e to bring it ton	norrow.		

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						5	لی	عا	Ę	5	ة:	ند	صا	儿				_		لمو · 2		•											با کل ه		. لا			-			لامتد ادة:
III.	,	WR	IT	IN(	G										(1	10	P	OI	IN	T	S)																				
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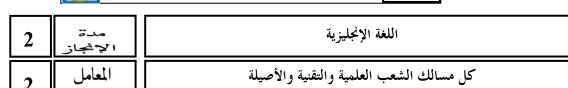
#### الامتحان الوطني الموحد للبكالوريا الدورة العادية **2013** الموضوع

**NS12** 



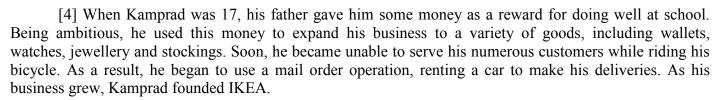
المادة

أو المسلك



[1] Over the last few months, I have had the privilege of studying the life stories of the World's billionaires. To my surprise, I found out that many of them started out as poor kids from the neighborhood. Ingvar Kamprad, the founder of IKEA, is one of them.

- Kamprad became a celebrity in early 2004 when a Swedish business magazine reported that he had become the world's wealthiest person. Some financial thought that Swedish media exaggerated Kamprad's fortune. However, there is no doubt that IKEA is still one of the largest and most successful companies in the world. Its owner may not be the richest person on the planet, but he's surely one of the richest people of our time.
- [3] Kamprad was born in the South of Sweden in 1926 and brought up on a farm near a small village called Agunnaryd. He began to develop a business as a young
- boy, selling matches to neighbours using his bicycle. He found that he could buy big quantities of matches very cheaply from Stockholm, sell them at a low price and still make a good profit. From matches, he expanded to selling fish, Christmas tree decorations, pens and pencils.



- [5] Now, IKEA focuses on manufacturing and selling furniture and is known worldwide for its stylish designs, good quality and low prices. It has over 200 stores in 31 countries and employs over 75,000 people. It generates over 12 billion dollars in sales annually. In 2012, Ingvar Kamprad was listed as the 5th richest person in the world, according to the *Bloomberg* Billionaires Index, with an estimated fortune of \$42.6 billion.
- [6] Despite his wealth, Kamprad has a reputation for being very modest. He takes the subway to work and, sometimes, he drives an ordinary Volvo. It is said that when he stays in a hotel, it's never a five-star one.





http://entrepreneurs.about.com/cs/famousentrepreneur/p/ingvarkamprad.htm

متحان	س بكتابـــــــــــــــــــــــــــــــــــ	خاص	l all	<b>5.11 5.</b>	aall ik				
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2	المعامل	2	Ö.			يزية	الإنجا	اللغة	المادة
		<del></del> -	مجار	الإِ		به والتفنيه والأصيد	العلمي	كل مسالك الشعب	الشعبة و المسلك
متحا	س بكتابـــــــــــــــــــــــــــــــــــ	خاص						للغة الانجليزية	المادة ال
			(20.10			طة النهائية على 0! , المصحح التأكد		ت براب بري لل مسالك الشعب العلمية لتقنية والأصيلة	الشعبة والمسلك : ك
5	نحة: 2 على	الصة	نعلی 20)	مهاني√هي		، المصحح الناصد . المصحح و توقيعه:			NS12
I. CO	OMPREHENSI(	ON	(15 PC	OINTS)					
			BAS	SE ALL	YOUR ANS	WERS ON TH	IE T	TEXT	
A. C	A. CHOOSE THE BEST TITLE FOR THE PASSAGE. (2 pts)								
	Kamprad's succ		-	_					
	Kamprad's fami	-	Č	d					
3.	Kamprad's scho	)01 111	e						
	The best	title	is:						
<b>B. F</b> ]	ILL IN THE CI	HAR	r with	THE R	IGHT INFO	<b>DRMATION</b>	FRC	OM THE TEXT ( 2 pts)	
	Name			Ingvar	Kamprad				
	Date and place	of bi	rth						
	Personal qualit	ies							
C. A	NSWER THES	E QU	J <b>ESTIO</b>	NS.	(3 pts)				
1.	What was Kami	orad':	s first bu	siness ac	tivity?				
2.	Why did he hav	e to r	ent a car	?					
3.	What is the esting	matec	d wealth	of Kamp	rad?				• •

### لا يــكتــب أي شـــيء فـــي هــــذا الإطـــار

	. – – –				
5	; 3 على	الصفحة:	-الموضوع - - NS12 -		لامتحان الوطني الموحد للبكالوريا مادة:اللغة الإنجليزية - كل مسالك
D. COMPL	ETE THE	E FOLLOWING SEN	NTENCES.	(3 pts)	
1. With th	ne money l	he got from his father,	Kamprad		
2. IKEA i	s famous	for			
3. Kampra	ad drives a				
E. FIND IN	THE TE	XT WORDS OR EX	EPRESSIONS	S THAT MEAN THE SA	ME AS: (2 pts)
1. discove	ered	(paragraph 1)			
2. famous	person	(paragraph 2)			
F. WHAT D	ОО ТНЕ О	UNDERLINED WOF	RDS IN THE	TEXT REFER TO?	(3 pts)
1. them	(parag	raph 1):			
2. it	(parag	raph 5):			
3. one	(parag	raph 6):			
II. LANG	GUAGE	(15 POINTS)			
A. FILL	IN EACH	I GAP WITH AN AP	PROPRIAT	E WORD FROM THE L	IST. (2 pts)
•	<b>pride</b> pils were 1	funny jokes to her clar - humour - not really	responsib	•	
B. GIVE	THE CO	RRECT FORM OF T	THE WORD	S BETWEEN BRACKET	ΓS. (2 pts)
1. The (pe	erform)	of More	occan athletes	at the London Paralympic	es was excellent.
2. If you n	eed any (i	nform)	, just get in	n touch with the secretary.	

## لا يــكتــب أي شـــيء فـــي هــــذا الإطـــار

	متحان الوطني الموحد للبكالوريا - الدور ة:اللغة الإنجليزية - كل مسالك الشعب العلم
C. FILL IN EACH GAP WITH THE APPROPRIATE WORD FROM	
whose - which - whom - who	· - ·
Jack: Is it Allen will be in charge of the new library?	)
Henry: Yes. He is the only one application has been ac	ccepted.
D. REWRITE THE FOLLOWING SENTENCES AS SUGGESTED.	(3 pts)
1. "I will move to another town," Narjiss said.	
Narjiss told her neighbour that	
2. They decorated Nancy's room with balloons and flowers.	
Nancy's room	
3. It's a pity I didn't watch the Spanish derby yesterday.	
If only	
E. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE.	. (2 pts)
My classmates and I are working on a school project. So far, we (finish	h) the
first part. By the end of this term, we (complete)	the whole project.
F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FU	NCTION (4 pts)
1. Anthropology is the scientific study of people, their societies and	
cultures.	a. making a request
2. "Could you help me with my luggage, please?"	b. expressing opinion
3. "I'm terribly sorry for the mess I've made in the kitchen."	c. defining
4. "For me, developing countries should invest more in education."	d. apologising
1:	4:



5	5 على	الصفحة:			. للبكالوريا - الدو - كل مسالك الشعب العلم	
III. WF	RITING	(10 POIN	ΓS)			
Dear from the How a problem always are make	iend, ere you do ns with my complaint king my lij	ing? I hope y y parents; the ing about my fe terrible! W	email that you've you are fine. I just y do not let me go hairstyle, the way hat about you? Do e about your rela	want to tell you to out at night, or I dress or the ki	that I am having invite my friends ind of music I list problems with yo	some They are ten to. They
		DO NOT	WRITE YOUR NA	ME OR SIGN TH	E EMAIL	



#### الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2013 الموضوع

+ XHAX+ I HEYOXO +. C.LL.O+ I SOXEE كن الواضي للتقويم والامتحانات والتوجية





2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعب(ة) أو المسلك

#### A FOOTBALL LEGEND

- Professional football player Lionel Messi was born on June 24, 1987, in Rosario, Argentina. He started football at the age of 8, playing for the Newell's Old Boys - a team in his **native town**.
- [2] As a kid, Messi was smaller than most of the boys he played with; he was suffering from a hormone deficiency that restricted his growth. Medication was costly and Messi's parents couldn't pay for it. At the age of 13, Messi was offered an opportunity to play for Barcelona and have his medical bills paid by the team. So, the whole family moved across the Atlantic to Spain.



- Messi was famous for being short and rapid with a fierce style of play. He was soon compared to another well-known Argentinean footballer: Diego Maradona. Messi moved quickly through the ranks of the team's junior system, and by the age of 16, he had made his first appearance for Barcelona. He put himself in the record books on May 1, 2005, as the youngest player to ever score a goal. That same year he led Argentina to the title in the under-20 World Cup.
- In recent years Messi has become one of the highest paid football players, earning an estimated \$18 million a year. He has justified that he is worth that price by leading Barcelona to a lot of success; the left-footer's team won the Champions League, La Liga, and Spanish Club titles in 2009. That same year, he took home the FIFA World Player of the Year award.



- Even Maradona, the renowned retired player, has praised Messi. "I see him as very similar to me," he told the BBC. "He's a leader and is offering lessons in beautiful football. He has something different from any other player in the world."
- Messi became the first player to score five goals in a Champions League match in early March. By the end of 2012, he had scored 91 goals in club and international matches.

Therefore, he broke one more record. In January 2013, Messi was named the FIFA Ballon d'Or winner for the fourth time!

www.biography.com/people/lionel-messi

متحان	كتابــــــــــــــــــــــــــــــــــــ	خاص به	الوريا	دد للبک	طنى المود	الامتحال الو	+.XNAE+   NEYOEO #	المولكة المفرسة		
					 ستدراكية		+°C°N°C+ 1 80XEX	زارة التربية الولهنية		
	ــحان	رقم الامة			الموضوع	<u></u>		المركز الواضي للتقويم		
					ي و العائلي	الاهم الشخص				
			دة		ي الازدياد	تاريخ و مكار لإنجليزية	اللغة ا	المادة		
2	المعامل	2	نجاز		لة	لعلمية والتقنية والأصي	كل مسالك الشعب ا	لشعبة و المسلك		
متحان	كتابة الا	خاص ب		والحروف	2: بالأرقام	لنقطة النهائية على (	1	المادة : اللغة الإن لشعبة و المسلك : كل مسالا		
			ر على 20)	نهائيۃ هي		على المصحح التأكد	الأصيلة (	والتقنية و		
5	2 على	الصفحة:			<b>:</b>	سم المصحح و توقيعه	قة الإجابة	RS12		
I. CO	OMPREHENSION (15 POINTS)									
	BASE ALL YOUR ANSWERS ON THE TEXT									
A. CH	. CHOOSE THE RIGHT ANSWER FROM THE LIST. (2 pts)									
	2. Mes	si's biogr si's child si's famil	aphy hood y right answ		pts)					
1.	Why did Me	essi's fam	ily move	to Spain	1?					
2.	How much r	noney do	es Messi	earn eac	h year?					
	*************									
3.	What did M	essi achie								
C. C	C. COMPLETE THE FOLLOWING SENTENCES. (2 pts)									
1.						- ·				
2.										
D. FII	LL IN THE	CHART	WITH T	HE RI	GHT INFOR	RMATION FRO	OM THE TEXT. (2	2 pts)		
	Year					ds and performa	<u> </u>			
	2005	Messi	put him		the record	-				
	····· Messi won the FIFA World Player of the Year.									

# لا يــكتــب أي شـــيء فـــي هــــذا الإطــــار

	على 5	الصفحة: 3	الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2013 - الموضوع - مادة:اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة - RS12 -
	2013	Messi	
		•	
E. FII	ND IN THE	TEXT WORDS T	HAT MEAN THE SAME AS: (3 pts)
1.	expensive	(paragraph 2):	
2.	fast		
3.	famous	(paragraph 5):	
F. WI	HAT DO TH	IE UNDERLINED	WORDS IN THE TEXT REFER TO? (3 pts)
1.	native town	n (paragraph 1):.	
2.	team	4 & 1 ,	
3.	He	(paragraph 5):.	
II. I	LANGUAGI	E (1	15 POINTS)
A. GI	VE THE CO	ORRECT FORM C	OF THE WORDS BETWEEN BRACKETS. (2 pts)
		li is a famous Moro	ccan (art); her performances always reflect great
B. FI	LL IN EACI	H GAP WITH AN	APPROPRIATE WORD FROM THE LIST. (2 pts)
	communi	ty - subject - i	lliteracy - local - higher
1.	Narjiss hope	es to continue her	education in Montpelier for a PhD degree.
2.	"Adult	is an i	ssue that should be given priority in our educational system"
C. PU	T THE VEI	RBS BETWEEN B	RACKETS IN THE CORRECT TENSE. (3 pts)
1.	Laura went	to the English club	after she (finish) her homework.
2.	"I (work)		in this medical centre for more than ten years now," Doctor Wilson said.

### لا يــكتــب أي شـــيء فـــي هــــذا الإطــــار

5	الصفحة: 4 على		متحان الوطني الموحد للبكالوريا - الدو ة:اللغة الإنجليزية - كل مسالك الشعب العلم
_	the end of 2015, the governmoject.	nent (complete)	the first part of the housing
D. FI	LL IN EACH GAP WITH A	AN APPROPRIATE WORD FROM	THE LIST. (2 pts)
	where - whose -	which - whom - who	
1. Th	e Wilsons celebrated their 20t	h wedding anniversary in the restaura	ant they first met.
2. La	tifa lost the iPhone	cost her 5000 DH.	
E. RI	EWRITE THE SENTENCES	S AS INDICATED. (2 pts)	
1. Stu	idents must hand in the projec	t work after the vacation.	
The	project work		
2. "I	'll come in the evening," Susa	n said.	
Sus	an told me		
<b>F. M</b> .	ATCH EACH EXPRESSIO	N WITH ITS APPRORIATE FUN	CTION. (4 pts)
	1. For me, children should i	not watch horror films.	a. purpose
	2. This washing machine is	not only cheap but also efficient.	b. opinion
	3. "Could you fix this whee	ol for me, please?	c. request
	4. Nicole took a taxi so as to	o be in time for the interview.	d. addition
1	2	3	4

### لا يــكتــب أي شـــيء فـــي هــــذا الإطـــار

 $\sim$ 

الصفحة: 5 على 5

الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2013 -الموضوع - مادة: اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة - RS12 -

#### III. WRITING (10 POINTS)

Use the information in the chart to write a report for your school magazine about the 28<sup>th</sup> *Marathon des Sables* (the Sand Marathon) which was held in April 2013.

Aim of the Marathon	- to collect money for the poor
Date	- from April 5 to 15
Distance	- about 240 km
Place	- in the South of Morocco – near Ouarzazate
Race challenges	<ul> <li>competitors carry basic supplies (food, clothes, medical kit, sleeping bag etc).</li> <li>water is distributed every 10 km</li> </ul>
Participants	- 1017, men and women, aged 18 up to 80 years / from all over the world
Winners	<ul><li>women's race : Laurence Klein (France)</li><li>men's race : Mohamad Ahansal (Morocco)</li></ul>
Prize ceremony	- winners received awards
Conclusion	- your opinion about the event



2	7
-	•



#### الامتحان الوطني الموحد للبكالوريا الدورة العادية 2014 الموضوع



المركز الوطنى للتقويم والامتحانات والتوجيه

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

- [1] Civil society in Morocco is working hard to fight tobacco and drug addiction among young people. With the help of non-governmental organisations, many teenagers have managed to give up smoking.
- [2] Salim, eighteen years old, is one of them. He tells his story to other young people to discourage them from smoking. "A friend offered me my first cigarette. Soon, I started buying my own cigarettes and got in the habit of smoking. As my parents didn't realise that I was smoking, I carried on until one day a teacher, who was a member of an organisation, saved me. He gave me advice and support for several weeks till I finally quitted **this bad habit**," Salim said.
- [3] Samira, a secondary school student, started smoking and taking drugs when she was 13 because of family problems. "My mother neglected me. She gave me money just to get rid of me. As for my dad, he only came home in the evening and always started shouting at my mother. I easily found refuge in drugs," she explains.



- [4] Amina Baaji, a teacher and member of the Moroccan Association for Listening and Dialogue, has helped several secondary school students put their difficulties behind **them**. She stresses the importance of the role of parents in dealing with cigarette smoking, before it leads to drug addiction. "Families must look after their children and try to understand them so that they will not become addicted to tobacco or drugs," she says. "Parents' failure to listen to their children and understand their problems is the main reason why young people start smoking or taking drugs," she adds.
- [5] Jamal Bahaoui, another teacher, agrees with Baaji. "If young people are to be protected from tobacco and drugs, families and schools must keep an eye on them and try to understand their needs and fears," he explains. "Teachers must spend more time listening to their students so that **they** can give them guidance and help them deal with their psychological problems," he adds.
- [6] "The best way to get the message across is not by giving advice, but rather by encouraging young people to take part in anti-smoking and anti-drug campaigns," Jalal Tawfik, a psychiatrist, says. He encourages all young people who have overcome addiction to tobacco or drugs to act as an example to others.



Adapted from: http://magharebia.com

متحان	، بكتابـــــــــــــــــــــــــــــــــــ	خاص	د للبكالوريا	وطني المود	الامتحان اا	ALXMARE I MEMORB 🚜	البلكة المرية
			2014	رة العادية 4	الدو	FICTIVE I SOUTH VICTOR	وزارة التربية الواصية
	لامتحان	رقم ال		الموضوع	NS 12	V 80814 9XXIII	والتطويل المفتس
					الاسم الشخد تاریخ و مکا	ي للتقويم والامتحانات والتوجيه	
2	المعامل	2	مدة الإنجاز	بلة	لإنجليزية لمية والتقنية والأصب	اللغة الم كل مسالك الشعب العا	المادة الشعبــــــــــــــــــــــــــــــــــــ
							≫{
متحان	، بكتابـــــــــــــــــــــــــــــــــــ	خاص	والحروف	20: بالأرقام	لنقطة النهائية على	ة الإنجليزية مسالك الشعب العلمية	=
			نهائية هي على 20)	د من أن النقطمّ الـ	على المصحح التأك		• • •
5	نة: 2 ع <i>لى</i>	الصفد		:4	سمر المصحح و توقيع	ورقة الإجابة	NS 12
I. CO	MPREHENSI	ON	(15 POINTS)				
		BAS	SE ALL YOUR A	INSWERS O	N THE TEXT.		
A. AI	RE THESE SE	ENTEN	ICES TRUE OR	FALSE? JUS	STIFY. (3 pts		
1. Sa	ılim wants your	ng peop	ole to learn from h	nis experience	as a smoker.		
_				, <b></b>			
2. Sa	alim's parents k	new he	was smoking.				
3. Fc	or Jalal Tawfik,	giving	advice is the best	t way to help s	students stop sm	oking.	
						-	• •
B. Al	NSWER THES	SE QUI	ESTIONS. (3	pts)			
1. He	ow did Salim's	teache	r help him?				
2. W	hy did Samira's	s moth	er give her money	<b>√</b> ?			
3. W	That does Baaji		parents to do to p			iction?	••
C. CO	OMPLETE TH	HE SEN	NTENCES WIT	H INFORMA	ATION FROM	THE TEXT. (3	3 pts)
1. T	hanks to non-go	overnm	ental organisation	ns,			
2. B			lems, Samira				
2							
3. T	he message in t	ne seco	ond picture is that				

على 5	الصفحة: 3	<ul> <li>الموخوع - 2014 الموخوع - الموخوع - NS 12 - الموخوع - الشعب العلمية والتهنية والأحيلة - NS 12 - الموخوع - المعب العلمية والتهنية والأحيلة - NS 12 - الموخوع - المعب العلمية والتهنية والأحيلة - المعب العلم العلم</li></ul>	الامتحان الوطني الموحد للبكالوريا ماحة: اللغة الإنجليزية — كل مسالك
D. WHAT DO T	THE UNDERLINED WOR	DS IN THE TEXT REFER TO? (3 I	ots)
1. <u>this bad ha</u>	abit (paragraph 2):		
2. <u><b>them</b></u> (par	ragraph 4):		
3. <u>thev</u> (par	ragraph 5):		
E. FIND IN THE	TEXT WORDS OR PHRAS	SES WHICH MEAN THE SAME AS	(3 pts)
1. continued	(paragraph 2)		
2. advice	(paragraph 5)		
3. participate	(paragraph 6)		
II. LANGUAGE	(15 POIN	TS)	
A. FILL IN EAC	CH GAP WITH AN APPR	OPRIATE WORD FROM THE LIST.	(2 pts)
	achievement – educa	ation – awareness – assistance – agreemen	nt
1. The governm	nent has signed an internation	nal to fight org	ganised crime.
2. The aim of the	nis campaign is to raise stude	ents' about th	e importance of reading.
B. GIVE THE C	CORRECT FORM OF THE	E WORDS IN BRACKETS. (2 pts)	
	relies on his father for (fina dent)	ance) support	. I don't think he will ever
C. FILL IN EAC	CH GAP WITH AN APPRO	OPRIATE WORD OR PHRASE FROM	M THE LIST. (4 pts)
1. Would you n	nind	. the boss tomorrow?	
	ca	all - calling - to call	
2. By the end of	•	their final exam	ns.
I	hava takan	- are taking - will have taken	

3. If you	20 - الموضوع - الصفحة: 4 على 5 - NS 12 - الموضوع - NS 12 - الصفحة المستحدد	تدان الوطني الموحد للبكالوريا						
4. Great efforts	3. If you me earlier about the b	oad weather, I would have stayed at home.						
are making - were making - are being made  D. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)  1. 'When did you see the victim?' the detective asked the witness. The detective wanted to know.  2. It's a pity I don't have enough money to pay for my studies. I wish  3. I used to live in a small house. It has become a clothes shop. The small house where.  E. JOIN THE FOLLOWING PAIRS OF SENTENCES WITH THE WORDS GIVEN. (2 pts)  1. Rachid got a loan from the bank. He wanted to buy an apartment. (in order to)  2. The meeting was cancelled. The manager was sick. (because of)  F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)  EXPRESSIONS  EXPRESSIONS  1. Could you translate this article for me? 2. Sorry to say this, but your assistant was rude to me. b. Expressing lack of understanding 3. It's a pity I can't attend the meeting. c. Complaining	tell - had told -	will tell						
are making - were making - are being made  D. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)  1. 'When did you see the victim?' the detective asked the witness. The detective wanted to know.  2. It's a pity I don't have enough money to pay for my studies. I wish  3. I used to live in a small house. It has become a clothes shop. The small house where.  E. JOIN THE FOLLOWING PAIRS OF SENTENCES WITH THE WORDS GIVEN. (2 pts)  1. Rachid got a loan from the bank. He wanted to buy an apartment. (in order to)  2. The meeting was cancelled. The manager was sick. (because of)  F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)  EXPRESSIONS FUNCTIONS 1. Could you translate this article for me? 2. Sorry to say this, but your assistant was rude to me. b. Expressing lack of understanding 3. It's a pity I can't attend the meeting. c. Complaining	4. Great efforts to save our pl	anet.						
1. 'When did you see the victim?' the detective asked the witness.  The detective wanted to know.  2. It's a pity I don't have enough money to pay for my studies.  I wish.  3. I used to live in a small house. It has become a clothes shop.  The small house where.  E. JOIN THE FOLLOWING PAIRS OF SENTENCES WITH THE WORDS GIVEN. (2 pts)  1. Rachid got a loan from the bank. He wanted to buy an apartment. (in order to)  2. The meeting was cancelled. The manager was sick. (because of)  F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)  EXPRESSIONS  1. Could you translate this article for me?  2. Sorry to say this, but your assistant was rude to me.  3. It's a pity I can't attend the meeting.  c. Complaining	are making - were making	- are being made						
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I wish  3. I used to live in a small house. It has become a clothes shop. The small house where  E. JOIN THE FOLLOWING PAIRS OF SENTENCES WITH THE WORDS GIVEN. (2 pts)  1. Rachid got a loan from the bank. He wanted to buy an apartment. (in order to)  2. The meeting was cancelled. The manager was sick. (because of)  F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)  EXPRESSIONS  1. Could you translate this article for me? 2. Sorry to say this, but your assistant was rude to me. 3. It's a pity I can't attend the meeting.  c. Complaining								
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E. JOIN THE FOLLOWING PAIRS OF SENTENCES WITH THE WORDS GIVEN. (2 pts)  1. Rachid got a loan from the bank. He wanted to buy an apartment. (in order to)  2. The meeting was cancelled. The manager was sick. (because of)  F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)  EXPRESSIONS  1. Could you translate this article for me?  2. Sorry to say this, but your assistant was rude to me.  3. It's a pity I can't attend the meeting.  C. Complaining								
E. JOIN THE FOLLOWING PAIRS OF SENTENCES WITH THE WORDS GIVEN. (2 pts)  1. Rachid got a loan from the bank. He wanted to buy an apartment. (in order to)  2. The meeting was cancelled. The manager was sick. (because of)  F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)  EXPRESSIONS  1. Could you translate this article for me?  2. Sorry to say this, but your assistant was rude to me.  3. It's a pity I can't attend the meeting.  c. Complaining	•							
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2. The meeting was cancelled. The manager was sick. (because of)  F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)  EXPRESSIONS  1. Could you translate this article for me?  2. Sorry to say this, but your assistant was rude to me.  3. It's a pity I can't attend the meeting.  c. Complaining	E. JOIN THE FOLLOWING PAIRS OF SENTENCES WITH TH	E WORDS GIVEN. (2 pts)						
2. The meeting was cancelled. The manager was sick. (because of)  F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)  EXPRESSIONS  1. Could you translate this article for me?  2. Sorry to say this, but your assistant was rude to me.  3. It's a pity I can't attend the meeting.  c. Complaining								
F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)  EXPRESSIONS  1. Could you translate this article for me?  2. Sorry to say this, but your assistant was rude to me.  3. It's a pity I can't attend the meeting.  c. Complaining								
EXPRESSIONS  1. Could you translate this article for me?  2. Sorry to say this, but your assistant was rude to me.  3. It's a pity I can't attend the meeting.  FUNCTIONS  a. Expressing regret  b. Expressing lack of understanding  c. Complaining	2. The meeting was cancelled. The manager was sick. (because	01)						
EXPRESSIONS  1. Could you translate this article for me?  2. Sorry to say this, but your assistant was rude to me.  3. It's a pity I can't attend the meeting.  FUNCTIONS  a. Expressing regret  b. Expressing lack of understanding  c. Complaining								
<ol> <li>Could you translate this article for me?</li> <li>Sorry to say this, but your assistant was rude to me.</li> <li>Expressing regret</li> <li>Expressing lack of understanding</li> <li>It's a pity I can't attend the meeting.</li> <li>Complaining</li> </ol>	F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE	ΓΕ FUNCTION. (2 pts)						
<ol> <li>Could you translate this article for me?</li> <li>Sorry to say this, but your assistant was rude to me.</li> <li>Expressing regret</li> <li>Expressing lack of understanding</li> <li>It's a pity I can't attend the meeting.</li> <li>Complaining</li> </ol>	EXPRESSIONS	FUNCTIONS						
3. It's a pity I can't attend the meeting. c. Complaining								
		2. Sorry to say this, but your assistant was rude to me. b. Expressing lack of understanding						
4. I'm afraid I didn't get your point.  d. Making a request	3. It's a pity I can't attend the meeting.	c. Complaining						
	4. I'm afraid I didn't get your point.	d. Making a request						

				· <del>&gt;</del>
5	الصفحة: 5 على	2014 - الموضوع - الأحيلة - NS 12 -	- <b>الدورة العادية</b> الشعبم العلمية والتهنية وا	الامتحان الوحني الموحد للبكالوريا ماحة؛ اللغة الإنجليزية – كل مسالك
III. WRITE Read this	s extract from an article about t  Many teenagers today do	eenagers. not listen to adults' advice, d actions and do not have a sen		₽
	etter to the editor saying whether the transfer of view.	her you agree or disagree	with this opinion.	Give reasons and examples
Dear Edit	tor,			
• • • • •				
• • • • • •				
• • • • •				
••••				
	DO NOT WRIT	E YOUR NAME OR SIG	GN THE LETTER	₹.



#### الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2014 الموضوع



المركز الوطنى للتقويم والامتحانات والتوجيه

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

- [1] Brain drain is a major problem facing developing countries such as Morocco. The opportunities offered by new information technologies in western countries have attracted waves of Moroccan computer science graduates to migrate to Europe. They go there in search of higher salaries or better working conditions.
- [2] In 1986, Dr. Mehdi ElMandjra, the Moroccan researcher who used to work as Deputy Director of UNESCO in human and social sciences, warned against the negative impacts of brain migration on the development of Morocco. In his book *Premiere Guerre Civilisationnelle* (1991), <u>he</u> mentioned that more than 700 Moroccan researchers at the doctoral level work for *Le Centre*



National de Recherche Scientifique (CNRS). Morocco, however, has not benefited from their expertise although the cost of educating each of them is about 1,000,000 Dhs.

- [3] On his part, Professor Khalid El Hariry , the president of the Moroccan Federation of Information Technology, says that: "since 1999, the number of Moroccan immigrants abroad has noticeably increased. Nearly 60% of the students who graduated from *L'Institut National de Postes et Télécommunications* (INPT) left Morocco in 2000.
- [4] Ahmed Akartit, an engineer in a mobile phone company in Rabat, said: "The technology experts left Morocco as salaries here reach a maximum of \$800 a month. In Europe, these engineers will receive salaries ten times higher than what Moroccan private or public firms can offer **them**." The Moroccan government argues that it cannot increase salaries at a time it has to reduce the high rate of unemployment.
- [5] Conversely, Morocco wants its citizens living abroad to come back although their money transfers are its second foreign currency source after tourism. But many expatriates in Europe say they have worked hard to build a successful career and returning home would be risky and uncertain.
- [6] Ahmed Najm, an economist, stressed the need for Morocco to show more care for its experts and grant more importance to scientific research. Otherwise, **the country** will be out of the race. "Morocco cannot benefit from its human potential unless it takes full advantage of existing opportunities to develop science and technology," he said.

Adapted from: http://www.angelfire.com/bc2/walid98/admira.html

متحان	م بكتابـــــــــــــــــــــــــــــــــــ	خاص	د البكالوريا	الوطني الموحد	الامتحان	+₀XNΛ≤+ I NCYO≤Θ <b>***</b>	المملكة المغربية	
			2014	ة الاستدراكية	الدورة	4.000   \$0XE4 010000	وزارة التربية الولهنية	
	لامتحان	رقم ا		الموضوع	RS 12	A 808114 AXX8161 A	والتكوين المهنير	
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2	المعامل	2	مدة الإنجاز	ىيلة	الإنجليزية علمية والتقنية والأص	اللغة ا كل مسالك الشعب ال	المادة الشعبــــــــــــــــــــــــــــــــــــ	
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متحان	م بكتابـــــــــــــــــــــــــــــــــــ	خاص	والحروف	ى 20: بالأرقام	النقطة النهائية عل	لغة الإنجليزية ل مسالك الشعب العلمية		
			نهائيۃ <b>ھي علی</b> 20 <u>)</u>		•	لتقنية والأصيلة		
5	<b>ـة: 2 على</b>	الصفد		:4 <b>.</b>	اسم المصحح و توقي	ورقة الإجابة	RS 12	
I. Co	OMPREHENS:	ION	BASE ALL	( 15 POINTS	S) ERS ON THE	TEXT		
A.	CHOOSE TH	E BES	ST ANSWER.	(2 pts)				
The	text is mainly at	bout br	ain drain as:					
b.	a new phenome a challenge to l a financial gain	Moroco	co					
	,	The be	est answer is:					
В.			ENCES TRUE (			s)		
1.	Ahmed Akartit	t is a M	Ioroccan immigra	ant.				
2.	•		public firms offer	er the same salar	ries as the Europ	L		
C.			 LLOWING QUE				•	
			ljra warn against?	•	pto <i>)</i>			
	2. How much does it cost to educate a Moroccan researcher according to Dr. ElMandjra?							
	3. Why do many Moroccan immigrants hesitate to return to their country?							
			•				••	
D.	COMPLETE	THES	SE SENTENCES	. (2 pts)				
1.		_		rease salaries a	s			
2.	In Najm's view	v, More		from its expert	s if it			
		• • • • •		•				

# لا يكتب أي شيء كالإطار

الصفحة: 3 على 5	الامتحان الوطني الموحد للبكالوريا – الدورة الاستحراكية 2014 – الموصوع – ماحة:اللغة الإنجليزية – كل مسالك الشعب العلمية والتهنية والأصيلة – RS 12 –
E. WHAT DO THE UNDERLINED	WORDS IN THE TEXT REFER TO? (3pts)
2. <b>them</b> (paragraph 4):	:  :
F. FIND WORDS IN THE TEXT W	HICH MEAN THE SAME AS: (3 pts)
2. skill and knowledge (para	agraph 1) :
II. LANGUAGE	(15 POINTS)
A. FILL IN THE GAP WITH THE A	APPROPRIATE WORD FROM THE LIST. (2 pts)
bringing - paying	- taking - having - looking
1. Judy is	forward to the marriage ceremony.
2. The kids are	a lot of fun in the zoo.
B. GIVE THE CORRECT FORM O	F THE WORDS BETWEEN BRACKETS. (2 pts)
1. "If you need any (clarify)	, please ask the librarian."
2. Hassan El Fed has acted in many	(humour) sitcoms.
C. FILL IN EACH GAP WITH AN A	APPROPRIATE WORD FROM THE LIST. (2 pts)
where – whose	– who – which
1. We don't know	will receive the Noble Prize in physics this year.
2. It is in the Souss valley in Morocco	o

# لا يكتب أي شيء

D. REWRITE THE SENTENCES AS INDICATED. (3 pts)  1. "I will take the tram to go to work", Youssef said. Youssef said.  2. Passengers mustn't use mobile phones during the flight. Mobile phones.  3. Badre didn't get a bank loan; so he wasn't able to set up his business. If Badre.  E. FILL IN THE BLANKS WITH THE CORRECT WORDS FROM THE LIST. (2 pts)  1. You	D. REWRIT	E THE SENTENCES AS	INDICATED (2 mts)		احة: اللغة الإنجليزية - كل مسالك
Youssef said.  2. Passengers mustn't use mobile phones during the flight. Mobile phones.  3. Badre didn't get a bank loan; so he wasn't able to set up his business.  If Badre.  E. FILL IN THE BLANKS WITH THE CORRECT WORDS FROM THE LIST . (2 pts)  1. You			INDICATED. (5 pts)		
Mobile phones.  3. Badre didn't get a bank loan; so he wasn't able to set up his business.  If Badre.  E. FILL IN THE BLANKS WITH THE CORRECT WORDS FROM THE LIST . (2 pts)  1. You					
E. FILL IN THE BLANKS WITH THE CORRECT WORDS FROM THE LIST . (2 pts)  1. You	· ·	•	0 0		
E. FILL IN THE BLANKS WITH THE CORRECT WORDS FROM THE LIST . (2 pts)  1. You	3. Badre di	idn't get a bank loan; so he	wasn't able to set up his business.		
1. You	If Badre.				
needn't - couldn't - wouldn't  2. Oliver enjoys	E. FILL I	N THE BLANKS WITH T	THE CORRECT WORDS FROM	THE LIS	ST . (2 pts)
2. Oliver enjoys to exotic places.  to travel - travel - travelling  F. MATCH EACH EXPRESSION WITH ITS APPRORIATE FUNCTION. (4 pts)  1. "What about creating a new blog?" 2. Sorry, I didn't mean to disturb you. 3. Video games are exciting but may be harmful to children. 4. Floods could be the result of climate change.  c. apologizing d. concession	1. You.	carry this	s suitcase; it's really heavy!		
to travel - travel - travelling  F. MATCH EACH EXPRESSION WITH ITS APPRORIATE FUNCTION. (4 pts)  1. "What about creating a new blog?" 2. Sorry, I didn't mean to disturb you. 3. Video games are exciting but may be harmful to children. 4. Floods could be the result of climate change.  c. apologizing d. concession		needn't - couldr	ı't - wouldn't		
F. MATCH EACH EXPRESSION WITH ITS APPRORIATE FUNCTION. (4 pts)  1. "What about creating a new blog?" 2. Sorry, I didn't mean to disturb you. 3. Video games are exciting but may be harmful to children. 4. Floods could be the result of climate change.  c. apologizing d. concession	2. Oliver	enjoys	to exotic places.		
1. "What about creating a new blog?" 2. Sorry, I didn't mean to disturb you. 3. Video games are exciting but may be harmful to children. 4. Floods could be the result of climate change.  a. cause and effect b. suggesting c. apologizing d. concession		to travel - travel	- travelling		
<ol> <li>Sorry, I didn't mean to disturb you.</li> <li>Video games are exciting but may be harmful to children.</li> <li>Floods could be the result of climate change.</li> <li>c. apologizing d. concession</li> </ol>	F. MATCI	H EACH EXPRESSION	WITH ITS APPRORIATE FUNC	TION. (4	pts)
<ul> <li>3. Video games are exciting but may be harmful to children.</li> <li>4. Floods could be the result of climate change.</li> <li>c. apologizing</li> <li>d. concession</li> </ul>	1.	"What about creating a n	ew blog?"	a. ca	use and effect
4. Floods could be the result of climate change.  d. concession	2.	Sorry, I didn't mean to di	isturb you.	b. su	ggesting
	3.	9	•	c. ap	oologizing
1	4.	Floods could be the resul	t of climate change.	d. co	oncession
	1	2	3	4	l

# لا يكتب أي شيء الإطار

5	الصفحة: 5 على	- الحورة الاستحراكية   2014 - الموضوع - الشعب العلمية والتهنية والأحيلة - RS 12 -	الامتحان الوطني الموحد للبكالوريا مادة، اللغة الاندارنية – 12. مسالك			
المعتب العامية والتهنية والعباد - RS 12 - المساك الشعب العامية والتهنية والعباد الشعب العامية والتهنية والعباد التعب العامية والتهنية و						
These ideas	s may help you					
	advantages	disadvantages				
•	inexpensive form of transport	• not practical in bad weather				
•	good for health	• may not be safe on busy road	ls			
•	protects the environment	• not practical for a long dista	nce			
•	etc	• etc				



[1] Rajae Fatihi, 25, dreamed of becoming a doctor. She passed the Baccalaureate exam with honours, and was confidently preparing to start her medical studies at one of the country's universities. But she didn't know that life had other plans for <u>her</u>. Seven years ago, she lost the use of her legs in a horrific car accident.

[2] "I got over the difficulties of my disability," she says, "but my broken dreams still worry me," Rajae continues. "I was prepared to catch the bus with my wheelchair. However, public transport does not provide access for people like me, just the same as public buildings. My future was destroyed not because of the accident, but rather because disabled people are marginalised by the government."



[3] These days, Rajae spends her time reading and surfing the web, the only pleasures left to her in life. She can go out when her grandfather is available to carry her up and down the steps. She thinks that the government should be responsible for integrating disabled people into society. "I've lost the use of my feet, not the use of my brain," Rajae says with tears in her eyes.



- [4] Both disabled people and their families are forced to face difficulties on a daily basis. The government is working to change the situation. The Minister for Social Development has often publicly stressed the need to reinforce and expand the rights of disabled people. "We don't need a charity approach; we need a law which respects international conventions and universal principles of human rights," the minister said.
- [5] One official at the ministry agrees that current laws "are incomplete and do not deal with the problem of disabled people as a whole". He admits that

Morocco still has no policies in place to allow **these citizens** to enjoy full rights to housing, education, work and accessibility.

Adapted from: http://magharebia.com

ىتحان	كتابــــــــــــــــــــــــــــــــــــ	خاص ب		الإمتحاج الوطني الموحج	المملكة المفربية 🐪 ΘΣΟΥΣΝ Ι ΤΣΛΝΧ«Τ	
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				تاریخ و مکـان الازدیاد	وسوجيد	
2	المعامل	2	مدة الإنجاز	إنجليزية للمية والتقنية والأصيلة	ANNO. ANNO MAINTENANCE AND ANNO MAINTENANCE AND ANNO MAINTENANCE AND ANNO AND	i)I
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متحان	كتابت الا	خاص ب	والحروف	النقطة النهائية على 20: بالأرقام	المادة :اللغةالأنجليزية	
			نهائية هي على 20)	(على المصحح التأكد من أن النقطة ال	شعبة والمسلك : كل مسالك الشعب العلمية والتقنية والأصيلة	31
5	2 على	الصفحة:	*	سم المصحح و توقيعه:		
I. CO	MPREHEN	SION	(15 POINTS	5)		
			BASE ALL Y	YOUR ANSWERS ON THE T	EXT.	
A CI	JOOSE THI	F DICHT			pt)	
			ANSWERTK	owi the List Given. (1	pt)	
	e text is abou					
		•	in Morocco.			
		ights in N				
	5. disabled	people ii	n Morocco.			
			The answer:			
D AT						
B. AF	KE THESE S	STATEM	IENTS TRUE O	R FALSE? JUSTIFY. (3)	pts)	
1.	Rajae wanted	l to study	medicine in a for	eign country.		
2.	Disabled neo	nle have	problems using p	ublic transport		
2.		•		-		
3. 1	3. Rajae needs the help of her grandfather to go out.					
•						
C. ANSWER THESE QUESTIONS. (3 pts)						
1. How did Rajae become disabled?						
2. What does Rajae enjoy doing now?						
3. What kind of law do disabled people need according to the minister?						
2						
• •						



الامتحان الوطني الموحد البكالوريا – الدورة العادية 2015 – الموضوع – الصفحة: 3 على 5 ماحة: اللغة الأنجليزية – كل مسالك الشعبم العلمية والتهنية والأصيلة – NS 12

D. PICK OUT FROM THE TEXT SENTENCES OR PHRASES WHICH SHOW THAT (3 pts)				
1. Rajae was an excellent student. (paragraph 1)				
2. Rajae thinks that the government doesn't care about disabled people. (paragraph 2)				
3. Rajae lost the ability to walk but not the ability to think. (paragraph 3)				
E. FIND IN THE TEXT WORDS OR PHRASES THAT MEAN THE SAME AS (3 pts)				
1. terrible (paragraph 1)				
2. crying (paragraph 3)				
3. obliged (paragraph 4)				
F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)				
1. <u>her</u> (paragraph 1) :				
2. <u>these citizens</u> (paragraph 5) :				
II. LANGUAGE (15 POINTS)				
A. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)				
1. We need a (science) explanation of this phenomenon.				
2. Physical (punish) is forbidden in schools.				
B. FILL IN THE GAPS WITH APPROPRIATE WORDS OR EXPRESSIONS FROM THE LIST. (2 pts)				
1. Jonathan didn't for the interview yesterday because he was sick.				
bring about - carry out - show up				
2. Health is one of the priorities of the new president.				
public - care - result				



الصفحة: 4 على 5

C. PUT THE VERBS IN BRACKETS IN THE RIGHT TENSE.

1. The Gnawa Festival (take) . . . . . . . . . . . . place in Essaouira every year.

الامتحان الوطني الموحد للبكالوريا – الدورة العادية 2015 – الموضوع – ماحة: اللغة الأنبليزية – كل مسالك الشعب العلمية والتهنية والأحيلة – NS 12 –

(3 pts)

2. Amine (work) as an engineer before	he emigrated to Canada.
3. By the end of July, we (finish) all our of	exams.
D. REWRITE THE SENTENCES BEGINNING WITH THE WOR	DS GIVEN. (4 pts)
<ol> <li>They will build a big theatre in Rabat.         A big theatre</li></ol>	
Although	
E. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FULL	NCTION. (2 pts)
Expressions	Functions
<ol> <li>"I'm sorry to say this, but you're standing on my bag."</li> <li>"I don't really share your point of view."</li> <li>"I'm awfully sorry. I forgot to call you last night."</li> <li>"You should exercise and eat a lot of vegetables."</li> </ol>	<ul><li>a. apologising</li><li>b. giving advice</li><li>c. complaining</li><li>d. disagreeing</li><li>e. asking for advice</li></ul>
1	4
F. COMPLETE THE FOLLOWING EXCHANGE APPROPRIATI	ELY. (2 pts)
Tony needs his classmate's calculator to do his math homew	ork.
Tony: (makes a request)	
Classmate: (responds)	



الصفحة: 5 على 5	الامتحان الوطني الموحد البكالوريا – الحورة العاحية 2015 – الموضوع – NS 12 – الموضوع – عامة الأنبليزية – كل مسالك الشعب العلمية والتونية والأحيلة – NS 12 –
III. WRITING (10 POINT	$\mathbf{S}$ )
Your friend doesn't use Facebook. Vnetwork.	Write an email telling him/her about the advantages of using this social

DO NOT WRITE YOUR NAME OR SIGN THE EMAIL.



- [1] Today, everyone is talking about the Ebola disease that is spreading across West Africa. It kills many people every day, including volunteer workers and doctors who are treating their patients.
- [2] Ebola is one of the world's deadliest diseases, with up to 90% of cases resulting in death. It is thought to have infected more than 23,800 people, almost all of them in West Africa Sierra Leone, Nigeria, Liberia and Guinea. According to the World Health Organisation (WHO), the number of death cases reached 9,652 in



February 2015. Some patients in Liberia have taken an experimental anti-Ebola drug, called ZMapp. Medical experts say that the drug has helped several patients feel better, but nothing is sure yet.

- [3] Ebola is spread among humans through direct contact with infected body fluids. However, <u>it</u> is not transmitted through air breathing. Symptoms of the virus include a sudden high fever, a headache, a sore throat, intense weakness, muscle pain, bleeding and central nervous system damage that lead to painful death. Patients need to be taken care of so that the disease doesn't spread to members of the family. Even after patients are dead, their clothes must be burned because the virus can stay hidden in them for a while.
- [4] Many African countries have taken preventive measures to stop the spread of the disease. In Liberia, for example, authorities have isolated all patients in areas where the disease is spreading. Senegal, too, has closed down its land border with its neighbour Guinea.



- [5] Many foreign nationals have left countries that have Ebola. Some world sporting and cultural events were cancelled in order to avoid the spread of the disease. The tourist industry in West African countries is severely affected because many world air companies have cancelled their flights.
- [6] Health officials say that the disease is spreading so quickly that it is turning into an epidemic. <u>They</u> recommend cleaning hands and avoiding direct contact with infected people. Although there is actually no cure for the disease so far, there is still hope that an effective drug will be developed soon.

Adapted from: www.newsflashenglish.com

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خاص بكتابة الامتحان		≥ للبكالوريا	لإمتحاق الوطني الموحج	į	₹°XNV₹1 NCÃO₹	المملكة المغربي		
		بة 2015	الدورة الإستدراك		نية 🚜 🚜 💍 0830، ١٩٥٤ ١ ١٠٥١٠ ١٠٥٠	وزارة التربية الولم		
رقم الامتحان		رقم الاما		كوين المهنب المهنب الموضوع من الموضوع ( RS 12 ) من الموضوع		والتكوين المهد		
				سم الشخصي و العائلي		وطني للتقويم والامتحانات والتوجيه	المركزالر	
				ریخ و مکان الازدیاد				
2	المعامل	2	مدة الإنجاز	w- w		اللغة الإ كل مسالك الشعب الع	المادة الشعبـ و المسلك	
					<del></del>		->%	
متحان	كتابة الأو	خاص ب	والحروف	لمّ النهائية على 20: بالأرقام	النقط	اللغة الأنجليزية	2000 NOTE OF STREET	
				المصحح التأكد من أن النقطة ال		:كل مسالك الشعب العلميـــــــــــــــــــــــــــــــــــ		
5	2 على	الصفحة:		لمصحح و توقيعه:			RS 12	
I. CO	MPREHENS	SION	(15 POINTS)					
			,	YOUR ANSWERS ON TH	IE T	TEXT.		
A. CE	IOOSE THE	E BEST	TITLE FOR TH	E PASSAGE. (1 pt)				
		•	nptoms of Ebola					
			ola virus disease ses of Ebola					
B. AR	E THESE S				(3 p	ats)		
			as tested in Sierra		( · .	•67		
2. ′			ts the central nerv	•	. <b></b>			
3.	People are op	ptimistic a	about finding a cu	re for Ebola.				
C. AN	SWER THI			pts)	• • • •			
1.	How many p	eople hav	ve been infected b	y Ebola?				
2								
	2. Why were some sporting and cultural events cancelled?							
3.	3. How was the tourist industry affected by the spread of Ebola?							
D. CO	MPLETE T	THE FOI	LLOWING SEN	TENCES WITH INFOR	MA	TION FROM THE TEXT	Γ. (3 pts)	
1. 1	1. In order to limit the Ebola virus in Liberia, authorities							
3.	3. Washing hands can							

الامتحان الوطني الموحد للركالوريا – الدورة الاستحراكية 2015 – الموضوع – الصفحة: 3 على 5 ماحة: اللغة الأنجليزية – كل مسالك الشعب العلمية والتهنية والأحيلة – RS 12 –

E. FIND IN THE TEXT WORDS, PHRASES OR EXPRESSIONS THAT MEAN THE SAME AS (3 pts)
1. sick people (paragraph 1):
2. cause (paragraph 3) :
3. remedy (paragraph 6) :
F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)
1. <u>it</u> (paragraph 3):
2. <u>They</u> (paragraph 6):
II. LANGUAGE. (15 POINTS)
A. FILL IN THE GAPS WITH APPROPRIATE WORDS OR EXPRESSIONS FROM THE LISTS. (2 pts)
1. Nancy is going to karate next week.
stand for - look up - take up
2. One way to sustain is to use renewable energies.
immigration - development - donation
B. REWRITE THE SENTENCES AS INDICATED. (3 pts)
1. The teacher gave the students an hour to do the test.
The students
2. "Why don't we recycle all that waste?" The councillor told the committee.
The councillor suggested.
3. "It's a pity I didn't take part in the marathon!" Liz said.
Liz wishes



الصفحة: 4 على 5

الامتحان الوطني الموحد للبكالوريا – الدورة الاستحراكية 2015 – الموضوع – AS 12 – الموضوع – RS 12 – RS 12

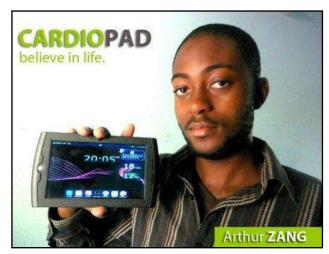
GIVE THE CORRECT FORMS OF THE WORDS IN BRA	
	CKETS. (2 pts)
1. By joining NGOs, young people can make a positive (contribu	te) to society.
2. UN officials are concerned about the fast population (grow)	in developing countries.
. PUT THE VERBS IN BRACKETS IN THE RIGHT TENSE.	. (2 pts)
1. My daughter is studying biology at university. By next Septem master's degree.	nber, she (obtain)
2. Tony (work) as a taxi driver b	before he emigrated to France.
. JOIN THE PAIRS OF SENTENCES WITH THE LINKING	WORDS GIVEN. (2 pts)
	· •
1. The show was postponed. There were some technical problems	. (due to)
MATCH EACH EXPRESSION WITH ITS APPROPRIATE	FUNCTION. (2 pts)
Expressions	Functions
1. "I'm afraid, I didn't get your point."	a. expressing certainty
	b. responding to bad news
2. "I'm sorry to hear that your company has closed down."	c. complaining
	c. complaining d. expressing lack of understanding
2. "I'm sorry to hear that your company has closed down."  1	c. complaining d. expressing lack of understanding
2. "I'm sorry to hear that your company has closed down."  1	c. complaining d. expressing lack of understanding
2. "I'm sorry to hear that your company has closed down."	c. complaining d. expressing lack of understanding
2. "I'm sorry to hear that your company has closed down."  1	c. complaining d. expressing lack of understanding   NG SITUATION. (2 pts)
2. "I'm sorry to hear that your company has closed down."  1	c. complaining d. expressing lack of understanding   NG SITUATION. (2 pts)
2. "I'm sorry to hear that your company has closed down."  1	c. complaining d. expressing lack of understanding   NG SITUATION. (2 pts)

5	الصفحة: 5 على	الامتحان الوطني الموحد البكالوريا – الحورة الاستحراكية 2015 – الموضوع – ماحة: اللغة الأنجليزية – كل مسالك الشعب العلمية والتهنية والأحيلة – RS 12 –
III. WRITII	ING (10 POINTS)	
This is part of	of an email you received fro	om your English friend.
At last,	I've decided to join the facu	ulty of medicine. What about you?
	mail to your friend. Give you ureate and justify your choic	ur opinion about his/her choice. Tell him/her what you intend to do after ce.

DO NOT WRITE YOUR NAME OR SIGN THE EMAIL

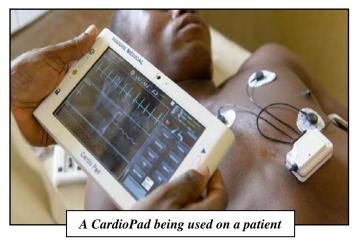


- [1] Arthur Zang, a 24-year-old Cameroonian computer engineer, invented the CardioPad. The idea for this invention came to his mind while he was watching a television programme about electrocardiographs during a visit to a hospital in 2007.
- [2] The CardioPad is a computer tablet. It diagnoses patients with heart diseases in remote areas where access to medical services is very restricted. When a medical examination is performed on a patient in a remote village, the results are transmitted from the nurse's tablet to that of the doctor who then interprets **them**. The device is believed to be Africa's first medical tablet that can send the results of cardiac tests to a cardiologist via internet



connection. The heart specialist makes a diagnosis and sends it back with a prescription to the nurse treating the patient.

- [3] "When I decided to design the tablet, I didn't have the knowledge because I'm basically a computer science engineer. I learned a lot from an online free programme on electronics provided by the Indian Institute of Technology. The funding of my project was difficult. I went to the banks, but they wanted all sorts of guarantees. So I posted a video about my project on Facebook to raise funds." This led to a \$20,000 grant from the Cameroonian government, which Zang used to produce 20 tablets, two of which are being tested in hospitals in Cameroon.
- [4] The Cameroonian scientific community has recognized the CardioPad as extremely effective. Thanks to this device, many patients living in remote areas do not have to travel to urban centers to seek medical examinations. Zang believes that his invention could save numerous human lives.



- [5] Mafo Abeni, a 55-year-old heart patient in a rural area of Cameroon, said "I've had cardiovascular disease for about a year now. It is too costly and difficult for me to see a heart specialist in the city; the CardioPad saves me time and money."
- [6] Mr. Zang says he has been contacted by private investors. But he is more interested in investors who share his vision, which is not of money, but of better ways to help improve people's lives.

Adapted from: www.rolexawards.com & voanews.com

متحان	كتابــــــــــــــــــــــــــــــــــــ	خاص ب		الامتحان الوطني الموح الدورة العادية 6	4°XNV24   NCAO20   40°N°4 + 10°N°4 + 10	المملكة المغرب وزارة التربية الولم	
	تحانت	رقم الامة		<ul><li>→ -الموضوع</li></ul>	A SOSINY SXXSIII A SASSII A SA	والتكوين المه	
				الاسم الشخصي و العائلي	ركز الوطني للتقويم المستدانات الله مسلم		
				تاریخ و مکان الازدیاد	لامتحانات والتوجيه	eli 	
2	المعامل	2	مدة	لإنجليزية .	•	المادة الشعبات من المساك	
_	<u> </u>		الإنجاز	للميت والتقنيت والأصيلت	كل مسالك الشعب الع	. سعبہ و انفساک	
						->	
متحان	كتابة الا	خاص ب	والحروف	النقطة النهائية على 20: بالأرقام و	اللغة الإنجليزية:		
		!	33	على المصحح التأكد من أن النقطة النــــــــــــــــــــــــــــــــــــ	:كل مسالك الشعب العلمية		
5	2 عد،	الصفحة:	,	رضى بمصحح و توقيعه:	* 4 .44 * *	NS 12	
	<u> </u>	, , , ,			حرے رہائی	110 12	
I. CO	MPREHENS	SION	(15 POINTS	5)		ļ	
			BASE ALL YO	UR ANSWERS ON THE TEX	XT.	j	
A. CI	HOOSE TH	E BEST	TITLE FOR TH	HE TEXT. (2 pts)			
1.	A new med	icine for	heart diseases				
	A new way	_					
3.	A new medi	ical inver	ntion			J	
İ	The best	t title is.				J	
B. Al	RE THESE S	STATEN	MENTS TRUE C	OR FALSE? JUSTIFY. (3	pts)		
1.	Zang got kn	nowledge	of electronics on	lline.		J	
	· · · · · · · · · · · · · · · · · · ·		~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~				
2.				project without conditions.			
3.			ive about the Card			• • • • • • • •	
		-					
C. A	NSWER TH	IESE QU	JESTIONS.	(3 pts)			
1.	How did Z	ang get th	he idea of the Car	dioPad?			
2.	2. What does the heart specialist do with the information he/she receives from the nurse?						
3.	3. How did Zang collect money for his project?						
D. C				NTENCES. (2 pts)		• • • • • •	
1. `			-	istant areas no longer need to .			
2. 7	2. Zang is not interested in making money, but						

5	الصفحة: 3 ]على	الامتحان الوطني الموحد للبحالوري" - الدورة العادية 2016 - الموصوع مادة: اللغة الإنجليزية — كل مسالك الشعب العلمية والتقنية والأصيلة - NS 12 -
E. FIND IN	N THE TEXT WOR	RDS OR PHRASES THAT MEAN THE SAME AS (3 pts)
1. limited	(paragraph 2):	
2. look for	(paragraph 4):	
3. expert	(paragraph 5):	
F. WHAT D	OO THE UNDERLI	NED WORDS IN THE TEXT REFER TO? (2 pts)
1. <u><b>them</b></u>	(paragraph 2)	·
2. <u>which</u>	(paragraph 3):	
II. LANGUA	AGE (15 POINT	'S)
A. GIVE T	HE CORRECT FO	RM OF THE WORDS IN BRACKETS. (2 pts)
1. Morocco	was the first country	in the world to recognise the (independent) of the USA.
2. Developi	ing (renew)	energy is among the priorities of the Moroccan government.
B. FILL IN	THE GAPS WITH	APPROPRIATE WORDS OR PHRASES FROM THE LIST. (2 pts)
1. Many	i	n the United States have been struck by the hurricane this year.
	problen	ns - disasters - areas
2. MSF		Médecins Sans Frontières.
	makes u	p - stands for - calls for
C. FILL IN	THE GAPS WITH	APPROPRIATE WORDS OR PHRASES FROM THE LIST. (2 pts)
1. Moha Ou	ılhoucine,	everyone calls "The Maestro", died in February 2016.
	whose -	whom - which
2. Many peo	ople today can't imag	gine without their mobile phones.
	to live	- living - will live

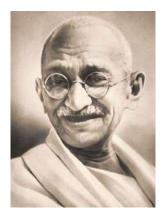
الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2016 - الموضوع

	الصفحة: 4 ]على 5	عادية   2016   - الموضوع النقنية والأصيلة  - NS 12 -	الامتحان الوطني الموحد للبكالوريا - الدورة المحدد: اللغة الإنجليزية — كل مسالك الشعب العلمية و
D. P	UT THE VERBS IN BRACI	KETS IN THE CORRECT TE	ENSE. (2 pts)
	By June 2018, the workers (con Casablanca.	nplete) th	ne high-speed rail line between Tangier and
2. I	eila first (meet)	her husband when she	was at university in 1996.
E. R	EWRITE THE SENTENCE	S BEGINNING WITH THE V	WORDS GIVEN. (3 pts)
1. <i>A</i>	Ahmed Sefrioui wrote La Boîte	à Merveilles in 1954.	
1	La Boîte à Merveilles		
2. I	Despite being an expert, Jim co	ouldn't recover his files from his	hard disk.
A	lthough Jim		
3. V	We lost the game because our g	goalkeeper was not in good phys	sical condition.
If	f		
F. N	MATCH EACH EXPRESSIO	ON WITH ITS APPRORIATE	FUNCTION. (2 pts)
	Expre	ssions	Functions
			a. expressing regret
	1. "Karim will definitely join	n us this evening."	b. expressing apology
	2. "I shouldn't have tried to	fix the computer myself."	c. expressing certainty
			d. expressing opinion
	1	2	
G. V	VRITE APPROPRIATE RE	SPONSES TO THE FOLLOW	VING SITUATIONS. (2 pts)
	1. Reading books is better the	an watching movies.	
	You (express your opinio	n):	
	2. Your friend can't decide	whether to buy a tablet or a lapto	op.
	You (give advice):		

5	5 ]علی	الصفحة:	الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2016 - الموضوع مادة: اللغة الإنجليزية - NS 12 -	<b>&gt;</b>
III. WR		(10 POINT		
TASK 1	: (4 pts)	Complete	the following paragraph about your favourite sport.	
	My favourite	sport is	I prefer this sport for the following reasons.	
First,				
TASK	2: (6 pts)	Resi	pond to this email.	
		sons spend too m	nuch time chatting and playing video games. I'm really worried about ife. What should I do? Please, help.  Worried father	
			E	pellina
De	ear worried fati	her,		
				,
	• • • • • • • • • •			
				• • •
	· · · · · · · · · · · · · · · · · · ·	DO NOT	WRITE YOUR NAME OR SIGN YOUR EMAIL.	•••
Send	Save Now Disc		THE TOOK WHALL ON SIGHT TOOK LIMITAL.	

#### READ TEXT A AND TEXT B AND ANSWER THE QUESTIONS.

#### TEXT A



[1] Mahatma Gandhi was a great freedom fighter and non-violent activist. He was born in 1869 in Gujarat, India. He completed his schooling in India and went to England for further study of law. He then went to the British

colony of South Africa to practise law. There he decided to become a political activist.

- [2] Later, he returned to India and started a powerful non-violent movement to fight for India's independence. Many times, he was sent to prison, but he never discouraged himself and continued fighting for national freedom. He started many mass movements like Non-cooperation Movement in 1920 and the Quit India Movement in 1942.
- [3] After so many struggles, India gained independence in 1947. A year later, Gandhi was assassinated. Gandhi proved that everything is possible with non-violence and the unity of people. Even after his death, he is still alive in the heart of every Indian as 'Father of the Nation'.

Adapted from: www.indiacelebrating.com

#### TEXT B



[1] Martin Luther King was a great symbolic leader who worked for equality and civil rights in the United States. He was born in 1929 in Atlanta, Georgia. He was a bright student and skipped grades in both elementary school

and high school. He graduated from high school at fifteen. At university, he learned about Mahatma Gandhi who helped change unfair laws in India by teaching people to protest without violence. <u>He</u> thought he could do the same in the USA.

[2] In 1954, Martin organised a protest against racism on buses in Montgomery, Alabama. He began to organise other non-violent protests, and soon was a leader in the civil rights movement. He was arrested and attacked many times. In 1963, he led a march in Washington D.C. with over 200,000 people. In this march, he gave his famous speech, "I have a dream", in which he said that people should not be judged by the colour of their skin. Martin was awarded the Nobel Peace Prize in 1964. Four years later, he was assassinated in Memphis, Tennessee. Martin Luther King's birthday is a national holiday, and each January his life and work are honoured by Americans.

Adapted from: www.encyclopediaofalabama.org



متحان	كتابــــــــــــــــــــــــــــــــــــ	خاص ب	د للبكالوريا	لوطني الموح	الامتحان اا	₹.XNΛ€₹ I NEYO€Θ	المملكة المفربية			
				ة الاستدراكية	,	F 6601094   \$0828   16001030	وزارة التربية الولهني			
	<u></u> حاننحان	رقم الامت		- الموضوع - الموضوع	*	V 8041X PH308 V	والتكوين الممنبر			
				صي و العائلي	الاسم الشخد	كز الوطني للتقويم متحانات والتوجيه				
			·	ــان الازديادـــــــــــــــــــــــــــــــ	, C 115		_			
2	المعامل	2	مدة الإنجاز	الأصيات	الإنجليزية لعلمية والتقنية وا	اللغة ا كلمسالك الشعب ال	المادة الشعبــــ و المسلك			
				· ·						
-1-".	كتابة الا	-14	<del></del>			للغة الإنجليزية	7.(.)			
سحان	حداثه الإ	حا <i>ص</i> ب 	<i>3. 3</i>	لى 20: بالأرقام و		كل مُسالكُ الشعب العلمية	الشعبة و المسلك :			
			هائية هي على 20)	كد من أن النقطم الذ		التقنية والأصيلة	<u> </u>			
5	2 علی	الصفحة:		يعه:	اسم المصحح و توق	ورقة الإجابة	[ RS 12 ]			
I. C	OMPREHE	ENSION	(15 POIN	TS)						
			`	, YOUR ANSWER	RS ON THE TE	EXTS.				
A.	FILL IN T	HE CHA	ART WITH INF	ORMATION F	ROM THE TE	EXTS. (2 pts)				
	21:4		Maha	ıtma Gandhi	Mar	rtin Luther King				
	Date of birth									
	Country of or	rigin								
В.	ARE THE	SE STAT	TEMENTS TRU	E OR FALSE?	JUSTIFY.	(3 pts)				
1.	Gandhi was	s assassina	ated before India	became indepen	ıdent.					
2.	. Martin Lutl	her King	was influenced by	y Gandhi.	• • • • • • • • • • • • • • • • • • • •		• • • • • • •			
3.	Both Maha	tma Gand	dhi and Martin Lu				• • • •			
				_			• • • •			
C.	ANSWER	THESE	QUESTIONS.	(2 pts)						
1.	. Why did M	lartin Luth	ner King skip gra	des at school?			, <b></b>			
2.	How do An	nericans h	10nour Martin Lu	ther King?			, <b></b>			
							• • • • • •			
D.	D. COMPLETE THESE SENTENCES WITH INFORMATION FROM THE TEXTS. (2 pts)  1. Despite difficulties, Gandhi didn't stop									
1.	-			-						
2	2. The message of Martin Luther King's speech "I have a dream" is that									
	_	-	_	•						
Е.			KTS WORDS TH				••••			
			paragraph 3):							
2	2. killed (Text B – paragraph 2):									



5 ω	الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2016 - الموضوع الصفحة: 3 علم مادة: اللغة الإنجليزية – كل مسالك الشعب العلمية والتقنية والأصيلة - RS 12 -
F. WHAT D	O THE UNDERLINED WORDS OR PHRASES IN THE TEXTS REFER TO? (2 pts)
1. <b>'Father</b>	of the Nation' (Text A – paragraph 3) :
2. <u><b>He</b></u>	(Text B – paragraph 1) :
G. CHOOSI	E THE RIGHT ANSWER. (2 pts)
Text A an	d Text B are about two
b. pri	elent protesters. soners of war. litical leaders.
	The right answer is
II. LANGUA	GE (15 POINTS)
A. GIVE TH	E CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)
1. Brahim's	s (ambitious) is to become a lawyer.
2. The two	political parties couldn't (agreement) on the electoral reform.
B. FILL IN T	THE GAPS WITH THE APPROPRIATE WORDS OR PHRASES FROM THE LIST. (2 pts)
1. While I	was shopping at the supermarket, I a famous actor.
2. The inte	let down - put on - came across rnational is worried about global warming.
	trade - community - system
C. REWRIT	E THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)
1. Because of	of bad weather, the airport authorities cancelled all flights.
All flight	s
2. "Where d	id you spend your holiday?" Rachid asked his friend.
Rachid v	vanted to know
3. You didn	't check a dictionary; that's why you made many spelling mistakes.
If you	



5	الصفحة: 4 ]على ;		الامتحان الوطني الموحد للبخالوريا - الدورة الا مادة: اللغة الإنجليزية – كل مسالك الشعب العلمية
1. 	OIN THE PAIRS OF SENTENO  Lisa is getting fat. She eats unhea	lthy food. ( as a result)	
<b>E. F</b>	ILL IN EACH GAP WITH THE	C CORRECT WORD FRO	OM THE LIST. (2 pts)
2.	Moroccan NGOs often help villag	need - needn't gessuffer which - whose	from poverty.
	Expressi	ions	Functions
	1. "I can't concentrate on my wo 2. "In my view, video games aff 3. "That sounds great! Congratu 4. "What do you mean by 'defor	ork. What should I do?" "ect children's behaviour." lations."	a. responding to good news b. expressing lack of understanding c. asking for advice d. expressing apology e. expressing opinion
G.	WRITE APPROPRIATE RESI  1. Your friend: "I didn't pass You:	PONSES TO THE FOLLO s my driving test yesterday.' er is infected with a virus."	` <b>•</b> /



			- * *	0040 74	No	11 - 11 . 11 . 1	21 -1 - 20
5	5 ]علی	الصفحة:	- الموصوع - RS 12 -	مدراكية 2016 التقنية والأصيلة	رياً - الدوره الاس لك الشعب العلمية و	طني الموحد للبكالور لإنجليزية — كل مسا	الامتحان الو مادة:اللغة ا
III. WRITI TASK 1 (		(10 POINTS omplete the fol	S) lowing paragra	aph about the	most importa	nt invention.	
I think	the most in	nportant invent	ion is		Th	ere are at least t	hree reasons
why this	invention is	s important in o	our life. First,				
TASK 2	(6 pts)		gazine, <i>Wonder</i> e to describe th	•		t the best city of best.	the year.
						• • • • • • • • • • • • • • • • • • • •	



5	الصفحة: 6 ]على	الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2016 - الموضوع مادة: اللغة الإنجليزية – 21 RS -





#### الامتحان الوطني الموحد للبكالوريا





الدورة العادية 2017 - الموضوع -

المركز الوطني للتقويم والامتحانات والتوجيه

NS 12

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة ومسالك البكالوريا المهنية	الشعبة أو المسلك



- [1] A selfie is a self-portrait photo taken with a digital camera or camera phone held in the hand or supported by a stick. Selfies are often posted on social networking services such as Facebook, Instagram and Twitter. The photo messaging application Snapchat is also largely used to send selfies. The term 'selfie' was first used in January 2011 by Jennifer Lee, a life-style coach.
- [2] Initially popular among young people, selfies have gained wider popularity over time. A survey conducted by Samsung found that they constitute 30% of the photos taken by people aged 18–24. In a society in which images have become a growing means of communication, it has become accepted, and almost expected, for people to post selfies.
- [3] Many people send selfies to give a pleasing image of themselves and display their physical portraits. Some users of Snapchat choose to send intentionally unattractive selfies to their friends for comic purposes. For Patricia Wallace, author of *The Psychology of the Internet*, some people may just use **them** to share a funny or spontaneous moment with others.
- [4] However, according to Zlatan Krizan, a professor of psychology at Iowa State University, people may engage in dangerous activities to take a selfie that attracts attention. In the USA, a 32-year-old woman from North Carolina was driving when her vehicle hit a tree and burst into flames moments after posting selfies online. Luckily, **the driver** was unharmed. A 21-year-old Spanish man died from electrocution after climbing on top of a train to take a selfie. In Russia, a teenager died while trying to take a selfie on a railway bridge.
- [5] Anabel Quan-Haase, a professor at the University of Western Ontario, points out that "as a society, we have moved toward a new type of Net Visual Culture, where we are attracted by pictures of others and descriptions of events. We want to show people what our lives are like. Sometimes, this can be achieved only through taking risks". Given the number of selfie-related injuries and deaths occurring recently in different countries, it is a must for officials to launch campaigns to warn people of the dangers of taking selfies.



Adapted from: www.livescience.com & nobullying.com

لتحان	عتابت الام	خاص بڪ	للبكالوريا	الموحد	الامتحان الوطني	+₀%₩∧₹+   ₩ <u></u> ⊑₩0₹ <del>0</del>	رية أن	المملكة المف
			الدورة العادية 2017			083a6 33X08   +0e46a6 68888 X++8308 A	لمنس المنس	وزارة التربية والتكوين ال
	ان:	رقم الامتحا	NS 12	ملبر الله الله الله الله الله الله الله الل			دث العلمين	والتعليم العالمي والب
			1		الاهم الشخصي و	نقويم	لمركز الوطني للز والامتحانات والتو	1
				دياد	تاریخ و مکان الازم		<u> </u>	
2	المعامل	2	مدة الإنجاز	7. ·A11.	<b>لإنجليزيـــــــّ</b> نيــــــــــــــــــــــــــــــــــــ		. ^ 11.5111 . 1 <i>—</i>	المادة الشعبة و المسلك
<u> </u>						فبالعدمية والنف		
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منحان	عابی الا	خاص بڪ			النقطة النهائية على 20: با		: اللغة الإنجليزية : كل مسالك الشعب ا	المادة الشعبة و المسلك
			هائيۃ هي على 20)	ل النقطة الذ	(على المصحح التأكد من أز		والاصيلة ومسالك البد	
5	على	الصفحة: 2			اسم المصحح و توقيعه:	لإجابة	ورقة ا	NS 12
I. CON	MPREHE	NSION	(15 POINTS	)				
1. 001		101011	•	,	NOWEDS ON THE T	ELV.		
A 00					NSWERS ON THE T	EXT.		
A. CC	)MPLETE		LLOWING CHA	ART.	(3 pts)	IMPED		
		IV.	IAIN IDEA		PARAGRAPH NI	UNIBER		
	a. R	easons for	taking selfies			•		
	b. E	Definition of	f a selfie			•		
	c. E	xamples of	selfie accidents			•		
	d. Ç	Quan-Haase	's views on selfie	es	5			
B. AN	JSWER T	HESE OU	ESTIONS.	(4 pts)				
			conducted by Sur	. •	ow?			
		•	•	_				
2.	Name two	purposes f	For posting selfies	:				
	a							
	b							
3.	How did t	he Spanish	man lose his life	?				
		-						
	OMDI ET	E TUE EA	I I AWING SEN	NTENCE	SS (2 nta)			
			LLOWING SEN					
1.								
2. Warning people of the dangers of taking selfies can limit								
		-	•					
1								

5	على	3	الصفحة :	NS 12	الامتحان الوطني الموحد للبكالوريا – الدورة العادية  2017 - الموضوع مادة: اللغة الإنجليزية – كل مسالك الشعب العلمية والتقنية والأصيلة ومسالك البكالوريا المهنية
D.	FIND	IN T	HE TEX	T WORD	S WHICH MEAN ALMOST THE SAME AS: (3 pts)
1.	train	er	(pa	ragraph 1	):
2.			-		l):
3.			_		NED WODDS IN THE TEXT DEPENDED (2.4.)
					NED WORDS IN THE TEXT REFER TO? (2 pts)
1. 2.			_		): :):
	<u> </u>		<del>-</del> -		POINTS)
				`	THE APPROPRIATE WORDS FROM THE LIST. (2 pts)
		proi	motion	- sou	rce - academic - code - growth
1.	John l	nasn't	been suc	cessful in	his studies.
2.	Rapid	popu	ılation		is a big challenge to many African countries.
В. (	GIVE	THE	CORRE	CT FOR	M OF THE WORDS IN BRACKETS. (2 pts)
1.	"Do t	ney in	ntend to (e	migration	) to Canada this year?"
2.	Our se	chool	works in	(partner).	with local NGOs to fight drug addiction.
<b>C.</b> ]	FILL	IN TI	HE GAPS	WITH T	THE APPROPRIATE WORDS FROM THE LIST. (2 pts)
			wh	en -	who - whose - what - which
1.	Amin	a was	in France	·	her brother got married.
2.	It is N	Ir Cla	ark		will give a speech at the opening ceremony.
<b>D.</b> 1	REWI	RITE	THE SE	NTENCE	S BEGINNING WITH THE WORDS GIVEN. (3 pts)
1.	"Can	you s	show me l	now to use	e the interactive whiteboard, please?" Pamela asked.
	Pame	la ask	ked me		
2.	Man	scho	ools have i	installed s	urveillance cameras.
	Surve	illanc	ce camera	s	
3.	Your	elect	ricity supp	oly was cu	at off because you didn't pay the bill.
	You	elect	tricity sup	ply would	In't have been cut off if

لدورة العادية 2017 - الموصوع الله المعنية المعادية : 4 على 5 والتقنية والأصيلة ومسالك البكالوريا المهنية	الامتحان الوطني الموحد للبكالوريا – ا دة: اللغة الإنجليزية – كل مسالك الشعب العلمية
E. JOIN THE PAIRS OF SENTENCES WITH THE LINKING WO	
1. Thinled joined his friends in the care. He wanted to water the char	
2. Kate is just seventeen. She has written two books. (although)	
F. MATCH EACH EXPRESSION TO ITS APPROPRIATE FUNCT	ΓΙΟΝ. (4 pts)
Expressions	Functions
<ol> <li>"May I use the multimedia room on Monday morning?"</li> <li>"I'm afraid I don't share your view."</li> <li>"What should I do to join literacy classes?"</li> <li>"Let's go skateboarding this afternoon."</li> </ol>	a. asking for advice b. expressing disagreement c. making a suggestion d. responding to bad news e. asking for permission
I. WRITING (10 POINTS) DO TASKS 1 AND 2	
ΓASK 1: Complete the following paragraph. (4 pts)	
I'm happy with my school, but I think it still needs some improvement	,
I'm happy with my school, but I think it still needs some improvement	,
I'm happy with my school, but I think it still needs some improvement	
I'm happy with my school, but I think it still needs some improvement of help us do our research projects. Second,	
I'm happy with my school, but I think it still needs some improvement of help us do our research projects. Second,	
I'm happy with my school, but I think it still needs some improvements to help us do our research projects. Second,	
I'm happy with my school, but I think it still needs some improvements to help us do our research projects. Second,	
I'm happy with my school, but I think it still needs some improvement to help us do our research projects. Second,	
to help us do our research projects. Second,	
I'm happy with my school, but I think it still needs some improvement to help us do our research projects. Second,	

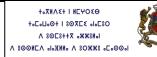
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ر 5	على	5	:	ىفحة	الد	NS I	12	ة	) المهني	ضـوع ـالوريا	- المو ك البك	20 سالك	17) لة وم	ادية لأصي	<b>العا</b> ية وا	دورة التقن	- الـ بية و	بري <b>ا</b> العله	كالر عب	. للب ، الش	وح سالك	ي الم لل مد	وطن ، – ک	ن الـ ليزية	تحا. الإنجا	الأم اللغة	مادة:	
TASK	,	<b>6 pt</b>		t of a	ın en	ıail	you .	recei	ived	forn	n an	Eng	glish	ı frie	end.	W	rite	e an	an	swe	r to	yo	ur	fric	end	•		
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<b>e</b>	W	'hat	k	ind	of	fili	ms	do								vhį	10000							<b>*</b> I	nterne	ь		
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🥞 dén	narrer	- )									ke	mo.	st	anı	d v	vhų D	an	nį	1-					• In				1:11

DO NOT WRITE YOUR NAME OR SIGN THE EMAIL.



### الامتحان الوطني الموحد للبكالوريا

الدورة الاستدراكية 2017 - الموضوع -







RS 12

المركز الوطني للتقويم والامتحانات والتوجية

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة ومسالك البكالوريا المهنية	الشعبة أو المسلك

[1] Lifeline Express is the world's first hospital on a train. It started with a simple idea: take the hospital to people who do not have access to health care services in rural areas. An Indian foundation proposed the idea to the Ministry of Railways. Shortly after, the Railways and the foundation signed an agreement in which the Railways would offer a three-coach train, provide water and electricity while the foundation would provide medical services.



- [2] There are fewer than 10 doctors to every 10,000 inhabitants in India. Many people must travel hundreds of miles to reach the nearest hospital. So, the train hospital is their only hope for medical treatment. For 26 years, Lifeline Express has been travelling through India to bring health services to millions of Indians who are in need of health care. It has helped many patients with sight, hearing or movement problems.
- [3] The train hospital regularly camps in different parts of <u>the country</u>. Each camp lasts 35 days and involves treating patients, training local doctors and raising health awareness among rural population. Dr. Sarin, Lifeline Express chairman, said: "Now, the train hospital is operating with only three coaches. Soon, two new coaches will be added. A lot of help comes from companies, individuals and doctors across the country. But, we still need to improve our medical services. We need a blood bank and sophisticated equipment to do major surgeries. Hundreds of villagers are in urgent need of help."



[4] The train hospital is not only treating patients, but changing their social lives as well. Dr. Nagda is a surgeon who has volunteered to work on the train for the last 16 years. He remembers receiving a wedding invitation from Sajida, a girl he once treated. "When she came to me as a child, she had a foot deformity. I told her father that after treatment she would be able to go to school, but <u>he</u> was more worried about her marriage. After the surgery, she could walk normally. She even finished her studies and got married." The train hospital has saved over a million lives across the country and has inspired similar experiences in many other countries.

 $Adapted\ from:\ www.thehindu.com\ \&\ www.middleasteye.net$ 



•1- "	<b>S</b> ti ** .1**/		1 41 - 14						
سحان	ڪياپي 181،	حاص ب		الامتحان الوطني الموحد		المملكة المفر وزارة التربية ال			
			الدورة الاستدراكية ٢٥٥١٦ الدورة الاستدراكية 2017						
	تحان	رقم الأم	RS 12	★ الموضوع		1			
المركز الوطني للتقويم والامتحانات والتوجيه الاسم الشخصي و العائلي									
تاریخ و مکان الازدیاد									
2	المعامل	2	مدة الإنجاز	<b>ڔٚڹۘۻڶۑڔ۫ۑؾ</b> ۑۃ والأصيلۃ ومسالك البكالوريا المهنيۃ		المادة الشعبة و المسلك			
م تحاث	كتابة الأ	خاصد			·	المادة			
سعان	بستاب	ے کی ب		النقطة النهائية على 20: بالأرقام	: اللغة الإنجليزية : كل مسالك الشعب العلمية والتقنية	1000 000 00 000 000 000 000 000 000 000			
			نهائيۃ <i>هي</i> عل <i>ی</i> 20 <u>)</u>	(على المصحح التأكد من أن النقطة ال	والاصيلة ومسالك البكالوريا المهنية				
5	2 على	الصفحة:		اسم المصحح و توقيعه:	ورقة الإجابة	RS 12			
<b>B. A</b> 1 1	I. COMPREHENSION (15 POINTS)  BASE ALL YOUR ANSWERS ON THE TEXT.  A. CHOOSE THE RIGHT ANSWER. (2 pts)  The text is about  a. encouraging doctors to travel by train in India. b. providing health care in train stations in India. c. using a train to provide medical care in India. The right answer is:  B. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)  1. The idea of the train hospital came from the Ministry of Railways.  2. Sajida's father was more concerned about her education.  3. Other countries have also followed the Lifeline Express example.								
C. Al			ESTIONS. (3 p	its)					
1.	-		•	r the train hospital?					
2.	What are so	me of the	e health problems	that Lifeline Express doctors t	reat?				
3.				ording to Dr Sarin?					
D. C				NTENCES. (3 pts)					
1.	Lifeline Exp	ress offer	rs training to						
2.	The train hos	spital get	s support not only	from the Railways but also from	om				
3.		octor Nag	gda, Sajida						



5	على	3	الصفحة :	RS 12	الامتحان الوطني الموحد للبكالوريا – الدورة الاستدراكية 2017 - الموضوع مادة: اللغة الإنجليزية – كل مسالك الشعب العلمية والتقنية والأصيلة ومسالك البكالوريا المهنية					
E.	E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)									
	1. <b>the</b>	e cour	<u>ntry</u> (para	graph 3):						
	2. <u>he</u>		(para	graph 4):						
F.	F. FIND IN THE TEXT WORDS WHICH MEAN THE SAME AS: (2 pts)									
	1. i	mmed	diate (par	agraph 3)	Ľ					
	2. c	perat	ion (para	graph 4):						
II.	LANG	UAG	E	(15 P	OINTS)					
A.	FILL ]	IN TI	HE GAPS	WITH T	THE APPROPRIATE PHRASAL VERBS FROM THE LISTS. (2 pts)					
	1.	Lina i	s my best	friend; I	can always her.					
			lo	ok into	- take after - rely on					
	2.	The b	oys got sc	ared and.	when the dog started barking.					
			r	an into	- ran away - made up					
В.	JOIN '	THE	PAIRS O	F SENT	ENCES WITH THE LINKING WORDS GIVEN. (2 pts)					
	1. S	amira	is a hard v	working s	tudent. Her brother Tariq is lazy. (whereas)					
	2. N	eil co	ouldn't atte	nd the we	edding party. He was ill. (because of)					
C.	GIVE	 THE			M OF THE WORDS IN BRACKETS. (2 pts)					
					e) for that summer job at Plaza Hotel?					
	2. To	eache	rs have to	be (tolera	ance) and patient with their students.					
D.	PUT T	HE V	VERBS IN	N BRACI	KETS IN THE CORRECT FORM. (2 pts)					
		Sali	ma (gradu	ate)	from university four years ago, but she					
	(no	t/find	)		a job yet.					



				ار	في هذا الإط
	·				
5	على	4	الصفحة :	RS 12	حان الوطني الموحد للبكالوريا  – الدورة الاستدراكية   2017  - الموضوع نة الانجليزية – كل مسالك الشعب العلمية والتقنية والأصبلة ومسالك البكالوريا المنية

	يه والاسينه ومسائك البسائوري المهنية	هاده، انتقه الإجترية - ص مسانت انستنب انتماية وانتسب
E. REWRITE THESE SENTENC	CES BEGINNING WITH THE	E WORDS GIVEN. (3 pts)
1. Robert edited the magazine	in two days only.	
The magazine		
2. The kids didn't go to the sea	aside. They didn't get their pare	nts' permission.
If the kids had got their par	rents' permission, they	
3. "You should return the boo	ks in two weeks' time."	
The librarian told me		
F. MATCH EACH EXPRESSION	N TO ITS APPRORIATE FU	NCTION. (4 pts)
Fyr	nressions	Functions

<ol> <li>"For me, skiing is an exciting sport."</li> <li>"Could you help me with my English project, please?"</li> <li>"I'm really sorry for not attending the meeting yesterday."</li> <li>"Lam affect I didn't not your point."</li> <li>a. apologising</li> <li>b. making a request</li> <li>c. expressing lack of uncomparisor of the comparisor of the comparisor of the comparison of</li></ol>	Expressions Fundament	ctions
4. I am arraid I didn't get your point.  e. complaining	Could you help me with my English project, please?"  Lam afraid I didn't get your point "  b. making a request c. expressing lack d. expressing opin	of understanding

1..... 2..... 3..... 4.....

III. WRITING (10 POINTS) DO TASKS 1 AND 2

TASK 1: Complete the paragraph using the information given. (4 pts)

#### **University of Al Quaraouiyine**

Founder : Fatima El-Fihriya Date of foundation : 859 AD

 $\hbox{-} Location: Fez/Morocco\\$ 

- Subjects of study:

➤ Islamic studies,

➤ philosophy,

> mathematics,

> astronomy and languages.

- open to male and female students between 13 and 30





على 5	5	الصفحة:	RS 12	الامتحان الوطني الموحد للبكالوريا  – الدورة الاستدراكية   2017   - الموضوع مادة: اللغة الإنجليزية – كل مسالك الشعب العلمية والتقنية والأصيلة ومسالك البكالوريا المهنية
	Al Qu	ıaraouiyine	is the olde	est university in the world
TASK	2: (6 p	atg)		
sho	uld do	and should	dn't do to	stay healthy.



5	على	6	الصفحة :	RS 12	الامتحان الوطني الموحد للبكالوريا – الدورة الاستدراكية 2017 - الموضوع مادة: اللغة الإنجليزية – كل مسالك الشعب العلمية والتقنية والأصيلة ومسالك البكالوريا المهنية



 				. – – –	
5	على	7	الصفحة :	RS 12	الامتحان الوطني الموحد للبكالوريا – الدورة الاستدراكية 2017 - الموضوع مادة: اللغة الإنجليزية – كل مسالك الشعب العلمية والتقنية والأصيلة ومسالك البكالوريا المهنية







### الامتحان الوطني الموحد للبكالوريا

⊕307JN I +3∧NX+ 03Jole 21Z08 I +0oL03+ IoN3\*\*\* X++33O8 ∧ Io⊙0-1- 8\*\*XO8 ∧ oNNKolo ∧3NO⊙8 ∧





NS 12

الدورة العادية 2018 -الموضوع-

المركز الوطني للتقويم والإمتحانات والتوجيه

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

#### FLYING CARS: A DREAM COME TRUE

- [1] AeroMobil 3.0 is a combination of a plane and a car designed to drive on the road and fly through the air. It can transform in seconds from a car to a plane. **This invention** of the Slovakian company AeroMobil started to be on sale in 2017.
- [2] The concept of a flying car is not new. The idea was popularized in the 1960s through animated cartoons. This concept was originally brought to life in 1989 by Slovak designer Stefan Klein. After years of testing different models, Klein's twenty-year dream came true when he set a partnership with entrepreneur,



Juraj Vaculik. They co-founded the company AeroMobil in 2010.

- [3] Developing the flying car has not been without difficulties. AeroMobil company faced problems in 2015 when one of its prototypes crashed during a test in Nitra, west Slovakia, sending the pilot to hospital with minor injuries.
- [4] The year 2016 was a great success for AeroMobil. <u>It</u> marked the introduction of the latest prototype AeroMobil 3.0 at an international forum in Brussels. The vehicle uses a diesel engine and has wings that fold, which allows it to be parked like a car, though it is nearly 6 meters long. It seats two people: the pilot and a passenger. The company said the car's top speed on the road is 160 km/h and 200 km/h while flying. It can fly for 700 kilometers before running out of fuel. Drivers who can buy this luxurious flying car, priced between 1.2 and 1.6 million dollars, will need a pilot's license to fly it.



- [5] AeroMobil aims to make personal transportation more efficient and environmentally friendly. It helps to overcome traffic jams in large areas and allows faster travel for medium distances or in areas with limited road infrastructure.
- [6] Stefan Klein is very positive about the project. "I'm very happy with what we have been able to achieve in such a short time with a team of only 12 engineers. AeroMobil 3.0 is not the end of this challenging project; it's the beginning of a whole new adventure which may change the way we look at the personal transport in the future," he said.

Adapted from www.cnn.com/autos/aeromobil-flying-car

				<del></del>		<u> </u>	
ىتحان	ص بكتابـــــــــــــــــــــــــــــــــــ	د للوکالوریا	ان الوطني الموحد	الامتد	+\$\text{NK\$\text{I} \\ \text{NK\$\text{V}\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	الوصنية 🛴 🍇 ٥٥	المملكة المف وزارة التربية ا
		NS 12 20	الدورة العادية 18		I.N.S.X. X++3.303 V S.X.X.3 V •NN.Y.•I• V.3.N.003 V	لمنس 😘 💮	والتَّكوينُ الم والتعليم العالمروالبـ
	م الامتحان		_الموضوع _	*	** **		Φ.
			نخصي و العائلي	الادم الذ	جیه معویم	ركز الوكني للi الامتحانات والتو	الم أم
			كان الازدياد			, , , ,	
2	2 المعامل	مدة	7. 6	الإنجليزية			المادة الشعبة و المسلك
		الإنجاز	والاصيله	لعلمية والتقنية	سالك الشعب اا	کل م	
							->
متحان	ص بكتابـــــــــــــــــــــــــــــــــــ	والحروف	بت على 20: بالأرقام	النقطة النهائي	المرقد التقتل في	اللغة الإنجليزية كل مسالك الشعب الع	المادة
			التأكد من أن النقطة الن		سي- وانتقليه	كل مسالك السنعب الع والأصيلة	الشعبة و المسلك
5	ىفحة: 2 على			اسم المصحح و	ذجابة	ورقة الا	NS 12
					+ + <i>p</i>		<u> </u>
<ol> <li>2.</li> <li>3.</li> </ol>	AeroMobil 3.0 ca Both Juraj Vacul  During the test of  DMPLETE THE  Technical Name	rements true of an quickly change to it and Stefan Klein so it AeroMobil 3.0 in 20	a plane.  et up the AeroMobi  015, the pilot was hu	IFY. (3 pts  1 company.  urt in an acci  RMATION  Top speed	FROM TH	Taximum nonsto	
	of vehicle		car	plane	2	flight distance	
	AeroMobil 3.0	)					•
1. \( \) 2. \( \) 3. \( \) <b>D. C(</b> 1. \( \)	Where was the late What do drivers no How does Stefan F  OMPLETE THE Twelve engineers	eed to fly AeroMobil	3.0?  uture of AeroMobil  NTENCES. (2 p	project?  ots)			
	.0 15 0 0 5 1 5 1 1 1 2 1 5 1	racin eve to ee punio					

5	(	على	3	الصفحة :	NS 12	بنوع	الامتحان الوطني الموحد للبكالوريا – الحورة العاحية 2018 – المو ماحة: اللغة الإنجليزية — كل مسالك الشعبم العلمية والتهنية والأحيلة
Ε.							N THE TEXT REFER TO? (2 pts)
	2.	<u>It</u>		(pa	aragraph	4):	
F.		ND II mixt		E TEXT		OR PHRASE	CS THAT MEAN ALMOST THE SAME AS (3 pts)
	2.	born	l		(para	ngraph 2):	
	3.	acco	mplisł	1	(para	graph 6):	
II.	LA	NGU	JAGE	(.	15 POIN	TS)	
<b>A.</b>	FI	LL II				HE APPROPI visual - mora	RIATE WORDS. (2 pts) al - corporal
	1.	My	grandn	nother us	ed to tell	us stories that	teach lessons.
	2.	The	goveri	nment en	courages		investments to create job opportunities.
B.	PU	J <b>T T</b> I	HE VE	ERBS IN	BRACK	ETS IN THE	CORRECT TENSE. (2 pts)
	1.	By t	his tim	ne next ye	ear, Moro	cco (launch)	its second surveillance satellite.
	2.	"(yo	u/visit	)		the Lou	ivre Museum when you were in Paris last summer?"
C.	RF	EWR	ITE T	HE SEN	TENCE	S BEGINNING	G WITH THE WORDS GIVEN. (3 pts)
	1.						nree weeks' time.
		The	first m	odule			
	2.	"Do	n't wo	rry about	the medi	ical tests."	
		The	nurse	told the p	oatient		
	3.	Sam	uel car	me late to	the part	y; he took the w	vrong road.
		If Sa	amuel	hadn't tal	ken the w	rong road, he.	
D.	FI	LL II	N THE	E BLANI	KS WITI	H THE RIGHT	Γ WORDS FROM THE LISTS. (2 pts)
	1.	Do y	ou kno	ow the bo	у	won the re	eading contest in your school?
			a	. who	b	. whose	c. which
	2.	"I of	ten for	get	I	put my keys," S	Sam told his neighbour.
			a	. how	b	. when	c. where

5	على	4	الصفحة :	NS 12		– الموضوع أحيلة	ورة العادية  2018 · هعبم العلمية والتقنية والأ	وريا – الد ) مسالك ا	الامتحان الوطني الموحد للوكالو ماحة: اللغة الإنجليزية — كل	
. (	GIVE	THE	CORREC	CT FORN	A OF THE	E WORD	S IN BRACKET	S. (2 pt	ts)	
		The r	nanager ag	reed to en	nploy Emn	ny (imme	ediate)		after the interview.	
	He	later g	gave her the	e employ	ment contr	act for (si	ign)			
I	MAT(	CH E	ACH STA	TEMEN'	T WITH T	ГНЕ АРІ	PROPRIATE FU	NCTIO	ON. (4 pts)	
				E	xpressions	S			Functions	
2. 3.	. "If o . "You	only I u ougl		Russia to	o support tl ore changii	he Moroc ng your jo	Rosa asked. can football team! ob."	c. d.	asking for permission apologizing	
	1. <b>WRIT</b> SK 1 (	ΓING	(10	) POINTS		TASKS 1	! AND 2		. 4	
AS	WRIT	ΓING 4 pts)	(10) Comple	POINTS	S) <i>DO</i>	<i>TASKS 1</i> nragraph	! AND 2		a gift for the following re-	easo
AS Fo	WRIT	ΓING 4 pts) next b	(10) Comple oirthday, I w	POINTS  ete the fo	S) DO  llowing pa	TASKS 1	! AND 2	as	a gift for the following re-	easo
<b>AS</b> Fo	WRIT	ΓING 4 pts) next b	Comple virthday, I v	POINTS  ete the fo  vould like	S) DO  llowing pa	TASKS 1	! AND 2	as	a gift for the following re-	
<b>AS</b> Fo	WRIT	ΓING 4 pts) next b	Comple virthday, I v	POINTS  ete the fo  vould like	S) DO  llowing pa	TASKS 1	! AND 2	as	a gift for the following re	
<b>AS</b> Fo	WRIT	ΓING 4 pts) next b	Comple virthday, I v	POINTS  ete the fo  vould like	S) DO  llowing pa	TASKS 1	! AND 2	as	a gift for the following re	
AS Fo	WRIT	ΓING 4 pts) next b	Comple virthday, I v	POINTS  ete the fo  vould like	S) DO  llowing pa	TASKS 1	! AND 2	as	a gift for the following re	
AS Fo	WRIT	ΓING 4 pts) next b	Comple virthday, I v	POINTS  ete the fo  vould like	S) DO  llowing pa	TASKS 1	! AND 2	as	a gift for the following re	
AS Fo	WRIT	ΓING 4 pts) next b	Comple virthday, I v	POINTS  ete the fo  vould like	S) DO  llowing pa	TASKS 1	! AND 2	as	a gift for the following re	
AS Fo	WRIT	ΓING 4 pts) next b	Comple virthday, I v	POINTS  ete the fo  vould like	S) DO  llowing pa	TASKS 1	! AND 2	as	a gift for the following re	
AS Fo	WRIT	ΓING 4 pts) next b	Comple virthday, I v	POINTS  ete the fo  vould like	S) DO  llowing pa	TASKS 1	! AND 2	as	a gift for the following re	
AS Fo	WRIT	ΓING 4 pts) next b	Comple virthday, I v	POINTS  ete the fo  vould like	S) DO  llowing pa	TASKS 1	! AND 2	as	a gift for the following re	

5	على	5	الصفحة :	NS 12	يا – الدورة العادية   2018 – الموضوع مسالك المعبد العلمية والتهنية والأسيلة	الامتدان الوطني الموحد البكالور مادة: اللغة الإبطيزية — كل ه
T	ASK	TWO	(6 pts)	Wri	ite a reply to the following email.	
			people do d out you?	different i	things when they feel bored. Well, for me, I w	usually watch a movie or go for a Jane,
В	Ι <u>U</u>	J· T·	I, I, 😉	E E @	III W III II	Check Spelling
				· • • • • • • •		
Sen	nd S	ave Now	Discard			
				DO NOT	Γ WRITE YOUR NAME OR SIGN THE 1	EMAIL



### الامتحان الوطني الموحد للبكالوريا

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**RS 12** 

الدورة الاستدراكية 2018 -الموضوع-

المركز الوطني للتقويم والإمتحانات والتوجيه

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	ر الشعبة أو المسلك

[1] In 2002, the International Federation of Library Associations and Institutions (IFLA) established a new section called Mobile Libraries with the aim of providing access to information for all residents, particularly in remote and rural areas in different parts of the world.

[2] In Thailand, a new mobile library called *The* Floating Library was launched. There are currently two bookboats in use, which offer a collection of over 2,000 books and educational facilities to riverside communities. Another way of implementing access to information in specific areas is the Elephant Libraries, where elephants are used to carry educational materials to 46 remote villages in Thailand. Materials carried by elephants include books, satellite dishes, generators, computers, video and CD players and writing boards. This project was awarded the UNESCO literacy prize for 2002.



[3] In Norway, a boat called *Epos* was built specifically to serve as a mobile library to reach rural



areas. The book-boat carries approximately 6000 books, and visits 250 small communities twice a year. The book-boat sails from September to April, and each trip consists of 64 days in three regions. Every day it stops at one to four places for about one to two hours. Even in a rich country like Norway the school libraries are not well equipped to meet the children's needs in today's modern school. So for many of the students the book-boat is actually their main library.

[4] In Morocco, the ministry of culture and many non-governmental organisations have also adopted the idea of mobile libraries. Trucks or vans are used to carry different types of books to remote areas in Azilal, Errachidia and other regions. Library on Wheels is the name given to this outstanding service. The mobile library stops either at schools or public squares and provides its services for a period of time before moving to another area. In Essmara, for example, teachers of English started a project to facilitate the sharing of books among schools in the region in 2016. Each school has the list of books, and both students and teachers can request books they would like to read. Three volunteer teachers are in charge of keeping the books and then delivering them to a school whenever they are requested.



Adapted from:www.ifla.org

حان	كتابت الامت	خاص به	د البكالوريا	الامتحان الوطني الموح	The state of the s	المملكة المفري وزارة التربية الو
-			RS 12 2018	الدورة الاستدراكية ا		والتكوين المه والتعليم العالم والبح
	حان	رقم الامت		-الموضوع -	ا المانم التقويم	. 1ì
				الاسم الشخصي و العائلي	کز الوطني للتقويم إمتحانات والتوجيه	الم إل
		<u> </u>	مدة	تاریخ و مکان الازدیاد لانجلیزیه	اللغة ا	المادة
2	المعامل	2	الإنجاز	م علمية والتقنية والأصيلة		الشعبة و المسلك
		. – – –				->-%
حان	كتابة الامت	خاص ب	والحروف	النقطة النهائية على 20: بالأرقام	اللغة الإنجليزية: كل مسالك الشعب العلمية والتقنية	المادة
			نهائيۃ هي على 20)	(على المصحح التأكد من أن النقطة ال	والأصيلة	الشعبة و المسلك
	2 على 5	الصفحة:		اسم المصحح و توقيعه:	ورقة الإجابة	RS 12
	2. Who bene	fits from	The Floating Libr	ject of mobile libraries?  ary in Thailand?  y benefit from the book-boat?		
<b>B.</b> A			sengers to remote			
	2. School lib	oraries in		he facilities for children.		•••••
				arted a mobile library service.		
<b>C.</b> 1	PICK OUT FI	ROM TH	E TEXT SENTE	ENCES OR PHRASES WHIC		
	1. the <i>Elepha</i>	nt Librar	ies was a successf	ul project.		
	2. civil societ	y is invol	ved in the project	of mobile libraries in Morocco	).	
D. (				TENCES. (2 pts)		• • • • • • • •
	1. To provide	access to		government in Thailand		
	2.The mobile	library s		d Errachidia is called <i>Library</i>		
E.	1. set up		(paragraph 1):	MEAN ALMOST THE SAM	•••	
	<ul><li>2. at the pre</li><li>3. most imp</li></ul>					

5	على	3	الصفحة :	RS 12	الامتدان الوطني الموحد للبكالوريا – الدورة الاستدراكية 2018 – الموضوع مادة: اللغة الإنجليزية — كل مسالك الشعبم العلمية والتقنية والأصيلة
F. W	HAT I	OO 7	THE UND	ERLINE	ED WORDS IN THE TEXT REFER TO? (2 pts)
	1. <u>it</u>		(parag	graph 3):	· · · · · · · · · · · · · · · · · · ·
	2. <u>the</u>	ereg	ion (parag	graph 4):	·
II. LAI	NGUA	GE	(15	POINTS	S)
A. FI	LL IN	TH	E GAPS V	VITH TH	HE APPROPRIATE WORDS FROM THE LISTS. (2 pts)
1.	Sophie	is 1	ooking fo	rward to .	her birthday this week.
_					celebrated - celebrating
2.	El Har	ısali			won the marathon.  - whom
B. Gl	VE T	HE (			OF THE WORDS IN BRACKETS. (2 pts)
					ild) in the countryside.
		_			e a (decide) about the employees' salaries.
		_			BEGINNING WITH THE WORDS GIVEN. (3 pts)
					ne managed to pass the driving test.
	_				
					ts, please?" Rod asked.
	-				
					tend the meeting.
<b>D. F</b> ]	ILL IN	1 TH	E GAPS	WITH A	PPROPRIATE WORDS OR EXPRESSIONS FROM THE LISTS. (2 pts)
1.	Throu	gh			cation, children learn how to be active members in their community.
2	The nl	ono (		Iumi	- distant - civic because of the bad weather.
۷.	The pi	ane (			- take after - take off
E. PU	J <b>T TH</b>	E V		-	ETS IN THE CORRECT FORM. (2 pts)
A	lex:	I just befor	t want (inf re noon to	orm) norrow.	You (call) me twice yesterday. Well, my phone was off you that your application (must /send)
L	ucas.	OK, I	manks 101	ı Çırımındılı Ş	5 me. 1 (eman)

	<i>•</i>	*	

RS 12 الصفحة : 5 على

الامتحان الوطني الموحد للبكالوريا – الدورة الاستحراكية 2018 – الموضوع مادة: اللغة الإنجليزية – كل مسالك الذعبم العلمية والتجنية والأسيلة

#### F. MATCH EACH EXPRESSION TO ITS APPROPRIATE FUNCTION. (4 pts)

Expressions	Functions
1."I'm sorry to hear that you've lost your job."	a. responding to good news
2."You've become manager! Great!"	b. responding to bad news
3."I'm sorry to say it. The service here is a bit slow."	<ul><li>c. giving advice</li><li>d. complaining</li></ul>
4."You'd better look for another solution."	e. asking for clarification

1		2	4
III. WRITING	G	(10 POINTS)	DO TASKS 1 AND 2
TASK ONE	(4 pts) C	omplete the fol	ollowing paragraph:
Ма	ıny people ch	oose to learn Ei	English for different reasons. First,

5	على	5	الصفحة :	RS 12	2الوريا – الدورة الاستحراكية   2018 – الموضوع — كل مسالك المعبم العلمية والتجنية والأسيلة	الامتحان الوطني الموحد للب ماحة: اللغة الإنجليزية
TAS	SK TW	VO	(6 pts) V	Vrite a r	esponse to the following email.	
	studen	ŕ				School
an Ei	nglish d	club,	a music cli	ub and a ail inforn	clubs (a sports club, an environment club, drama club); you are invited to join <b>one</b> of ning me about your choice and giving reasons.  English teacher.	CLUBS
Dear	teache	r,				
				, <b></b>		

### الصفحة 1 5

### الامتحان الوطني الموحد للبكالوريا الدورة العادية 2019 - الموضوع -

O3OVJN I †3AHX\*†

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Ie@©∘J\* 3KKO3 ∧ «NNK»Io ∧JN®©8 ∧



NS 12 \*\*\*\*\*\*\*\*\*\*\*\*

المركز الوطني للتقويم والامتحانات والتوجيه

2	مدة الإنجاز	اللغة الأنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

#### **Inspiring Women from Morocco**

- [1] Helping the community is one of the questions that many people keep asking themselves without taking any form of action. However, two great Moroccan ladies have responded in action and decided to dedicate part of their fortune to the empowerment of education in **the country**.
- [2] Fatna Lemdersi helped the community in her own way. When her husband died, this woman from a large family in Figuig took over the management of family properties and decided to help build a school 16 years ago.



[3] Rather than helping local associations as many other people do, Lemdersi decided to donate an amount of nearly 6 million dirhams to finance the construction of a national school of business and management (ENCG) in Oujda, the first of its kind in the east of Morocco. The school started with 100 students. Today, 1000 students join this institution each year. So far, it has seen the graduation of 10 groups. On the 10th anniversary of the ENCG, and in recognition of the dedication of this incredible woman, Mohammed I University of Oujda honored Fatna Lemdersi by naming the school's amphitheater after her.



- [4] Najiya Nadir, another Moroccan businesswoman, volunteered to fund the construction of schools in the region of Settat. She signed two partnership agreements with local authorities in February 2019 after donating 12 million dirhams to build schools in the region.
- [5] Thanks to Nadir's donations, a high school will be built in Oulad Fares, a small rural area in Settat Province. Nadir said that the purpose behind her initiative was to contribute to quality education in the country, especially in rural areas. "When schools are 15 or 20 kilometers from the children, they face a lot of challenges such as exposure to drug use or sexual abuse, especially girls," says Nadir.
- [6] Najiya Nadir emphasised the importance of building schools. Poverty and the absence of schools drive many students, especially girls, to drop out of school at an early age. The only guarantee to protect young people is to provide them with the best conditions for education. "I call on citizens who have the financial ability to contribute to the implementation of social projects, especially in villages and rural areas," she says.

Adapted from: www.dailymorocco.com & www.moroccanladies.com

2	بكتابت الام المعامل المعامل بكتابت الاه	رقم الا	د للبكالوريا 2019 - NS 12 مدة الإنجاز	السلحة الدية الرامية وزارة التربية الرامية المامي  والمسلح المامية والمسلح المامية والمسلح المامية والمسلح المامية المامية المامية والمسلح المامية والمسلح المامية الما					
5 I. C	: 2 على OMPREHEN	الصفحة SION	نهائية هي على 20) POINT (15	لنقطة النهائية على 20: بالأرقام على 20: بالأرقام على على 10: بالأرقام على النقطة السم المصحح و توقيعه:  (S) BASE ALL YOUR AN RIGHT INFORMATION F	إجابة الا SWERS ON	على مسالك الشعب الأولاميلة والأصيلة ورقة الا	NS 12		
	ame of the wo		Money donate			Place/regi			
Fa	ntna Lemdersi								
N	ajiya Nadir								
C.	<ol> <li>ARE THESE STATEMENTS TRUE OR FALSE? JUSTFY. (3 pts)</li> <li>Fatna Lemdersi was in charge of her family properties.</li> <li>The number of students at the ENCG in Oujda has increased.</li> <li>According to Najiya Nadir, more boys than girls drop out of school.</li> </ol>								
	<ol> <li>ANSWER THESE QUESTIONS. (3 pts)</li> <li>Where is Fatna Lemdersi originally from?</li> <li>How did Mohammed I University honor Fatna Lemdersi?</li> <li>Who signed the partnership agreement with Najiya Nadir?</li> </ol>								
D.									

						<
5	على	3	الصفحة :	NS 12	الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2019 - الموضوع مادة: اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة	
<b>E.</b> 3	FIND	IN TI	HE TEXT	WORDS	S THAT MEAN THE SAME AS : (2 pts)	
	1. a la	rge an	nount of m	oney (pa	ragraph 1):	
,	2. diff	icultie	es	(pa	aragraph 5):	
F.	WHA'	ГDO	THE UNI	DERLIN.	ED WORDS IN THE TEXT REFER TO? (2 pts)	
	1. <u>the</u>	count	<u>ry</u> (parag	raph 1):		
	2. <u>the</u> :	schoo	<u>l</u> (parag	raph 3):		
II. L	ANGI	U <b>AGI</b>	E	(15 PC	DINTS)	
A. F	ILL I	N TH	E GAPS V	VITH TH	HE APPROPRIATE WORDS FROM THE LISTS. (2 pts)	
1	. In o	our co	mpany, we		business with many African countries.	
					make - do - take	
2	. Les	ly cou	ıldn't decid	de; she ne	eds to more about the job.	
					let in - put on - find out	
					M OF THE WORDS IN BRACKETS. (2 pts) o (celebration) my friendship with Jack.	
2	. Corp	oral ( <sub>]</sub>	ounish)		is forbidden in our schools.	
					S BEGINNING WITH THE WORDS GIVEN. (3 pts) on?" The woman asked me.	
	The	wom	an wanted	to know.		
	2. The	y will	equip high	nways wit	th sophisticated cameras.	
	Hig	hways	s			
	3. The	e firen	nen couldn	't put out	the fire because they didn't bring enough equipment.	
	If th	e fire	men had b	rought en	ough equipment, they	
D.	PUT 7	гне '	VERBS IN	N BRACK	KETS IN THE CORRECT FORM. (2 pts)	
	•		•	ar, my da	nughter (obtain) her master's degree in	n
		-	ysics.			
,	2. We	visite	d Erfoud b	ut we (not	t/be) to Merzouga yet.	

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2019 - الموضوع مادة: اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة

#### E. FILL IN THE BLANKS WITH APPROPRIATE WORDS FROM THE LISTS. (2 pts)

1. My sister's handwriting is beautiful; ..... mine is terrible.

despite - since - whereas

2. I can't remember the person ..... sent me this video.

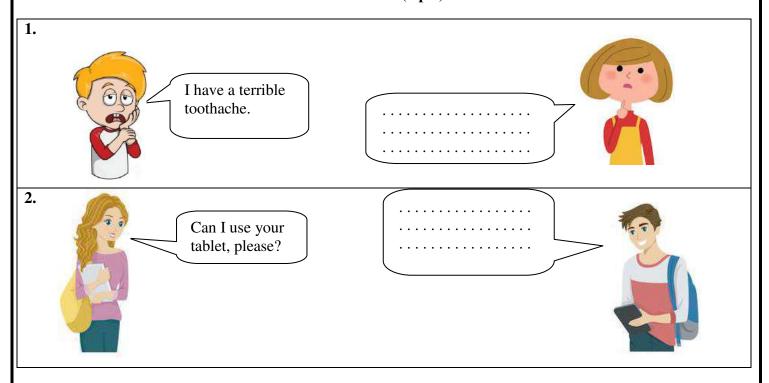
who - which - whose

#### F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. "You must be Andrew's brother; you look like him."	a. giving advice
2. "Why don't you consult a lawyer about this problem?"	b. expressing regret
3. "I'm sorry to hear that you lost your uncle."	c. expressing certainty
4. "If only we had taken the high speed train!"	d. responding to bad news

1...... 2...... 3...... 4.........

#### G. COMPLETE THE FOLLOWING EXCHANGES. (2 pts)



الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2019 - الموضوع مادة: اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة
III. WRITING (10 POINTS)
TASK ONE: Complete the following paragraph about how you prepare for your exams. (4 pts)
I prepare for my exams in different ways. First,
TASK TWO: Violence in schools has become a serious problem in Morocco. Write an article explaining the
causes of this phenomenon. (6 pts)

### الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2019 **RS 12**

BROKEN I HEADER taEaUaO+ 1 80XEE alaE80 V SOESHAX \*\*\* SOORLY STANKS V SOARS \*C\*00

المركز الوطنى للتقويم والامتحانات والتوجيه

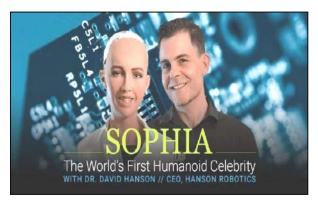
2	مدة الإنجاز	اللغة الأنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

[1] Sophia smiles, blinks her eyes and tells a joke. You might think she was a human. You would only know she was a robot when you saw the cables at the back of her head. The humanoid robot was created by Hanson Robotics. Sophia has artificial intelligence (AI). Her brain is a computer made of electronic components. She spoke in Geneva to people meeting at a conference to discuss how artificial intelligence can be used to help humans.



[2] Over the years, machines and robots have changed how things are made. Fewer human workers are now needed to make things like cars or other products. David Hanson who made Sophia is a scientist. He agreed that fewer people will be needed for some types of work and that AI can be helpful. For example, it can help in health care and education in areas where there are not enough doctors and teachers. Robots can treat people who are sick and can teach with the knowledge of a computer.

[3] Still, there are fears that humans could lose control of the robots. Salil Shetty is the leader of Amnesty International, a group that works to protect human rights in 150 countries. At the conference, he warned that technology must be used only for good reasons. He said that artificial intelligence is still a mystery. Shetty is worried about using artificial intelligence as a weapon, or "killer robots".



[4] Right now, Sophia does not really understand what she is. But Hanson said robots might be able to think for **themselves** in the future. This could be dangerous. One day robots might realize that they do not like working for humans. Hanson said we must learn how "to make the machines care for us." Bill Gates and Elon Musk, along with other experts, have supported the use of AI on condition that it benefits rather than destroys humanity.

Adapted from: https://newsela.com

الدورة الاستدراكية والانتخاب والمنتخاب الموضوع على الموضوع الموضو										
RS 12   المعامل المنابع   RS 12   RS 13   RS 12   RS 14   RS 15   RS 12   RS 14   RS 15   RS 15   RS 12   RS 14   RS 15   R	متحان	كتابة الاه	خاص ب	وريا	لبكال	نحان الوطني الموحا	الامة			211
المركز الوطني للقويم والامتحاثات والتوجيه المائدة الإنجليزية التعامل على المركز الوطني للقويم والإمتحاثات والتوجيه المائدة الإنجليزية المعامل على التعامل على الت				20	بت 19	ورة الاستدراك	الدو	11.00001110 1000000	لمنس الأسا	والتكوين ا
على التعامل والتعامل		تحان	رقم الام	RS 12	_	- الموضوع	•	و الامتحاثات	الوطني للتقويم	المركز
المعامل 2 المعامل 3 المعامل 2 المعامل 2 المعامل 3 المعا									والتوجيه	
2 المعامل المنحة الإنجلزية المنحة المنحة والتقنية والإصلية النامية المنحة النامية والتقنية والاحروف المنحة التاليخ المنحة التاليخ على 20 والاحروف على 20 والاحراث المنحة التاليخ المنحة التاليخ على 20 والاحراث المنحة التاليخ المنحة المنحة وتوقيعه المنحة ا				<b>3</b> 14				1 4:11		المادة
المنافقة الإجبارية التعالق ال	2	المعامل	2			والأصيلة			٤	الشعبة و المسلك
I. COMPREHENSION (15 POINTS)  BASE ALL YOUR ANSWERS ON THE TEXT.  A. MATCH EACH PARAGRAPH WITH ITS CORRESPONDING IDEA. The first one is given. (3 pts)  Paragraph number										
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Paragraph number    1				BASE	ALL	YOUR ANSWERS	ON THE T	EXT.		
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b. Robots will replace humans in many jobs. c. Robots may develop self thinking abilities. d. Sophia looks like a human.  1. d 2		Paragraph	number					0 10 1		
a c. Robots may develop self thinking abilities. d. Sophia looks like a human.  1. d 2		1 2							intelligence.	
1. d 2 3 4  B. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)  1. The Geneva conference was about the possible benefits of artificial intelligence.  2. Shetty wants technology to be used for the good of humanity.  3. Sophia is aware that she is a robot.  C. ANSWER THESE QUESTIONS. (3 pts)  1. Who designed Sophia?  2. How can robots help in health care?  3. What does Bill Gates think about artificial intelligence?  D. PICK OUT FROM THE TEXT AN EXPRESSION OR A SENTENCE WHICH SHOWS THAT (2 pts)  1. we don't know everything about artificial intelligence:  2. robots may one day become independent:  E. FIND IN THE TEXT THE OPPOSITE OF: (2 pts)  1. natural: (paragraph 1) ≠						•		• 0		
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1. The humanoid robot. (paragraph 1):		1. natural: (p	aragraph	1) ≠		2	. safe (para	graph 4 ) ≠		
	F. W	1. <b>The hum</b>	nanoid ro	obot. (pa	aragrap	h 1):				

5	على	3	الصفحة :	RS 12	الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2019 - الموضوع مادة: اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة
	LAN			(15 POIN WITH TI	HE APPROPRIATE WORDS FROM THE LIST. (2 pts)
			place	ment - r	reader - service - management - centre
	1. N	Note ta	aking and t	ime	are necessary skills for university students.
	2. H	Helpin	ng old peop	le in hospit	als is part of community
B	. REP	LACI	E THE UN	DERLINE	ED WORDS WITH APPROPRIATE PHRASAL VERBS FROM THE
	LIST	. (2	pts)		
	1. \$	Suzan			ne back - found out - went through - left behind a terrible experience when her husband died in the factory fire.
	2. 7	Γhe ki	ids were sle	eeping whe	n their father <u>returned</u> home.
C	. PUT	THE	VERBS II	N BRACK	ETS IN THE RIGHT TENSE. (2 pts)
	1. 1	By the	e end of this	s century, n	nachines (replace) workers in many jobs.
	2. \	Where	e (you/ sper	nd)	your next summer vacation?
D	. FILL	IN T	THE GAPS	WITH T	HE APPROPRIATE WORDS FROM THE LISTS. (2 pts)
	1. 1	dow	nloaded the	video	gained millions of likes on YouTube.
			•	whom -	whose - which
	2. 1	'll en	nail you the	questionna	aire to fill in online; you print it.
			C	an't -	needn't - wouldn't
E	. REW	RITI	E THE SE	NTENCES	S BEGINNING WITH THE WORDS GIVEN. (3 pts)
	1. ′	The e	mployees s	topped wor	rking because they didn't get their salaries.
		The e	mployees v	vouldn't ha	eve stopped working if
	2.	'Let's	s take a self	ie with our	star!"
		Foua	d suggested	1	
	3.	Our so	chool collec	cted donation	ons for a charity association.
	]	Donat	tions		

						·	
5	على	4	الصفحة :	RS 12	اكية  2019 - الموضوع طمية والتقنية والأصيلة	ا الاستدر شعب الع	الامتحان الوطني الموحد للبكالوريا - الدورة مادة: اللغة الإنجليزية - كل مسالك ال
F.	MAT(	CH E	ACH EXI	PRESSIO	ON WITH ITS APPROPRIA	TE FU	UNCTION. (2 pts)
					Expressions		Functions
		<ul><li>a. apologizing</li><li>b. asking for advice</li><li>c. asking for clarification</li><li>d. making a request</li></ul>					
			1		. 2 3		4
G.	COMI	PLET	TE THE F	OLLOW	VING EXCHANGES APPRO	OPRIA	ATELY. (2 pts)
	1.				do you think of g the school uniform?		
	2.				ry to say it; your room is not that good!		
	WRIT SK 1.		,	<b>POINT</b> ollowing	(S) paragraph about the person yo	u like	most. (4 pts)
	The po	ersov	n I líke n	ıost ís .			
• • •						• • • • •	
• • •						• • • • •	
		• • • •				• • • • •	

							. – – –		≫
على 5	5 <sub>:</sub>	الصفحة	RS 12	- الموضوع الأصيلة	اكية   2019 طمية والتقنية و	الدورة الاستدر مالك الشعب ال	. للبكالوريا - ليزية – كل مس	لوطني الموحد ة: اللغة الإنجا	الامتحان ا ماد
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TACK 2.				······································		h avv. tmaxvall			
TASK 2:	people.			nline school forum	i explaining	now traven	ing can be	Dellellelal (	o young
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### الامتحان الوطني الموحد للبكالوريا الدورة العادية **2010** عناص الاحا*ي*ة



الملكة الغ

2	المعامل:	اللغة الإنجليزية NR12	المــــادة:
2 س	مدة الإنجاز:	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعب (ة) أو المسلك:

#### **KEY AND MARKING SCALE**

#### Please accept any appropriate answer not mentioned in this key

- I. COMPREHENSION 15 POINTS (Candidates should not be penalised for grammar or spelling mistakes)
- A. TRUE OR FALSE+ JUSTIFICATION: (3 pts: 1 pt for each correct and justified answer)
  - 1. T: When she was 8 years old ...
  - 2. T: The parents think they are doing something nice/saving them from the harsh conditions/ hoping for a better future for them
  - 3. F: The abuses are being exposed on TV.
- **B.** WH QUESTIONS (3 pts: 1 pt for each appropriate answer)
  - 1. She thought that she could be of some help to her parents/to help her parents/...
  - 2. She was often beaten up by her host family/worked all day/slept in the kitchen...
  - 3. ....the right to enjoy their childhood, get a proper education.
- **C. CHART FILLING:** (2 pts : 1 pt for each appropriate completion )

People concerned	Assistance given to them by Dari
child maids	
poor parents	educate them about the reality of child maids
wealthy families	sensitise them to the rights of their maids: fair treatment, good pay

- **D. SENTENCE COMPLETION:** (2 pts: 1 pt for each appropriate completion)
  - 1. ..... send their daughters away to work as domestics/child maids.
  - 2. .... exploited by crime gangs.
- **E. WORD MEANING:** (3 pts: 1 pt for each correct answer)
  - 1. escape 2. rest 3. harsh
- **F. REFERENCE:** ( 2 pts : 1pt for each correct answer)
  - 1. child maids/young girls 2. (their) association /Dari
- II. LANGUAGE (15 POINTS)
  - **A. GAP FILLING:** ( 3 pts: 1 pt for each correct answer)
    - 1. prevent 2. global 3. achievement
  - **B. SENTENCE REWRITING:** (4 pts: 1 pt for each correct answer)
    - 1. Rebecca said that she had already read that novel.
    - 2. Despite being poor/ his poverty/Mr Parker's poverty, he/ Mr Parker ......
    - 3. If Emma had saved enough money, she could/would have bought .....
    - 4. A new school will be built .....
  - C. TENSES:(3 pts: 1 pt for each correct answer)

started - have been working/have worked - will have achieved

- **D. MATCHING:** (4 pts: 1 pt for each correct answer)
  - 1: b. opinion 2: c. defining 3: d. addition 4: a. purpose
- **E. GAP FILLING:** (1pt; 0.5 pt for each correct answer )
  - 1. taking 2. care

#### III. WRITING (10 POINTS)

Scoring criteria	Scores
Relevance of content to the tasks	(3 pts)
Paragraph and composition organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (pelling, punctuation, capitalization)	(1 pt)





### الامتحان الوطني الموحد للبكالوريا الدورة الإستدراكية 2010



الملكة الغ

2	المعامل:	RR12	اللغة الإنجليزية	المــــادة:
2 س	مدة الإنجاز:		كل مسالك الشعب العلمية والتقنية والأصيلة	الشعب(ة) أو المسلك:

#### KEY AND MARKING SCALE

Please accept any appropriate answer not mentioned in this key.

- COMPREHENSION 15 POINTS (Candidates shouldn't be penalised for grammar or spelling mistakes)
- A. TRUE OR FALSE+ JUSTIFICATION. (3 pts: 1 pt for each correct and justified answer)
  - 1. T you have to finish your studies/you can't give up your studies /...
  - 2. T she was an extra in a war film.
  - 3. F people are cold and indifferent.
- **B.** WH QUESTIONS. (3 pts: 1 pt for each appropriate answer)
  - 1. She read an advert in a magazine.....
  - 2. She hitch-hiked to Los Angeles.
  - 3. She went to a local centre for the homeless.
- **C. CORRECT ORDER.** (2 pts : 0.5 pt for each appropriate answer)
  - 2. She went to Hollywood.

- 4. She had to beg money in the street.
- 3. Barbara was not accepted in the casting.
- 5. She saw her parents on TV.
- **D. SENTENCE COMPLETION.** (2 pts: 1 pt for each correct answer)
  - 1. ..... was determined to realise her dream and/or decided to run away/.....
- **E. WORD MEANING:** (3pts: 1 pt for each correct answer)

1. movie

- 2. discover
- 3. wonderful
- F. WORD REFERENCE. (2 pts)
  - 1. Barbara's parents
- 2. Los Angeles

#### II. LANGUAGE

#### (15 POINTS)

- **A. BLANK FILLING.** (3 pts: 1 pt for each correct answer)
  - 1. take care
- 2. take off
- 3. turn down
- **B. SENTENCE REWRITING:** (4 pts: 1 pt for each correct answer)
- 1. .....to repair the computer/that he would repair .........
  - 2. ....he hadn't/had not lost all his money......
  - 3. Because the Smiths couldn't pay for their daughter's studies/..., they didn't send her to university.
- 4. .....was finished in time.
- **C. GAP FILLING.** (3 pts: 1 pt for each correct answer)

1. mustn't

2. who

3. missing

**D. FUNCTIONS** (4 pts: 1 pt for each correct answer) 1.b apology

2. d purpose

3.c offering

4.a concession

**E. GAP FILLING** (1 pt, 0.5pt each correct answer)

1. access

2. subject

#### III. WRITING

#### (10 POINTS)

Scoring criteria	Scores
Relevance of content to the tasks	(3 pts)
Paragraph and composition organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalization)	(1 pt)





### الامتحان الوطنى الموحد للبكالوريا الدورة العادية 2011 عناصر الاجابة



2	المعامل	NR12 اللغة الإنجليزية	الماءة
<u>ر</u> س	ماة الإنجاز	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعب(ة) او المسلك

#### **KEY AND MARKING SCALE**

NB. Please accept any appropriate answer not mentioned in this key

#### I. COMPREHENSION

**(15 POINTS)** 

(Testees shouldn't be penalised for spelling or grammatical mistakes in the comprehension section.)

- **A.** THE BEST TITLE (2 pts) The best title is: (b) Cell phone use and health
- TRUE / FALSE? JUSTIFICATION (3 pts; 1 pt each)
  - 1. FALSE a cell phone is one of the cheapest means of communication
  - 2. TRUE another investigator in the same project
  - 3. TRUE across five different European countries
- C. WH QUESTIONS (4 pts; 1 pt each)
  - 1. . hair loss, skin reddening, memory loss, brain cancer (0.5 for two diseases mentioned/1 pt for more than two)
  - 2. ... the risk of the use of cell phones/effect(s) of mobile phones on users' health / if the use of mobile phones causes cancer or not. . .
  - 3. ... more than twenty years ...
  - 4. ... for emergencies ...
- D. **WORD MEANING: (3 points)** 
  - 1. the globe 2. harmful 3.excessive
- E. WORD REFERENCE (3 pts)

2. (many) researchers 1.the message

3. (Professor) Lawrie /Challis

#### II. LANGUAGE

(15 POINTS) A. WORD FORMATION (2 pts; 1 pt each))

1. ambitious 2. tolerance

- B. REWRITING SENTENCES (3 pts; 1 pt each)
  - 1. A city in New Zealand was destroyed (by an earthquake in Feb. 2011).
  - 2. The headmaster asked Mrs Brown if/whether the students would take part in....
  - 3. Leila wishes she had accepted Jamal's marriage proposal.
- C. TENSES (2pts; 1 pt each)

1. ... have ever read ...

2... will have joined ...

- D. BLANK FILLING (2 pts; 1 pt each)
  - 1. which 2. who
- E. PHRASAL VERBS (2 pts; 1 pt each)
  - 1. set up 2. agree with
- F. FUNCTIONS. (4 pts; 1 pt each)
  - 2. (c) requesting 1. (d) suggesting 3. (a) apologising 4. (b) cause & effect

#### III. WRITING

#### (10 POINTS)

Scoring criteria	Scores
Relevance of content to the tasks	(3 pts)
Paragraph and composition organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalization)	(1 pt)





### الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2011 عناصر الإجابة



2	المعامل	اللغة الإنجليزية RR12	الماءة
2 س	ماة الإنجاز	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعب(ة) او المسلط

#### KEY AND MARKING SCALE

#### NB. PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

#### I. COMPREHENSION (15 POINTS)

(Testees should not be penalised for grammar or spelling mistakes in the comprehension section)

- A. TRUE OR FALSE+ JUSTIFICATION: (3 pts, 1 pt for each correct and justified answer)
  - 1. F: 190,941 of the participants are children.
  - 2. T: more than 750 non-governmental organisations are involved in literacy education; (some of them are international)
  - 3. F: Her parents couldn't afford to pay for her school expenses.

#### B. WH QUESTIONS. (3 pts: 1 pt for each appropriate answer)

- 1. new ideas/ publication of literacy teaching books/ the creation of multimedia teaching aids.
- 2. he helped a friend to return to school and/or catch up with classmates...
- 3. fighting illiteracy/...

#### C. SENTENCE COMPLETION: (3 pts: 1 pt for each appropriate completion)

- 1. ... is learning jewellery making.
- 2. ... sensitise their parents and other people to the importance of learning/...
- 3. .... she has learnt to read and write and/or she now understands a lot of things/she is no longer ashamed.

#### D. WORD REFERENCE: (3 pts: 1 pt for each correct answer)

- 1. (750 non-governmental) organisations 2. Imane/ Jbili 3. my friend
- E. WORD MEANING: (3 pts: 1 pt for each correct answer)
  1. nearly 2. set up 3. ashamed

, ,

#### II. LANGUAGE (15 POINTS)

- A. WORD FORMATION: (2 pts: 1 pt for each correct answer)
  - 1. cultural 2. management

#### B. REWRITING SENTENCES: (2 pts: 1 pt for each correct answer)

- 1. .....will be employed (by the British oil company next year).
- 2. .....suggested going /we go/we should go to the cyber café.
- C. GAP FILLING: (2 pts: 1 pt for each correct answer)

1. for 2. with

- D. TENSES: (3 pts: 1 pt for each correct answer)
  - came has been working/has worked will have retired
- E. FUNCTIONS: (4 pts, 1 pt each)
  - 1. d. definition 2. c. cause and effect 3. a. request 4. b. addition

#### F. BLANK FILLING: (2 pts: 1 pt for each correct answer)

1. community 2. care

#### III. WRITING (10 POINTS)

Scoring criteria	Scores
Relevance of content to the tasks	(3 pts)
Paragraph and composition organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalization)	(1 pt)



### الامتحان الوطني الموحد للبكالوريا الدورة العادية 2012 عناصر الإجابة



2	المعامل	اللغة الإنجليزية NR12	المادة
2	مدة الإنجاز	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعب(ة) أو المسلك

### KEY AND MARKING SCALE PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

#### I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

- A. TRUE/FALSE (4 pts) (1pt each: 0.5 for the right choice and 0.5 for the correct justification)
  - 1. F She dropped out of school to help care for her brothers and sisters...
    - 2. F When she got married, she did different jobs to support her family...
    - 3. T He had good grades...
    - 4. F She has three children still in high school...

#### B. SENTENCE COMPLETION (2 pts: 1pt each)

- 1. ...... Ruth's dream/what she kept dreaming of/ ....
- 2. ..... he is suffering from a mortal illness.

#### C. WH. QUESTIONS. (4 pts: 1pt each)

- 1. (She studied nursing) at a vocational school.
- 2. (He died ) of cancer.
- 3. because she was considered unskilled/she didn't have a certificate
- 4. She explained everything in simple words.
- D. WORD MEANING (3 pts: 1pt each)
  - 1. go back (para.1) 2. elderly (para.3) 3. improve (para.4)
- E. WORD REFERENCE (2 pts: 1pt each)
  - 1. My father/Ruth's father 2. (Ruth's three) children

#### II. LANGUAGE (15 POINTS)

- A. GAP FILLING (1 pt: 0.5 pt each)
  - 1. used to 2. whose

#### B. SENTENCE REWRITING (3 pts: 1 pt each)

- 1. .....that they had done well......
  - 2. .....were selected......
  - 3 If ......had played..., .....would have qualified.....

#### C. VERB TENSE (3 pts: 1pt each)

(had) worked/ had been working - started - could/would be able to

#### D. PHRASAL VERBS (2pts: 1pt each)

breaks down - calms down

#### E. WORD FORMATION (2 pts: 1pt each)

addiction - entertainment

#### F. JOINING SENTENCES (2 pts: 1pt each)

- 1. Many people learn computer skills so as to get better jobs
- 2. Taoufik could not concentrate ...... because of his family problems./Because of his family problems, Taoufik could not concentrate....

### G. COMMUNICATION FUNCTIONS (2 pts: 1pt each) Accept any appropriate answer III. WRITING (10 POINTS)

Scoring criteria	Scores
Relevance of content to the tasks	(3 pts)
Paragraph and composition organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalisation)	(1 pt)



## الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2012 عناصر الإجابة



2	المعامل	اللغة الإنجليزية RR12	المادة
2 س	مدة الإنجاز	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعب(ة) أو المسلك

#### **KEY AND MARKING SCALE**

#### PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

#### I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

- A. TRUE OR FALSE (3 pts; 1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification)
  - 1. T: After the birth of .....she had to guit her job....
  - 2. F: ....to produce goods to sell around Casablanca at very low prices.
  - 3. T: She was quickly chosen for the presidency....given her profile and/or her capacity and /or leadership abilities
- A. WH-QUESTIONS (3 pts: 1 pt for each appropriate answer)
  - 1. She started working in a factory and/or in Casablanca/at home
  - 2. They are more respected (and can make more decisions .....)
  - 3. .....because she wanted to promote the cooperative's success and reputation.
- B. ORDERING EVENTS (3 pts: 1 pt each)

1-d 2-c 3-a 4-b

C. WORD REFERENCE: (3 pts: 1 pt for each correct answer)

1-Saadia 2- a woman 3-exhibition

D. WORD MEANING: (3 pts; 1 pt for each correct answer)

1. option 2. taking part in 3. Assistance

II. LANGUAGE (15 POINTS)

A. GAP FILLING (2 pts: 1 pt for each correct answer)

1. work 2. who

B. PHRASAL VERBS (2pts; 1 pt for each correct answer)

fill in - write down

- C. REWRITING SENTENCES (3pts pts; 1 pt each correct answer)
  - 1. ..... they had known each other .....
  - 2. Aid Alfitre is celebrated on the 1<sup>st</sup> of Choual.
  - 3. If I had had a scanner, I would have sent/ would have been able to send
- D. VERB TENSE (2pts; 1 pt for each correct answer)

1. I have recently bought/I recently bought

2.could/would be able to

E. COLLOCATIONS (2pts; 1 pt for each correct answer)

1. opportunity

2. literacy

- F. SENETENCE JOINING (2pt; 1 pt for each correct answer)
  - 1. I like ..... whereas my sister prefers .....
  - 2. Our city has become cleaner thanks to the great efforts made by the municipality.
- G. COMMUNICATIVE FUNCTIONS (2pts; 1 pt for each appropriate answer)
  Accept any appropriate answer

Scoring criteria	Scores
Relevance of content to the tasks	(3 pts)
Paragraph and composition organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalization)	(1 pt)



## الامتحال الوطني الموحد للبكالوريا الامتحال الوطني الموحد للبكالوريا

الدورة العادية **2013** عناصر الإجابة





NR12

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعب(ة) أو المسلك

## KEY AND MARKING SCALE PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

[. C(	OMPREHE	NSION	(15 POINTS)		
	THE BEST		alised for spelling and grammar Title: 1. kamprad's succ	mistakes in the comprehension section. cess story	
ъ.	CIMALI		In can Vamoud		
		Name	Ingar Kamprad	Sandar (0.5 mt)	
		Date and place of birth	in 1926 (0.5 pt), in the South of	Sweden (0.5 pt)	
		Personal qualities	ambitious, modest, etc (0.5 pt fo quality)	or one quality; 1 pt for more than one	
C.	WH. QUE	ESTIONS (3 pts)			
D. E.	<ol> <li></li></ol>				
I. L	ANGUAGE	(15 I	POINTS)		
A.	GAP FILL	ING (2 pts)	1. humour	2. paying	
B.	WORD FO	RMATION (2 pts: 1	<b>pt each</b> ) 1. performance	2. information	
C.	GAP FILI	LING (2 pts)	1. who	2. Whose	
D.	SENTENC	E REWRITING (3	3 pts: 1 pt each)		
	1	she would/could	l move		
	2	was decorated			
	3	I had watched th	ne Spanish derby yesterday		
E.	VERB TEN	NSE (2 pts: 1pt each)	1. have finished	2. will have completed	
F.	FUNCTIO	NS (4 pts: 1pt each	)		
	1. c. defini	•	king a request 3. d. apologising	4. b. expressing opinion	
II.	WRITING	(10	) POINTS)		

Scoring criteria	Scores
Relevance of content to the tasks	(3 pts)
Paragraph and composition organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalisation)	(1 pt)



الدورة الاستدراكية **2013** عناصر الإجابة





 المادة
 المعامل المعامل والتقنية والأصيلة

## KEY AND MARKING SCALE PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

#### I- COMPREHENSION (15 POINTS)

#### BASE ALL YOUR ANSWERS ON THE TEXT

- A. CHOOSE THE RIGHT ANSWER (2 pts) The right answer is : 1. Messi's biography
- **B.** WH-QUESTIONS (3 pts)
  - 1. Messi was offered an opportunity to play for Barcelona and have his medical bills paid by the team.
  - 2. ... an estimated \$18 million a year.
  - 3. ... scored an astounding 91 goals in club and international matches/broke one more record

#### C. SENTENCE COMPLETION (2 pts)

- 1. .....Newell's Old Boys
- 2. ..... is very similar to him/he's a leader/is offering lessons in beautiful football/he has something different to any other player in the world.

#### D. CHART FILLING (2 pts)

Messi's awards and performances		
2005	Messi put himself in the record books.	
2009	Messi took home the FIFA World Player of the Year award.	
2013	Messi was named the FIFA Ballon d'Or winner for the fourth time.	

#### E. WORD MEANING (3 pts)

1. costly 2. rapid 3. renowned

#### F. REFERENCE

(3 pts)

1. Rosario 2. Barcelona 3. Messi

#### II. LANGUAGE (15 POINTS)

- A. WORD FORMATION (2 pts: 1pt each) artist creativity
- **B. GAP FILLING** (2 pts) 1. higher 2. illiteracy
- C. TENSES (3 pts: 1pt each) 1. finished/had finished 2.have been working/have worked 3. will have completed
- **D.** GAP FILLING (2 pts: 1 pt each) 1. where 2. which
- E. SENTENCE REWRITING (2 pts)
  - 1. ... work must be handed in after the vacation
  - 2. ... (that) she would come...
- F. FUNCTIONS (4 pts: 1pt each)
  - 1. b. opinion 2. d. addition 3.c. request 4. a. purpose

Scoring criteria	Scores
Relevance of content to the tasks	(3 pts)
Paragraph and composition organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalisation)	(1 pt)



الدورة العادية 2014 عناصر الإجابة



المركز الوطنى للتقويم والامتحانات والتوجيه

NR 12

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

#### KEY AND MARKING SCALE

#### PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

#### I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

- A. TRUE/FALSE (3 pts, 1 pt each: 0.5 for the right choice and 0.5 for the right justification. Consider the justification only if the choice is correct)
  - 1. T. he tells his story ......to discourage them .....
  - 2. F. .. I realised my parents didn't know what I was doing.
  - 3. F. The best way ... is not by giving advice. ..../encouraging young people to take part in .......

#### B. WH-QUESTIONS: (3 pts: 1 pt each)

- 1. ...by giving him advice and support for several weeks.
- 2. ...to get rid of her.
- 3. ... look after them/listen to them/understand them.

#### C. SENTENCE COMPLETION: (3 pts: 1 pt each)

- 1. ...many teenagers have managed to give up smoking.
- 2. ...found refuge in drugs./started taking drugs
- 3. ...you (people) should stop/quit smoking./Life is beautiful without smoking...

#### D.WORD REFERENCE: (3 pts: 1 pt each)

1. smoking 2. (several secondary school) students 3. Teachers

#### E. WORD MEANING: (3 pts: 1 pt each)

1. carried on 2 guidance 3. take part

#### II. LANGUAGE (15 POINTS)

- **A. GAP FILLING:** (2 pts; 1 pt each) 1. agreement 2. awareness
- **B. WORD FORMATION:** (2 pts: 1pt each) 1. financial 2. independent /self-dependent
- C. GAP FILLING: (4 pts: 1 pt each)
  - 1. calling 2. will have taken 3. had told 4. are being made

#### **D. SENTENCE REWRITING:** (3 pts: 1 pt each)

- 1. ... when the witness had seen the victim.
- 2. ... I had enough money.../I could pay for my studies...
- 3. The small house where I used to live has become a clothes shop.

#### E. JOINING SENTENCES: (2 pts; 1 pt each)

- 1. Rachid got a loan from a bank in order to buy an apartment.
- 2. The meeting was cancelled because of the manager's sickness./ Because of ...

#### F. FUNCTIONS: (2 pts; 0.5 pt each)

1. d. making a request 2. c. complaining 3. a. expressing regret 4. b. expressing lack of understanding

Scoring criteria	Scores
Relevance of content to the tasks	(3 pts)
Paragraphing and organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalisation)	(1 pt)



الدورة الاستدراكية 2014 عناصر الإجابة



المركز الوطنى للتقويم والامتحانات والتوجيه

RR 12

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

#### KEY AND MARKING SCALE

#### PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

#### I. COMPREHENSION

(15 POINTS)

Testees shouldn't be penalised for spelling or grammar mistakes in the comprehension section.

- A. THE BEST ANSWER. (2 pts)
- b: a challenge to Morocco
- B. TRUE / FALSE. Justify. (2 pts)
  - 1. F. Ahmed Akartit is an engineer in a mobile phone company in Rabat.
  - **2. F.** in Europe these engineers will receive salaries ten times higher than what Moroccan private or public firms can offer them.
- C. WH QUESTIONS. (3 pts)
  - 1. He warned against the negative impacts of brain migration on the development of Morocco
  - 2. ... about 1,000,000 Dhs.
  - 3. They have worked hard to build a successful career and returning home would be risky and uncertain.

#### D. SENTENCE COMPLETION. (2pts)

- 1. ...it has to reduce the high rate of unemployment ...
- 2. . . . cares for its experts and grant more importance to scientific research./. takes full advantage of existing opportunities. . .
- E. WORD REFERENCE (3 pts) 1. ElMandjra 2. engineers 3. Morocco
- **F. WORD MEANING: (3 pts)** 1. waves 2. expertise 3. grant
- II. LANGUAGE

(15 POINTS)

- **A. GAP FILLING.** (2 pts) 1. looking 2. having
- **B. CORRECT FORM.** (2 pts) 1. clarification 2. humorous
- C. GAP FILLING. (2 pts) 1. who 2. where
- D. REWRITING SENTENCES. (3 pts)
  - 1. Youssef said he would take the tram. . . .
  - 2. Mobile phones mustn't be used during the flight (by passengers).
  - 3. If Badre had got a bank loan, he could/would have been able....
- **E. BLANK FILLING. (2 pts)** 1. needn't 2. travelling
- F. FUNCTIONS 1. b 2. c 3. d 4. a

Scoring criteria	Scores
Relevance of content to the tasks	(3 pts)
Paragraph and composition organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalisation)	(1 pt)



#### **KEY AND MARKING SCALE**

#### PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION

(15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

- A. THE BEST ANSWER. (1 pt) The text is about (3) disabled people in Morocco
- B. TRUE / FALSE (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct)
  - 1. F: ...one of the country's universities
  - 2. T:...public transport doesn't provide access for the disabled
  - 3. T:...she can go out when her grandfather is available

#### C. ANSWERING QUESTIONS (3pts; 1 pt each for appropriate answer)

- 1. ... in a (horrific) car accident
- 2. ...reading and surfing the web
- 3. ...a law which respects international conventions....
- D. PICK OUT...(3 pts)
  - 1. She passed the Bac exam with honours
  - 2. They are marginalised by the government
  - 3. I've lost the use of my feet, not the use of my brain
- E. WORD MEANING (3 pts; 1 pt each) 1.horrific 2. with tears (in her eyes) 3.forced
- F. WORD REFERENCE (2 pts1 pt each) 1. Rajae (Fatihi ) 2. disabled people
- II. LANGUAGE (15 POINTS)
  - A. WORD FORMATION (2 pts; 1 pt each)
    - 1. scientific 2. punishment
  - B. GAP FILLING (2 pts; 1 pt each)
    - 1. show up 2. care
  - C. TENSES (3pts; 1 pt each)
    - 1. takes 2.(had) worked/had been working 3. will have finished
  - D. REWRITING SENTENCES (4 pts; 1 pt each)
  - 1. . ...will be built...
  - 2. ...I had watched
  - 3. ...where he could find/where to find/asked about a dictionary ...
  - 4. Although Taha Hussein was blind, he wrote a lot of books.
  - E. FUNCTIONS (2 pts; 0.5 pt each)
    - 1. c. complaining 2. d. disagreeing 3.a. apologising 4.b. giving advice
  - F. COMPLETING THE EXCHANGE (2 pts: 1 pt each)

### ACCEPT ANY APPROPRIATE RESPONSES

Scoring criteria	Scores
Relevance of content to the task	(3 pts)
Paragraphing and organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalisation)	(1 pt)



#### KEY AND MARKING SCALE

#### PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

#### I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

- **A. THE BEST TITLE:** (1 pt) 2. The Ebola virus disease
- B. TRUE / FALSE: (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct)
  - 1. **F:** Some patients in Liberia have taken an experimental anti-Ebola drug, called ZMapp.
  - 2. **T:** ... central nervous system damage...
  - 3. **T:** there is still hope that an effective drug will be developed soon.

#### C. ANSWERING QUESTIONS: (3 pts; 1 pt each)

- 1. It is thought to have infected more than 23,800 people.
- 2. ...in order to avoid the spread of the disease / as preventive measures/to limit the spread of the disease
- 3. ...many world air companies cancelled their flights.

#### D. SENTENCE COMPLETION: (3 pts; 1 pt each)

- 1. ...have isolated patients in areas where the disease is spreading/have taken preventive measures.
- 2. ...symptoms of Ebola/the disease.
- 3. ...help avoid the infection.
- E. WORD MEANING: (3 pts; 1 pt each)
- 1. patients
- 2. lead to 3. cure

- F. WORD REFERENCE: (2 pts; 1 pt each)
- 1 . Ebola
- 2. Health officials

#### II. LANGUAGE (15 POINTS)

- A. GAP FILLING: (2 pts; 1 pt each)
- 1. take up
- 2. development

#### B. REWRITING SENTENCES: (3 pts; 1 pt each)

- 1. The students were given an hour to do the test.
- 2. The councillor suggested recycling / that we (should) recycle ...
- 3. Liz wishes she had taken part in the marathon.

(2 pts; 1 pt each)

- C. WORD FORMATION: (2 pts; 1 pt each)
- 1. contribution
- 2. growth

2. (had) worked / had been working

- E. JOINING SENTENCES: (2 pts; 1 pt each)
  - 1. The show was postponed due to some technical problems./Due to some.....
  - 2. Fatma got a loan so as to start a small business./ So as to start a small business, Fatma. . .

1. will have obtained

- **F. MATCHING:** (2 pts; 1 pt each) 1. d. expressing lack of understanding 2. b. responding to bad news
- G. COMPLETING THE EXCHANGE: (2 pts; 1 pt each) Accept any appropriate answers.

#### III. WRITING

**D. TENSES:** 

#### (10 POINTS)

Scoring criteria	Scores
Relevance of content to the task	(3 pts)
Paragraphing and organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalisation)	(1 pt)

#### I.Comprehension:

- A. The best title is: 3. A new medical invention
- True, "I learned a lot from an online free programme on electronics."
  - 2. False, " I went to the bank, but they wanted all sorts of guarantees."
  - 3. True, "The Cardiopad saves me time and money."
- The idea for this invention came to his mind while he was watching a television programme about electrocardiographs during a visit to a hospital in 2007.
  - The heart specialist interprets the results, makes a diagnosis and sends it back with a prescription to the nurse treating the patient.
  - He posted a video about his project on Facebook. This led to \$20,000 grant from the Cameroonian government.
- 1. ...travel to urban centers to seek medical examinations.
  - 2. ....in investors who share his vision of better ways to help improve people's lives.
- E. 1. limited: restricted 2. look for: seek 3. expert: specialist
- F. 1. them: results 2. which: tablets

#### II. Language:

- A. 1. independence 2. renewable
- areas
   Stands for
- C. 1. whom 2. living
- D. 1. will have completed 2. met
- La boite a Merveille was written by Ahmed Sefrioui in 1954.
  - Although Jim was an expert, he couldn't recover his files from his hard disk.
  - If our goalkeeper had been in good physical condition, we wouldn't have lost the game (wouldn't or might not) Or: If our goalkeeper had been in good physical condition, we could have won the game (could, would or might)
- F. 1. c. expressing certainty 2. a. expressing regret
- G. There could be more than one possible answer.

24 7 22	Service Market M	O VIDE PER V		->
الاسحان		النقطة النهائية على 20: بالأرقا (على المصحح التاكد من أن النا	اللغمّ الإنجليزيمّ كل مسالك الشعب العلمية والتقنيمّ الاصيلة ومسالك البكالوريا المهنية	الشعبة والمسلك :
5	الصفحة: 2 على	اسم المصحح و توقيعه: ﴿ وَإِلَّا	ورقة الإجابة	NS 12
I. COMPI	REHENSION (15 POINTS)	and the second	с snock — (разадаврич) - с — (разадаври 2) -	mada il
	BASE ALL YOU	R ANSWERS ON THE TI	EXT.	
A. COMI	PLETE THE FOLLOWING CHART.	(3 pts)	(4.0 page 3649	65
	MAIN IDEA	PARAGRAPH NU	MBER	insie I i
$\wedge$	a. Reasons for taking selfies	3	AUSAgestial SON	Ub/9-111
( )	b. Definition of a selfie	OV STAINSONS	THE CASS WITH IT	集队199 36
7	c. Examples of selfie accidents	niemben.	notionion - notionion	
1	d. Quan-Haase's views on selfies	5	of it littlezes ours good at an	E John Lie
	EC 10, 1439 A Discontinues (Samples Co. 22	W MARKED	no Maria i Montago	panguli 1
B. ANSW	ER THESE QUESTIONS. (4 pts)			B. GIVE 1
1.he.	at did the survey conducted by Sumsung survey. Showed that selfies. co. ged 18-24.  ne two purposes for posting selfies:	show? notitute. 3.9% of the cople post selfics.		people
a		the state of the same of the s		
1 b	to share a furny on spo	ntaneous. momen	t.m.th.others	
3. Hov	w did the Spanish man lose his life?			i kmima
1 Fle	. died from electro-cution	n after climbing.	entopola trainte	atake
	PLETE THE FOLLOWING SENTEN		A DESTRUCTION OF THE ALL	DESCRIPTION OF THE
1. It w	ras in 2011 that Jennifer Lee . wied . L	ie. team. sellie. L	or the first time	
			2044-1-124-1-165 00000	15(26)
2. Wai	rning people of the dangers of taking selfi	ies can limit. The aword	oer of Selfie - rela	tecl
	juries and deaths		n + n / P	mvine.
dencri	society of a Net Visual Culture, people.	ave allitacted by for sherpeople wh	at their Rives are	ind.

المنحان الوطني الموحد للبكالوريا - الدورة العادية 2017 - الموطنوع NS 12   الصقحة : 3 على 5 مادة: اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة ومسالك البكالوريا المهنية
D. FIND IN THE TEXT WORDS WHICH MEAN ALMOST THE SAME AS: (3 pts)  1. trainer (paragraph 1):Cockh
E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)
1. them (paragraph 3): Selfies
H. LANGUAGE (15 POINTS)
A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 pts)
promotion - source - academic - code - growth
1. John hasn't been successful in his academic studies.
2. Rapid population growth is a big challenge to many African countries.
B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)
1. "Do they intend to (emigration). Emigrate to Canada this year?"
2. Our school works in (partner)partnership with local NGOs to fight drug addiction.
C. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 pts)
when - who - whose - what - which
1. Amina was in France her brother got married.
2. It is Mr Clark will give a speech at the opening ceremony.
D. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)
1. "Can you show me how to use the interactive whiteboard, please?" Pamela asked.
Pamela asked me. if I could show her how to use the interactive white board:
2. Many schools have installed surveillance cameras.
Surveillance cameras. Lave been installed by many schools.
3. Your electricity supply was cut off because you didn't pay the bill.  Your electricity supply wouldn't have been cut off if

5	على	4	الصقحة :	NS 12	الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2017 - الموضوع KJK6S - الموضوع AK6S اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة ومسالك البكالوريا المهنية
E.	JOIN	THE	PAIRS O	F SENT	ENCES WITH THE LINKING WORDS GIVEN. (2 pts)

## 1. Ahmed joined his friends in the café. He wanted to watch the Champions League Final. (in order to)

Ahmed joined his foeinds in the cafe in order to watch the Champions League Final

2. Kate is just seventeen. She has written two books. (although)

Although Kate is just seventeen, she has written two books

Expressions	Functions
<ol> <li>"May I use the multimedia room on Monday morning?"</li> <li>"I'm afraid I don't share your view."</li> <li>"What should I do to join literacy classes?"</li> <li>"Let's go skateboarding this afternoon."</li> </ol>	a. asking for advice     b. expressing disagreement     c. making a suggestion     d. responding to bad news     e. asking for permission

DO TASKS 1 AND 2

#### TASK 1: Complete the following paragraph. (4 pts)

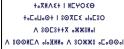
I'm happy with my school, but I think it still needs some improvements. First, we need a multi-media room to help us do our research projects. Second, it is necessary to provide . Laborataries with. Scientific tools and chemical materials needed for experiments. in order to omeliorate our understanding of physics and chemistry. lessons. Third, sports play arounds should be well equipped so. as we can practise sports in better conditions. Fourth as tural and artistic activities are useful for developing our ski and empowering our personalities, we need a special room. activities such as plays and workshops. Finally, it would be a pleasure if the administration managed to clean the school yard and plant some trees in it.

- 1	D. FIND IN THE TEXT WORDS WHICH MEAN ALMOST THE SAME AS: (3 pts)
۱	1. trainer (paragraph 1):Coach
١	2. electric shock (paragraph 4): electrocution
	3. to start (paragraph 5):to. Lownsh
	E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)
	1. them (paragraph 3): Selfies
ı	1. them (paragraph 3): Section
	H. LANGUAGE (15 POINTS)
١	A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 pts)
1	promotion - source - academic - code - growth
1	1. John hasn't been successful in his academic studies.
ı	2. Rapid population growth is a big challenge to many African countries.
-	B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)
	1. "Do they intend to (emigration). Pringrate to Canada this year?"
	2. Our school works in (partner) partnership with local NGOs to fight drug addiction.
1	C. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 pts)
	when - who - whose - what - which
	1. Amina was in France her brother got married.
1	2. It is Mr Clark will give a speech at the opening ceremony.
-	D. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)
	1. "Can you show me how to use the interactive whiteboard, please?" Pamela asked.
	Pamela asked me. if I could show her for to use theinteractive white board
	2. Many schools have installed surveillance cameras.
	Surveillance cameras. Lave been installed by many schools.
8	3. Your electricity supply was cut off because you didn't pay the bill.
	Your electricity supply wouldn't have been cut off if you had payed the bill



## الامتحان الوطنى الموحد للبكالوريا الدورة الاستدراكية 2017

- عناصر الاجانة -







**RR 12** 

المركز الوطني للتقويم والامتحانات والتوجية

2	مدة الإنجاز	اللغه الإنجليزيه	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة ومسالك البكالوريا المهنية	الشعبة أو المسلك

#### KEY AND MARKING SCALE

Please accept any appropriate answer not mentioned in this key.

#### I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

A. THE RIGHT ANSWER: (2 pts) The right answer is: (c) using a train to provide medical care in India.

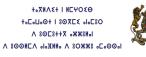
TRUE / FALSE + JUSTIFICATION: (3 pts) (1pt each: 0.5 pt for the correct choice and 0.5 pt for a justification. Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable)

- F an Indian foundation proposed the idea../ from the foundation/. 1.
- F he was more worried about her marriage.
- T it has inspired similar experiences in many other countries.
- B. ANSWERING QUESTIONS: (3 pts; 1 pt each)
  - The Ministry of Railways/the Railways /the train company.
  - ... sight, hearing and movement problems.
  - ... a blood bank and sophisticated equipment to do major surgeries/improve medical services...
- C. SENTENCE COMPLETION: (3 pts; 1 pt each)
  - 1. . . . (local) doctors.
  - 2. . . . companies, individuals and doctors across the country.
  - 3. . . . could walk normally/ finished her studies / got married
- D. WORD REFERENCE: (2 pts; 1 pt each)
- 1. India 2. Sajida's father
- E. WORDS MEANING: (2 pts; 1 pt each)
- 1. urgent 2. surgery
- II. LANGUAGE **(15 POINTS)**
- A. GAP FILLING: (2 pts; 1 pt each) 1. rely on 2. ran away
- B. JOINING SENTENCES (2 pts, 1 pt each)
  - 1. Samira is a hard working student, whereas her brother Tariq is lazy / Whereas Samira is. . .,her brother is... ../
  - 2. Neil couldn't attend the wedding party because of his illness./ Because of his illness, Neil...../ ...etc
- C. WORD FORMATION: (2 pts, 1 pt each) 1. advertisement /ad/advert
- graduated hasn't(has not) found **D. TENSES:** (2 pts;1 pt each)
- E. REWRITING SENTENCES: (3pts;1 pt each)
  - 1. The magazine was edited in two days only.
  - 2. If the kids had got their parents' permission, they would/could have gone. . .
  - 3. . . . to return the books. . ./that I should return the books . . .
- **F. FUNCTIONS:** (4 pts; 1 pt each) 1. d. (expressing an opinion) 2. b. (making a request)
  - 3. a. (apologising)
- 4. c. (expressing lack of understanding)

#### III. WRITING (10 POINTS) (Task 1: 4 pts; Task 2: 6 pts)

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt







 $\star$ 

NR 12

الدورة العادية 2018 -عناصر الإجابة-

المركز الوطني للتقويم والإمتحانات والتوجيه

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	ر الشعبة أو المسلك

#### KEY AND MARKING SCALE

#### PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

#### I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

- A. TRUE / FALSE: (3 pts) (1pt each: 0.5 pt for the correct choice and 0.5 pt for a justification. Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable)
  - **1. T**: It can transform in seconds from an automobile to a plane.
  - **2. T**: They co-founded the company AeroMobil.
  - **3. T**: ... sent to hospital with minor injuries.
- B. CHART COMPLETION: (2 pts; 0,5 pt each)

Technical Name of	Price	Top speed as a	Top speed as a	maximum nonstop
vehicle		car	plane	flight distance
AeroMobil 3.0	between 1.2 and	160 km/h	200 km/h	700 kilometers
	1.6 million			
	dollars			

- C. ANSWERING QUESTIONS: (3 pts; 1 pt each)
  - 1. ... at an international forum in Brussels.
  - 2. ... a pilot's license.
  - **3.** ... positive/optimistic/happy...
- **D. SENTENCE COMPLETION:** (2 pts; 1 pt each)
  - 1. ... the project/Aeromobil 3.0 2. . . its/the folding wings/it has wings that fold.
- E. WORD REFERENCE: (2 pts; 1 pt each)
  - **1.** AeroMobil 3.0 **2**. (The year) 2016
- F. WORD MEANING: (3 pts; 1 pt each) 1. combination 2. brought to life. 3. achieve

#### II. LANGUAGE (15 POINTS)

- A. GAP FILLING: (2 pts; 1 pt each)
- 1. moral 2. foreign
- B. TENSES: (2 pts; 1 pt each)
- **1**. will have launched
- 2. Did you visit...
- C. REWRITING SENTENCES: (3 pts; 1 pt each)
  - 1. The first module will be completed in three weeks' time (by students).
  - 2. The nurse told the patient not to worry/that he(she) shouldn't worry/. . . . .
  - 3. ...wouldn't have come late...
- D. GAP FILLING: (2 pts; 1 pt each)
- **1.** who
- 2. where

- E. WORD FORMATION: (2 pts; 1 pt each)
  - **ch** ) immediately **1**. (**b**) **2**.(**a**)
- signature 3.( e)
- **4**.( **c** )

F. MATCHING: III. WRITING

(10 POINTS)

(4 pts; 1 pt each)

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt









**RR 12** 

الدورة الاستدراكية 2018 -عناصر الإجابة-

المركز الوطني للتقويم والإمتحانات والتوجيه

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك
	-		

#### KEY AND MARKING SCALE

#### PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

#### I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

- A. ANSWERING QUESTIONS (3 pts; 1 pt each)
  - 1. . . . to provide access to information for all residents, particularly in remote and rural areas in different parts of the world.
  - 2. ... riverside communities .
  - 3. ... twice a year.
- B. TRUE / FALSE: (3 pts) (1pt each: 0.5 pt for the correct choice and 0.5 pt for a justification. Consider the justification ONLY if the choice is correct.

**Quotes from the text are acceptable)** 

- 1. **False.** ... (about 6.000) books/specifically to serve as a mobile library
- 2. **False.** ...not well equipped to meet the children's needs
- 3. **False.** ...teachers of English.
- C. PICK OUT: (2 pts; 1 pt each)
  - 1. This project was awarded the UNESCO literacy prize for 2002.
  - 2. many non-governmental organisations have also adopted the idea of mobile libraries.
- D. SENTENCE COMPLETION: (2 pts; 1 pt each)
  - 1.... uses floating libraries/elephant libraries/mobile libraries.
  - 2.... because it uses trucks or vans/because it is mobile/uses wheels
- 2.... because it uses trucks of valis/because it is inounc/uses
- E. WORD MEANING: (3 pts; 1 pt each) 1. established 2. currently
- F. WORD REFERENCE: (2 pts; 1 pt each)
- **1.** The book-boat **2.** Essmara

3. main

- II. LANGUAGE
- **(15 POINTS)**
- A. GAP FILLING: (2 pts; 1 pt each) 1.celebrating 2. who
- B. WORD FORMATION: (2 pts; 1 pt each) 1. childhood 2. decision
- C. REWRITING SENTENCES: (3 pts; 1 pt each)
  - 1.... her worry/the fact that she was worried/being worried, she managed to ...
  - 2. Rod asked me to send him ..../if I could send him. . .
  - 3..., she could have attended the meeting.
- D. BLANK FILLING: (2 pts; 1 pt each) 1. civic 2. take off.
- E. TENSES: (2 pts; 0.5 pt each) called to inform must be sent shall / 'm going to / will email
- F. MATCHING: (4 pts; 1 pt each) 1. b 2. a 3.d 4.c III. WRITING (10 POINTS)

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt

الصفحة 2	RR 12	الامتمان الوطني الموحد للبكالوريا – الحورة الاستحراكية 2018 – عناصر الإجابة	
2	12	<ul> <li>مادة: اللغة الإنجليزية — كل المعبب العلمية والتقنية والأصيلة</li> </ul>	
		123	

# NR 12

## الامتحان الوطني الموحد للبكالوريا الدورة العادية 2019 -عناصرالإجابة-

#### +.C.U.O+ | SOXCE .I.CSO V 80E8++X \*\*\*\* A SOONEA SINNIO A SONNE CEOOOS

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المركز الوطنى للتقويم والامتحانات والتوجيه

2	مدة الانجاز	اللغة الأنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

#### KEY AND MARKING SCALE

#### PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

#### I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

A. CHART FILLING(3 pts; 0.5 pt each)

Name of the woman	Money donated	Purpose	Place/region
Fatna Lemdersi	(nearly )6 million dirhams	to finance the construction of a national school of business and management / ENCG	Oujda/east of Morocco
Najiya Nadir	12 million dirhams.	to fund the construction of schools	(in the region of) Settat

- B. TRUE / FALSE: (3 pts) (1pt each: 0.5 pt for the correct choice and 0.5 pt for the correct justification. Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable)
  - 1. T. took over the management of family properties.
  - 2. T. Today, 1000 students join this institution each year.
  - 3. F. . . . many students, especially girls, drop out of school (at an early age).

#### C. ANSWERING QUESTIONS: (3 pts; 1 pt each)

- 1. Figuig.
- 2. . . . by naming the school's amphitheater after her.
- ...local authorities.

#### D. SENTENCE COMPLETION:(2 pts; 1 pt each)

- 1. . . . drug use or sexual abuse.
- 2. . . . contribute to the implementation of social projects, especially in villages and rural areas.
- E. WORD MEANING: (2 pts; 1 pt each) 1.fortune 2. challenges
- F. WORD REFERNCE: (2 pts; 1 pt each)
  - 2. ENCG/national school of business and management 1. Morocco

II. LANGUAGE **(15 POINTS)** 

A. GAP FILLING: (2 pts; 1 pt each) 1. do 2. find out B. CORRECT FORM: (2 pts; 1 pt each) 1. celebrate 2. punishment

C. SENTENCE REWRITING: (3 pts; 1 pt each)

- 1. The woman wanted to know where she could find a gas station.
- 2. Highways will be equipped with sophisticated cameras.
- 3. ..., they could / would have put out the fire.

D. TENSES: (2 pts; 1 pt each) 1. will have obtained 2. have not/haven't been

E. GAP FILLING: (2 pts; 1 pt each) 1. whereas 2. who (2 pts; 0.5 pt each) 3. d. 4. b F. FUNCTIONS: 1. c 2. a.

G. COMPLETING EXCHANGES: (2 pts; 1 pt each) Accept any appropriate responses.

(10 POINTS) III.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt

#### +°XNV\$+ | NEAO\$0 الامتحان الوطني الموحد للبكالوريا V 80E8++X \*\*\*\* والتكوين المم A SOONEA SINNIO A SONNE CEOOOS الدورة الاستدراكية 2019 - عناصرالإجابة -المركز الوطنى للتقويم والامتحانات والتوجيه **RR 12** اللغة الأنجليزية 2 مدة الانجاز المادة كل مسالك الشعب العلمية والتقنية والأصيلة 2 الشعبة أو المسلك المعامل KEY AND MARKING SCALE PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY. I. COMPREHENSION (15 POINTS) Testees should not be penalised for spelling or grammar mistakes in the comprehension section. A. MATCHING: (3 pts; 1 pt each) 1. d 2. b 3. a B. TRUE / FALSE STATEMENTS: (3 pts) (1pt each: 0.5 pt for the correct choice and 0.5 pt for the correct justification. Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable) 1. T... how artificial intelligence can be used to help humans. 2. T. . . . used only for good reasons. 3. F. Sophia does not really understand what she is. C. ANSWERING OUESTIONS: (3 pts; 1 pt each) 1. Hanson Robotics / David Hanson. 2. Robots can treat people who are sick. 3. He supports the use of AI (on condition that it benefits rather than destroys humanity). D. PICK OUT: (2 pts; 1 pt each) 1. artificial intelligence is still a mystery. 2. robots might be able to think for themselves in the future. E. OPPOSITES: (2 pts; 1 pt each) 1. artificial 2. dangerous F. WORD REFERENCE: (2 pts; 1 pt each) 2. robots 1. Sofia II. LANGUAGE (15 POINTS) A. GAP FILLING: (2 pts; 1 pt each) 1. management 2. service **B. PHRASAL VERBS:** (2 pts; 1 pt each) 1. went through 2. came back C. TENSES: (2 pts; 1 pt each) 1. will have replaced 2. will you spend/ are you going to spend/are you spending 2 . needn't D. GAP FILLING: (2 pts; 1 pt each) 1. which E. REWRITING SENTENCES: (3 pts; 1 pt each) 1. ... they had got their salaries. 2...taking.../that we take... 3. Donations were collected... F. FUNCTIONS: (2 pts; 0.5 pt each) 2.d3. a 4. b

#### G. COMPLETING EXCHANGES: (2 pts; 1 pt each) Accept any appropriate responses

#### III. WRITING (10 POINTS)

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt